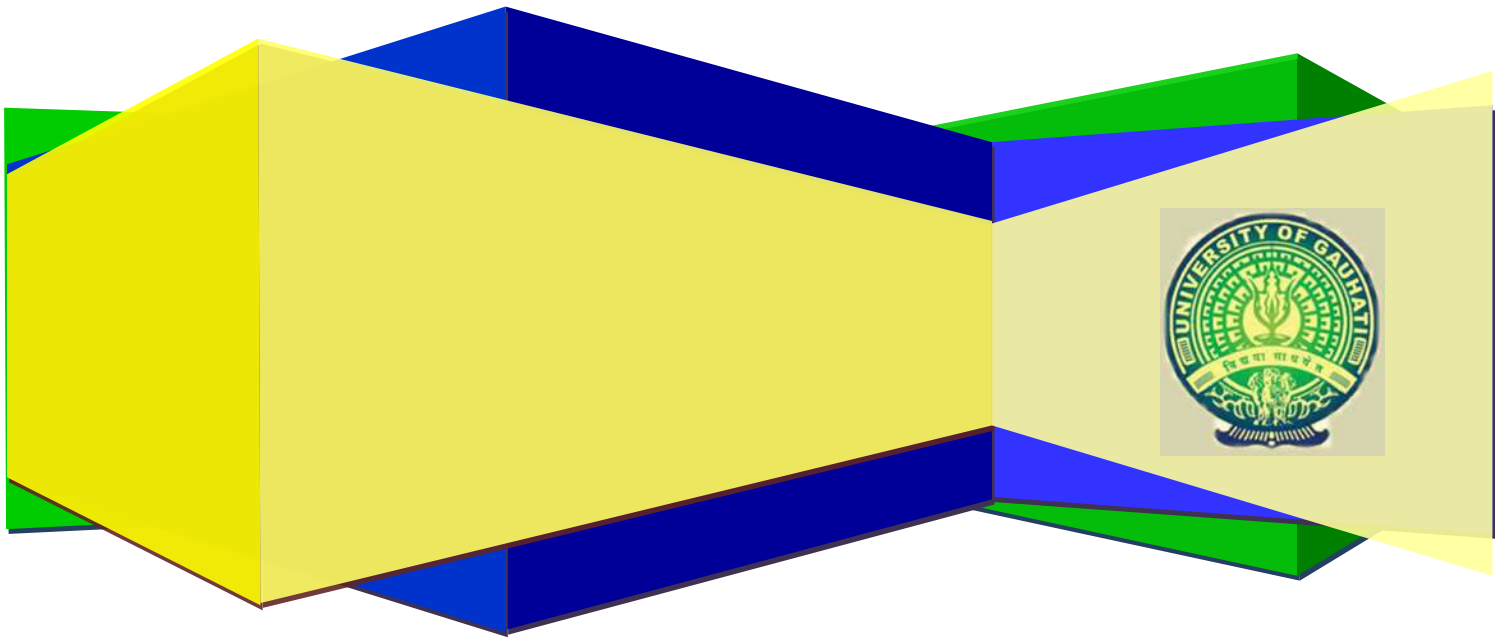
Gauhati University

Syllabus for FYUGP
B.Sc. Chemistry



Syllabus for B.Sc. FYUGP
Chemistry

Gauhati University

Guwahati::Assam

NEP –FYUGP
Course Distribution
Department of Chemistry
Gauhati University

Department /Centre	Subject / Discipline	Course Title	Semester	Credit	Paper Type
Chemistry	Chemistry	Chemistry I	Semester 1	4	Compulsory
Chemistry	Chemistry	Chemistry II	Semester 2	4	Compulsory
Chemistry	Chemistry	Chemistry III	Semester 3	4	Compulsory
Chemistry	Chemistry	Inorganic Chemistry - I	Semester 4	4	Compulsory
Chemistry	Chemistry	Organic Chemistry - I	Semester 4	4	Compulsory
Chemistry	Chemistry	Theoretical Chemistry	Semester 4	4	Compulsory/Elective
Chemistry	Chemistry	Magnetic Resonance Spectroscopy and Analytical Technqiues	Semester 4	4	Compulsory/Elective
Chemistry	Chemistry	Inorganic Chemistry-II	Semester 5	4	Compulsory/Elective
Chemistry	Chemistry	Organic Chemistry-II	Semester 5	4	Compulsory/Elective
Chemistry	Chemistry	Reaction Dynamics	Semester 5	4	Compulsory/Elective
Chemistry	Chemistry	Light-Matter Interaction	Semester 5	4	Compulsory
Chemistry	Chemistry	Inorganic Chemistry - III	Semester 6	4	Compulsory/Elective
Chemistry	Chemistry	Organic Chemistry - III	Semester 6	4	Compulsory/Elective
Chemistry	Chemistry	Equllibria and Electrochemistry	Semester 6	4	Compulsory/Elective
Chemistry	Chemistry	Industrial Chemistry	Semester 6	4	Compulsory

Prerequisites:

- For Major in Chemistry a student must pass in Chemistry and Mathematics at XII level.
- For Minor in Chemistry a student must pass in Chemistry at XII level.

Semester-I: Chemistry I (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course aims at giving students insight into the fundamental aspects of atoms, ions and molecules in terms of their electronic structure and reactivity. Structure and bonding in/of these are to be dealt with basic quantum chemistry treatment. Further, periodic classification of elements to illustrate the changes in properties along the periods and groups to be emphasized upon. Properties of the gases and liquids are to be introduced.

Accompanying laboratory course is designed to introduce students to various laboratory apparatus, preparation of standard solutions, measurement of physical properties, and laboratory safety.

ii. ***Learning outcome:***

On successful completion, students would have clear understanding of the concepts related to atomic and molecular structure, chemical bonding, periodicity and states of matter. Students will be able to work in a chemical laboratory following standard safety protocols.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Sonit Kumar Gogoi, Gauhati University, skgogoi@gauhati.ac.in

2) Dr. Dhriti Mahanta, Gauhati University, mdhriti@gauhati.ac.in

Semester-I: Chemistry I (3L- 0T-1P)

Unit	Content	Contact Hours
Unit I: Atomic structure	Historical development on structure of atom; Bohr's model, H-atom spectrum; black body radiation; photoelectric effect (qualitative treatment only); The dual behaviour and uncertainty. Quantum mechanical approach to atomic structure: concept of wave function, well behaved function, operator, normalised and orthogonal wave function, Schrodinger wave equation, eigenfunction, Significance of Ψ and Ψ^2, Particle in a 1-D box; Schrodinger equation of hydrogen atom (no derivation), radial and angular wave functions for hydrogen atom, probability distribution, quantum numbers, Pauli's Exclusion Principle, Hund's rule of maximum multiplicity, Aufbau's principle and its limitations.	8
Unit II: Periodicity and chemical behaviour	Effective nuclear charge; Slater's Rule; covalent and ionic radii, ionization energies, electronegativity (various scales), electron affinities	3
Unit III: Chemical bonding I (ionic interaction)	General characteristics of ionic compounds; lattice and solvation energy; Born Lande equation; Kapustinski equation, Madelung constant, Born Haber cycle for lattice energy calculation	4
Unit IV: Structure of organic molecules	Nature of bonding: hybridisation of atomic orbitals (qualitative VB and MO approach); effect of hybridization on bond properties.	4
Unit V: Stereochemistry of organic molecules	Representation of organic molecules in 2D and 3D (Fischer, Newman and Sawhorse projection formulae and their interconversions); geometrical isomerism (cis-trans, syn-anti, E/Z notations); concept of chirality (enantiomers and diastereomers); configuration and conformation, barriers to rotation, conformational analysis (ethane, butane, cyclohexane)	8
Unit VI: Electronic effects in organic molecules	Concept of electrophiles and nucleophiles; inductive effects; resonance, conjugation and delocalisation.	3

Unit VII: Gaseous state	Causes of deviation from ideal gas behaviour, compressibility factor, Z, and its variation with pressure and temperature for different gases. State variables and equation of states for real gases; van der Waals equation of state, its derivation and application in explaining real gas behaviour. Reasons and examples of failure of van der Waal equation of state and interpretation of van der Waals pressure-volume isotherm. Critical state and phenomena, mathematical definition and interpretation of critical point, relation between critical constants and van der Waals constants: along with their thermodynamic interpretation. Introduction to virial equation and virial coefficients, derivation of Boyle temperature.	8
Unit VIII: Liquid state	Qualitative treatment of the structure of the liquid state. Physical properties of liquids: vapour pressure, surface tension coefficient of viscosity, and their determination. Temperature variation of viscosity of liquids and comparison with that of gases. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents (micelle formation and critical micelle concentration).	7

Laboratory Course I	1. Introduction to laboratory apparatus and safety measures in laboratory, 2. Calibration of apparatus (volumetric flask, thermometer, melting point apparatus etc.) **Group A** (a) Preparation of normal and molar solution, for example KCl, $Na_2C_2O_4$, HCl, H_2SO_4 etc. (Verification by conductometric measurement). (b) Determination of solubility of a given salt at different temperature and plot solubility curve. (c) Determination of water of crystallisation of hydrated salt by ignition and weighing. **Group B** (a) Determination of the melting points of organic compounds (here, the student is required to learn about thermometer calibration before performing the experiment). (b) Effect of impurities on the melting point – mixed melting point of two unknown organic compounds. (c) Purification of organic compounds by crystallization using the following solvents: (a) water, (b) alcohol, (c) alcohol-water mixture. **Group C** (a) Evaluating the compressibility factor using standard packages such as Excel/Origin/Python/Fortran. (b) Simulating an ideal gas using programming. (c) Simulation of a real gas using programming. (d) To determine the partial molar volume of ethanol-water mixture at a given composition. (e) Determine the surface tension of a given liquid at room temperature using stalagmometer by drop number method. (f) Determine the surface tension of a given liquid by means of stalagmometer using drop weight method. (g) Determine the composition of a given mixture by surface tension method. (h) Study the variation of surface tension of detergent solutions with concentration. (*Students are required to perform Exp. 1, 2 and a minimum of two experiments from each group*)	30

Text Book /Reference Book	1. University Chemistry, P. Siska, O. K. Medhi, 2nd edition, Pearson Education 2. General and Inorganic Chemistry, R.P. Sarkar (part 1) 3rd edition, NCBA 3. Concise Inorganic Chemistry, J. D. Lee, 5th Edition, Pearson Education 4. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education 5. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th Edition, Vishal Publishing Com. 6. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th Edition, Oxford University Press. 7. Stereochemistry of Organic Compounds, D. Nasipuri, 4th Edition. 8. Reaction Mechanism in Organic Chemistry, S. M. Mukherji, S. P. Singh,3rd Edition. 9. Organic Reactions and their Mechanisms, P. S. Kalsi, 5th Edition. Solomons' Organic Chemistry, T. W. G. Solomons, C. B. Fryhle, S. A. Snyder.

Semester-II: Chemistry II (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course extends the concepts of chemical bonding and introduces to coordination chemistry. The students will be familiarized with the organic reactive intermediates. Elementary concepts of acidity, basicity and thermodynamics are to be deliberated. Laboratory experiments relevant to the topics in the theory are included for the students to appreciate the concepts and to hone the experimental skills.

ii. ***Learning outcome:***

Students shall understand and apply the concepts of chemical bonding, coordination chemistry, acids and bases and the reactive intermediates. They shall also understand the chemistry from a thermodynamic point of view. Students will acquire preliminary training on quantitative analysis, synthesis of coordination compounds, qualitative analysis of organic compounds and measurement of a few basic thermodynamic parameters.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Prof. Anup Kumar Talukdar, Gauhati University, aktalukdar@gauhati.ac.in

2) Dr. Arabinda Baruah, Gauhati University, arb@gauhati.ac.in

Semester-II: Chemistry-II (3L- 0T-1P)

Unit I: Chemical bonding II (covalent bond and chemical forces)	Valence bond theory (Heitler-London approach), energetics of hybridization, equivalent and non-equivalent hybrid orbitals. Bent's rule, resonance and resonance energy, molecular orbital theory (MOT). Molecular orbital diagrams of homonuclear (N_2, O_2) and heteronuclear diatomic (CO, NO, CN^-), bonding in BeF_2 and HCl (idea of s-p mixing and orbital interaction). Valence shell electron pair repulsion theory (VSEPR). Covalent character in ionic compounds, polarising power and polarizability. Fajan's rules and consequences of polarisation. Ionic character in covalent compounds: Bond moment and dipole moment. Percentage ionic character from dipole moment and electronegativity difference. Weak chemical forces (van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interactions, instantaneous dipole-induced dipole interactions and hydrogen bonding) and their effects on melting and boiling points, solubility and hydration energy.	10
Unit II: Coordination chemistry-I (structure and isomerism)	Introduction to coordination complexes (Werner theory, types of ligands) IUPAC nomenclature, isomerism in coordination complexes, stereochemistry of complexes with coordination numbers 4, 5, and 6. Berry pseudorotation.	5
Unit III: Reactive intermediates in organic reactions	Formation, structure and stability of reactive intermediates: carbocations, carbanions, radicals, carbenes, nitrenes, benzyne (brief mechanistic perspective using concepts of substitution, addition, elimination and rearrangements reactions).	12
Unit IV: Acidity, basicity, and pK_a	The definition of pK_a; Lewis acids and bases; organic acids and bases (factors affecting relative strength); substituents affect the pK_a (carbon acids).	3

Unit V: Thermodynamics	Mathematical treatment: exact and inexact differentials, partial derivatives, Euler's reciprocity, cyclic rules. Intensive and extensive variables. Isolated, closed and open systems. Cyclic, reversible and irreversible processes. Zeroth law of thermodynamics. First law of thermodynamics, concept of heat (q) and work (w), internal energy(U) and enthalpy (H) in differential forms: their molecular interpretation. Calculation of w, q, ΔU and ΔH for expansion of ideal gas under isothermal and adiabatic conditions for reversible and irreversible processes. Derivation of Joule-Thomson coefficient and inversion temperature. Application of first law of thermodynamics: standard state, standard enthalpy changes of physical and chemical transformations: fusion, sublimation, vaporization, solution, dilution, neutralization, ionization. Bond-dissociation energy Kirchhoff's equation, relation between ΔH and ΔU of a reaction. Difference between enthalpy and standard enthalpy. Second law of thermodynamics, entropy (S) as a state function, molecular interpretation of entropy. Residual Entropy. Free energy: Gibbs function (G) and Helmholtz function (A) and their molecular interpretation. Difference between free energy and standard free energy. Gibbs-Helmholtz equation, criteria for thermodynamic equilibrium and spontaneity of a process. Maxwell's Relations and their physical significance.	15

Laboratory Course II	1. Preparation of buffer solution and measurement of pH using pH-meter (acetic acid-sodium acetate buffer) **Group A:** (a) Determination of total hardness of water by titration against standardised EDTA solution. (b) Synthesis of coordination compounds i) Potassium tris(oxalato)chromate(III), ii) $[Ni(DMG)_2]$ **Group B:** (a) Qualitative organic analysis for N, S and halogenin a given organic compounds. (b) Detection of presence of unsaturation and aromaticity in an organic sample. (c) Identify acidic functional groups of a given organic sample (Acetic acid, Lactic acid, Tartaric acid and Phthalic acid) and determine the pKa by titrametric methods. **Group C:** (a) Determination of heat capacity of a calorimeter and enthalpy of neutralisation (eg. hydrochloric acid with sodium hydroxide). (b) Determine the enthalpy of solution of oxalic acid from solubility measurements. (c) Determination of heat capacity of a calorimeter for different volumes using change of enthalpy data of a known system (method of back calculation of heat capacity of calorimeter from known enthalpy of solution or enthalpy of neutralization). (d) Calculation of ionization enthalpy of ethanoic acid. (e) Determination of enthalpy of hydration of copper sulphate. (*Students are required to perform Exp. 1 and minimum of two from each group*)	30
Text Book /Reference Book	1. General and Inorganic Chemistry, R.P. Sarkar (part 1) 3rd edition, NCBA 2. Concise Coordination Chemistry, R. Gopalan, V. Ramalingam, 1st edition, Vikash Publishing House 3. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education 4. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th edition, Vishal Publishing Com. 5. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th edition, Oxford University Press. 6. March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Michael B. Smith 7th edition (Wiley). 7. Organic Chemistry, G. M. Loudon, 4th edition. 8. Mechanism and Theory in Organic Chemistry, Sachin Kumar Ghosh, New Central Book Agency.	

Semester-III: Chemistry III (3L- 0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course extends the concepts of acids/bases and coordination chemistry as well as gives introductions to the redox reactions, ideal solutions and colligative properties. Further, the course is intended to apprise students about different classes of organic compounds, such as halogenated hydrocarbons, alcohols, phenols, thiols, epoxides and carbonyls.

Through the accompanying laboratory experiments on volumetric analysis, identification and preparation of derivatives and determination of physical properties of liquids, this course intends to make students learn about the qualitative and quantitative aspects of the analysis.

ii. ***Learning outcome:***

On successful completion of the course students will have significant knowledge of acids/bases as well as an overview of bonding in coordination compounds, principles of redox chemistry, solutions and their properties. Students will also be able to describe and classify organic compounds in terms of their functional groups and reactivity. Further experiments on acid/base and redox titrations will enable the students to consolidate their skills on quantitative analysis. In addition, qualitative analysis of organic compounds having common functional groups will give the students an idea about functional groups and their reactivities. Physical chemistry experiments will introduce the students to physical property measurements and kinetics of chemical reactions.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Sanfaori Brahma, Gauhati University, sanfaori@gauhati.ac.in

2) Dr. Tridib Kumar Goswami, Gauhati University, tridib@gauhati.ac.in

Semester III: Chemistry-III (3 L-0 T-1 P)

Unit	Content	Contact Hrs
Unit I: Acid and Bases	Acid-base concepts, measure of acid and base strength, proton affinity, acidity and basicity of binary hydrogen compounds, inductive effect and strength of oxyacids, acidity of aqua ions, steric effect, proton sponge, solvation and acid base strength, non-aqueous solvents and acid base strength, levelling effect, superacids and superbases. Hard and soft acids and bases (HSAB), application of HSAB principle and symbiosis.	7
Unit II: Oxidation and reduction -I	Reduction potentials: Redox half-reactions, standard potentials and spontaneity, trends in standard potentials, the electrochemical series, Nernst equation (Influence of pH and concentration on electrode potential). Principles of redox titration and choice of redox indicators.	4
Unit III: Coordination chemistry-II	Valence bond theory (VBT), inner and outer orbital complexes, electroneutrality principle and back bonding, effects of hybridization in metal ligand bond strength and stability of complexes, choice of metal d-orbital(s) in hybridization in different coordination geometries, magnetic properties of complexes, drawback of VBT.	4
Unit IV: Aromaticity	Concepts of aromatic, anti-aromatic and non-aromatic compounds (including examples of cyclic carbocations, carbanions and heterocyclic compounds); Hückel's rule.	3
Unit V: Hydrocarbons and halogenated compounds	Methods of preparation, properties and relative reactivity of alkyl and aryl halides; Selectivity in electrophilic and nucleophilic substitution reactions (S_NAr), Preparation and reactions of diazonium salts; Benzyne mechanism.	4
Unit VI: Alcohols, phenols, thiols and related compounds	Preparation, properties and relative reactivity of 1°, 2°, and 3°-alcohols, ethers, epoxides (preparation and reactions with alcohols, ammonia derivatives and $LiAlH_4$). Thiols and sulfides; phenols (preparation, properties and reactivity; Reimer-Tiemann and Kolbe's-Schmidt Reactions)	4
Unit VII: Carbonyl compounds	Structure, reactivity and preparation; oxidations and reductions (Jones reagent, PCC and PDC, Oppenauer, Clemmensen, Wolff-Kishner, $NaBH_4$, $LiAlH_4$, MPV), Baeyer Villiger oxidation.	4

Unit VIII: Solution	Vapour pressure of solution. Ideal solutions, ideally diluted solutions and colligative properties. Raoult's law & Henry's Law. Thermodynamic derivation of colligative properties of solution (using chemical potentials) and their inter-relationships. Abnormal colligative properties.	7
Unit IX: Partial molar quantities	Fugacity, activity coefficients and concept of chemical potential: Gibbs Duhem equation and Duhem-Margules equation: their use and application, Enthalpy, free energy and entropy of mixing, excess thermodynamic functions.	8
Laboratory Course III	**Group A** (a) Acid-base titration: estimation of carbonate, bicarbonate and hydroxide. (b) Redox titration: estimation of Fe(II) using standardised $KMnO_4$ solution. (c) Determination of water of crystallisation of Mohr Salt using standardised $KMnO_4$ solution. (d) Estimation of Fe(II) with $K_2Cr_2O_7$ using internal indicator (diphenylamine). **Group B** (a) Identification of functional groups in a given organic sample: Simple functional groups such as alcohols, phenols, amines, nitro, carbonyl and carboxylic acid groups. (b) Prepare derivatives of a given organic sample containing single functional group (i.e. alcohols, phenols, amines, nitro, carbonyl and carboxylic acid group). **Group C** (a) Determine the surface tension of a given solution at room temperature using a stalagmometer. (b) Determine the viscosity of a liquid at a given concentration at laboratory temperature, by viscometer. (c) Determine the composition of a given liquid mixture by viscosity method. (d) Study the variation of viscosity of sucrose solution with the concentration of the solute. (e) Compare the strengths of HCl and H_2SO_4 by studying kinetics of hydrolysis of methylacetate. (*Students need to perform at least three experiments from Group A and C. Group B is compulsory.*)	30

Text/ Reference Books:	1. General and Inorganic Chemistry, R.P. Sarkar (part 1), 3rd edition, NCBA. 2. Concise Coordination Chemistry, R. Gopalan, V. Ramalingam, 1st edition, Vikash Publishing House. 3. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education. 4. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th edition, Vishal Publishing House. 5. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th edition, Oxford University Press. 6. March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Michael B. Smith 7th edition (Wiley). 7. Organic Chemistry, Volume 1, I. L. Finar, 5th edition. 8. Organic Chemistry, L. G. Wade Jr., Maya Shankar Singh, 6th edition. 9. Organic Chemistry, P. Y. Bruice, 8th edition, Pearson Eduacation.	

Semester –IV: Inorganic Chemistry-I (3L -0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course aims at giving an introduction to molecular symmetry, *d*-block chemistry, metallurgy, lanthanides, actinides and nuclear chemistry while extending the concepts of coordination and redox chemistry.

Qualitative inorganic analysis is included to give students practical experience on applications of inorganic chemistry. Students should learn how differential reactivity under different conditions of pH can be used to identify variety of ions in a complex mixture.

ii. ***Learning outcome:***

On successful completion the students will be able to assign the point groups of molecules, explain bonding in coordination compounds, explain their various properties in terms of CFSE and predict reactivity.

Students will have an overview of the metallurgical and nuclear processes as well as the chemistry of *d* and *f*-block elements.

Students in general will learn the use of concepts like solubility product, common ion effect, pH etc. in the analysis of ions. They will also appreciate how a clever design of reactions makes it possible to identify the components in a mixture.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Saitanya Bharadwaj, Pragjyotish College, saitanya.iitg@gmail.com

2) Dr. Sonit Kumar Gogoi, Gauhati University, skgogoi@gauhati.ac.in

Semester –IV, Inorganic Chemistry-I (3L -0T-1P)

Unit	Content	Contact Hours
Unit I: Introduction to molecular symmetry	Symmetry elements and operations, molecular point groups, symmetry elements present in C_{2v}, C_{3v}, T_d and O_h point group (pictorial representation), introductory idea of character tables, Mulliken symbols.	6
Unit II: d-block Chemistry	Chemistry of first row transition elements (Ti-Cu) in various oxidation states as halides and oxides, comparison of the first, second and third transition series elements.	8
Unit III Coordination chemistry III	Crystal Field Theory (CFT) (qualitative treatment): d-orbital splitting in tetrahedral, square planar, trigonal bipyramidal, square pyramidal and octahedral geometries, calculation of CFSE, thermodynamic and structural aspect of orbital splitting, pairing energies (contribution of exchange and coulomb energy), factors affecting the magnitude of 10 Dq (Δ_o, Δ_t), spectrochemical series, tetragonal distortions from octahedral geometry and Jahn-Teller theorem. Limitations of CFT (nephelauxetic effect and EPR evidences), Elementary idea on ligand field theory, molecular orbital theory (MOT) with special reference to sigma bonded octahedral and tetrahedral complexes (qualitative treatment only), pi bonding in octahedral complexes. Metal-metal quadruple bond in $[Re_2Cl_8]^{2-}$.	10
Unit IV: Metallurgy	Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agents. Electrolytic reduction, methods of purification of metals: electrolytic Kroll process, Parting process, van Arkel-de Boer process and Mond's process, Zone refining.	5
Unit V: Oxidation and reduction -II	Redox stability: reaction with water, oxidation by atmospheric oxygen, disproportionation and comproportionation, the influence of complexation, relation between solubility and standard potential. Diagrammatic representation of potential data (Latimer diagram, Frost diagram, Pourbaix diagram).	6
Unit VI: Lanthanoids and Actinoids	Lanthanoids: electronic configuration, oxidation states, colour, spectral and magnetic properties, lanthanide contraction, separation of lanthanides (ion-exchange method only). Coordination chemistry of lanthanides. Actinoids: electronic configuration, oxidation states, magnetic properties, comparison with lanthanides.	6

Unit VII: Nuclear Chemistry	Stability of nucleus and radioactive decay processes, Fermi theory, half-lives, auger effect, Mass defect, Nuclear reactions – notations, comparison with chemical reaction: Types of nuclear reactions. Applications of radioisotopes in age determination.	4
Laboratory: Inorganic Qualitative Analysis	Qualitative analysis of mixtures containing four cations and anions. Emphasis should be given to the understanding of reactions. The following radicals are suggested: CO_3^{2-} , NO_2^-, S^{2-}, SO_3^{2-}, $S_2O_3^{2-}$, CH_3COO^-, F^-, Cl^-, Br^-, I^-, NO_3^-, BO_3^{3-}, $C_2O_4^{2-}$, PO_4^{3-}, NH_4^+, K^+, Pb^{2+}, Cu^{2+}, Cd^{2+}, Bi^{3+}, Sn^{2+}, Sb^{3+}, Fe^{3+}, Al^{3+}, Cr^{3+}, Zn^{2+}, Mn^{2+}, Co^{2+}, Ni^{2+}, Ba^{2+}, Sr^{2+}, Ca^{2+}, Mg^{2+} Mixtures should preferably contain one interfering anion, or insoluble component ($BaSO_4$, $SrSO_4$, $PbSO_4$, CaF_2 or Al_2O_3) or combination of anions such as CO_3^{2-} and SO_3^{2-}, NO_2^- and NO_3^-, Cl^- and Br^-, Cl^- and I^-, Br^- and I^-, NO_3^- and Br^-, NO_3^- and I^-. Spot tests should be done whenever possible.	30
Text Books/ Reference Books	1. Inorganic Chemistry, G.L. Meissler and D. A. Tarr, 5th edition, Pearson. 2. Inorganic Chemistry, P. Atkins, Overtone Rourke, Weller and Armstrong 5th edition, Oxford. 3. Principles of Inorganic Chemistry, 7th edition, Puri, Sharma, Kalia, Vishal Publishing Co. 4. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education. 5. Advanced Inorganic Chemistry, F. Albert Cotton, Geoffrey Wilkinson, Carlos A. Murillo, Manfred Bochmann, Wiley. 6. Vogel's Qualitative Inorganic Analysis, 7th Edition, G. Svehla, B Sivasankar, Pearson.	

Semester-IV: Organic Chemistry I (3 L- 0 T- 1 P)

Graduate Attributes

i. ***Course Objective:***

The objective of this course is to illustrate the structure and reactivity of organic compounds containing carboxylic acid/derivatives, nitrogen-based functional groups as well as heterocyclic compounds. Students will apply these basic concepts towards the understanding of amino acids, peptides/proteins and alkaloids.

Experiments are designed to familiarize the students with organic synthesis and purification.

ii. ***Learning outcome:***

On successful completion students will be able to explain and correlate the structure and reactivity of oxygen and nitrogen containing organic molecules having relevance to bioorganic systems. Students will be able to perform simple organic transformations and purifications following conventional/green pathways.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Prof. Rupam Jyoti Sarma, Gauhati University, rjs@gauhati.ac.in

2) Dr. Ranjit Thakuria, Gauhati University, ranjit.thakuria@gauhati.ac.in

Semester-IV: Organic Chemistry I (3 L- 0 T- 1 P)

Unit	Content	Contact Hours
Unit I: Carboxylic acids and their derivatives	Preparation, properties and reactions of carboxylic acids: reactions of dicarboxylic acids, hydroxy acids and unsaturated acids: succinic/phthalic, lactic, malic, tartaric, citric, maleic and fumaric acids. Preparation and reactions of acid chlorides, anhydrides, esters and amides; comparison of nucleophilic sustitution at acyl group: mechanism of acidic and alkaline hydrolysis of esters; Claisen condensation, Dieckmann and Reformatsky reactions.	10
Unit II: Nitrogen containing functional groups	Preparation and properties of amines: effect of substituent and solvent on basicity; Gabriel phthalimide synthesis, Carbylamine reaction, Mannich reaction, Hofmann-elimination reaction; distinction between 1°, 2°and 3° amines with Hinsberg reagent and nitrous acid. Diazonium Salts: preparation and their synthetic applications. General methods for preparation of nitro compounds, nitriles and isonitriles and important reactions.	8
Unit III: Amino acids, peptides and proteins	*α*-Amino acids (synthesis and reactions); zwitterions, p*K*a values, isoelectric point and electrophoresis; structure of the peptide bond; primary, secondary and tertiary structures of proteins; intramolecular interactions in protein binding site; mechanism of enzyme action (acid–base catalysis); enolization reactions; thioesters; enzyme inhibitors; determination of peptide sequence.	7
Unit IV: Heterocyclic compounds	Classification and nomenclature (5-numbered and 6-membered rings with one heteroatom); synthesis and reactions of furan, pyrrole, thiophene, pyridine and indoles: selected name reactions (Paal-Knorr synthesis, Knorr synthesis, Hantzsch synthesis, Fischer indole synthesis, Madelung synthesis)	7
Unit V: Alkaloids	Natural occurrence, general structural features, isolation and their physiological action; Hoffmann's exhaustive methylation, Emde's modification, structure elucidation of nicotine; medicinal importance of nicotine, hygrine, quinine, morphine and cocaine.	6
Unit VI: Organic spectroscopy	Introduction to UV-visible and infrared spectroscopy in structure elucidation of organic compounds; relation between absorption spectroscopy and molecules containing conjugated C=C and C=O groups; analysis of compounds containing alkenes, alkynes and carbonyl compounds using infrared spectroscopy (conceptual aspects).	7

Laboratory Course	1. Organic preparations (any two from each): benzoylation of organic compounds: amines (aniline, toluidines, anisidine) and phenols (phenol, *β*-naphthol, salicylic acid) by the following methods: (i) Using conventional method. (ii) Using green chemical approach. 2. Organic preparations (any three): (i) Bromination of acetanilide by conventional methods. (ii) Nitration of salicylic acid using ceric ammonium (green chemistry approach). (iii) Selective reduction of *m*-dinitrobenzene to *m*-nitroaniline (iv) Oxidation of ethanol/ isopropanol (iodoform reaction). (v) Aldol condensation using either conventional or green method. (vi) Benzil-Benzilic acid rearrangement. 3. Chromatography: (a) Separation of a mixture of two amino acids by ascending paper chromatography; (b) Separation of a mixture of *o*- and *p*-nitrophenol or *o*- and *p*-nitroaniline by thin layer chromatography (TLC).	30
Recommended books	1. March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Michael B. Smith 7th Edition. 2. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 3. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 4. Organic Chemistry, P. Y. Bruice, 8th Edition. 5. Organic Chemistry, Volume 2, I. L. Finar, 5th Edition. 6. Organic Chemistry, P. Y. Bruice, 8th Edition. 7. Organic Spectroscopy, 3rd Edition, William Kemp. 8. Introduction to Spectroscopy, D. L. Pavia, G. M. Lampman, G. S. Kriz, 4th Edition. 9. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 10. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 11. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 1978.	

Semester-IV: Theoretical Chemistry (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

The aim of this course is to introduce the students to the important areas of quantum chemistry. Laboratory experiments are designed to give the students an insight into the different programming languages such as BASIC, FORTRAN, Python and their applications in calculation of physical properties.

ii. ***Learning outcome:***

Students shall understand the fundamentals of atomic structure and its relation to quantum mechanics. They will be able to formulate the basic structural properties of atoms in terms of mathematical theories. Students shall be able to plot, and program equations related to simple chemical systems using computers.

Students shall be solving chemical problems using complex mathematics. This will develop a critical thinking ability to treat simple systems.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Himangshu Prabal Goswami, Gauhati University, hpg@gauhati.ac.in

2) Dr. Dhruba Jyoti Kalita, Gauhati University, dhrubajyoti.kalita@gauhati.ac.in

Semester IV - Theoretical Chemistry (3L-0T-1P)

Unit	**Content**	**Contact Hrs**
Unit I: Quantum Theory	Planck's Quantization of energy and Hydrogen Line spectrum. Postulates of quantum mechanics and their physical interpretation, wavefunctions and quantum mechanical operators. Born interpretation. Well behaved wavefunctions and commutation relations. Orthonormality and physical meaning of expanding a wavefunction in orthonormal basis. Hermitian Operators and Real Eigenvalues, Eigenvectors: their physical significance. Particle in a 1-D box (complete solution with orthonormalization) and relation to conjugated polyenes. Heisenberg Uncertainty Principle from expectation values of 1 D box, extension to two and three-dimensional boxes. Qualitative idea of tunneling. Rotational Motion and Energy: Schrödinger equation of a rigid rotator and brief discussion of its results (solution not required). Quantization of rotational energy levels. Vibrational Motion: Schrödinger equation of a linear harmonic oscillator and brief discussion of its results (solution not required). Quantization of vibrational energy levels. Interpretation of zero-point energy. Hamiltonian for 1 electron H-atom, its wavefunctions (only explanation, no derivation) and its relation to atomic orbitals. Constructing Radial and Angular Distribution Curves from H-like wave functions. Quantum mechanical idea of chemical bond formation: Heitler-London's Valence bond theory. Atomic Units. Good quantum numbers for multi-electron systems and Atomic Term Symbols. LS and j-j coupling schemes.	**37**
Unit II: Molecular Properties	Intermolecular forces and potentials. Polarizability of atoms and molecules, dielectric constant and polarisation, molar polarisation for polar and non-polar molecules. Clausius- Mosotti equation (with derivation) and Debye equations: their applications.	**8**
Laboratory experiments (Minimum of seven experiments to be done)	1. Writing and plotting basic expressions and corresponding graphs (eg. Maxwell-Boltzmann distribution law, radial and angular distribution functions for H-atom etc.) using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc) 2. Plotting the wavefunction and the energy expressions for particle in a box for n =1,2 and 3 using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc). 3. Numerical evaluation of the the expectation values of position and square of momentum for particle in a 1 D box using the definition of the wavefunction and expectation value using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc). 4. Plotting simple one-dimensional intermolecular potential energies (eg. harmonic, anharmonic, Lennard-Jones potential etc)	**30**

	using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc) and interpreting the potentials. 5. Numerical solution of the 1D Schrodinger equation for particle in a box using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc). 6. Numerical solution of the 1D Schrodinger equation for particle in a box (with constant nonzero potential, V) using any spreadsheet software such as MSExcel/LibreOffice etc or simple programming language (GWBasic, FORTRAN, python etc) and understand the role of V on the energy and wavefunction. 7. Geometry optimization (energy minimization): Making input file through selection of simple calculation method (e.g., STO/GTO, Hartree Fock or Density Functional Theory), basis set, specifying charge and multiplicity using any quantum chemistry software. 8. Frequency calculation: Locating results in output file, displaying calculated properties through molecular viewing software such as Avogadro, MacMolPlt, VMD, GaussView. 9. Calculation of the energy of the H-like atoms (H, He+ etc) using the simple theoretical methods and simple basis sets Tabulate the energy (in Hartree) and number of basis functions for each calculation. 10. Comparison of energy results with the exact value and discussing the effect of the number of basis functions and the discussion of the effect of increasing nuclear charge on the energy. 11. Performing optimization of simple organic molecules (like malonaldehyde) and obtain energy, dipole moment, charge on various atoms and important geometrical parameters such as bond length, bond angle, etc. 12. Perform geometry optimizations (energy minimizations) to calculate the energy of various conformations of molecules (e. g. butane, and predict the most stable conformation. 13. Compare the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane σ bonds and ethene, ethyne, benzene and pyridine π bonds. 14. Evaluation of band structure of simple solid state materials and identifying the Fermi level using any quantum chemistry software (like quantum espresso) and analyzing the results. ****** Other experiments may be introduced from time to time.	

Textbooks:

1. Molecular Quantum Mechanics, Atkins and Friedman, 5th Edition, Oxford University Press
2. Quantum Chemistry, McQuarrie, Viva Student Edition, Viva Press

Reference Books:

1. Introductory Quantum Chemistry, AK Chandra, McGraw Hill Education (2017)
2. Introduction to Quantum Mechanics, DJ Griffiths and DF Schroeter, 3rd Edition, Cambridge University Press (2018)
3. Modern Quantum Chemistry, A Szabo and NS Ostlund, Dover Publications (1996)

4. How to use Excel in Analytical Chemistry and General Scientific data Analysis, R Levie, Cambridge University Press
5. Molecular Modelling Principles and Applications, A R Leach, Longman Publishers
6. https://github.com/weisscharlej/SciCompforChemists.

Semester-IV: Magnetic Resonance Spectroscopy and Analytical Techniques (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

Students are expected to learn about the different spectroscopic, chromatographic, electroanalytical, diffraction techniques and their applications. Relevant laboratory experiments are included to familiarize students to analytical instruments and data analysis.

ii. ***Learning outcome::***

Students shall learn about spectroscopy and how chemical compounds are identified and separated using contemporary methods and instruments.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Tridib Kumar Goswami, Gauhati University, tridib@gauhati.ac.in

2) Dr. Nilamoni Nath, Gauhati University, nnath@gauhati.ac.in

3) Dr. Himangshu Prabal Goswami, Gauhati University, hpg@gauhati.ac.in

Semester-IV: Magnetic Resonance Spectroscopy and Analytical Techniques (3L-0T-1P)

Unit	Content	Contact Hrs
Unit I: NMR spectroscopy	Nuclear spin quantum number, effect of magnetic field on the nuclear spin, Zeeman effect and nuclear magneton, and Larmor precision. Radiowaves and principles of NMR spectroscopy. Chemical shift and factors affecting it. Factors affecting intensity and spectral width. NMR peak area integration relative peak positions of organic functional groups eg. alkyl halides, olefins, alkynes, aldehyde, substituted benzenes (toluene, anisole, nitrobenzenes, halobenzene, chloronitrobenzene), first order coupling (splitting of the signals: ordinary ethanol, bromoehane, dibromoehanes), Spin-spin coupling and high resolution spectra, interpretation of PMR spectra of simple organic molecules such as methanol, ethanol, acetaldehyde, acetic acid and aromatic protons.	12
Unit II: ESR spectroscopy	Electron spin resonance and hyperfine splitting. g value and hyperfine constant, Bohr magneton, electron Zeeman splitting, electron nuclear hyperfine splitting, illustration using simple examples like H atom, methyl radical etc.	5
Unit III: Mass spectrometry	Ionization techniques (electron impact, chemical ionization), making liquids and solids into ions (electrospray, electrical discharge, laser desorption, fast atom bombardment), separation of ions on basis of mass to charge ratio, interpretation of the mass spectrum, base peak and molecular ion peak. Fragmentation patterns of common organic molecules along with McLafferty rearrangement. Determination of empirical chemical formula from molecular ion peak and isotopic distribution.	8
Unit IV: Separation techniques	Introduction to chromatography and its techniques, TLC, column chromatography, GC and HPLC.	5
Unit V: Electroanalytical techniques	Conductance measurements; EMF and cell reactions. Conductivity, equivalent, molar conductivity and their variation with dilution for weak and strong electrolytes. Conductometric titrations (only acid-base and acid base mixtures). Types of electrodes, standard electrode potential, cell reactions and salt bridges glass electrodes and others, concentration cells with transference and without transference, liquid junction potential and salt bridge, pH determination using hydrogen electrode and quinhydrone electrode, potentiometric titrations-qualitative treatment (acid- base, acid mixture and base and oxidation-reduction only). Zeta potential.	10
Unit VI: Diffraction	Packing of solids and how solids diffract (reflection view and scattering view) Bragg's Law, Miller indices and	5

	reciprocal lattices. Laws of crystallography. Basics of X-ray diffraction (powder and single crystal).	
Laboratory Course	1. Determination of cell constant of a conductivity cell. 2. Determine the equivalent conductance of a strong electrolyte (e.g. NaCl) at various concentrations and verify the Onsager equation. 3. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid. 4. Perform the following conductometric titrations: (a) Strong acid vs. strong base (b) Weak acid vs. strong base (c) Mixture of strong acid and weak acid vs. strong base (d) Strong acid vs. weak base 4. Perform the following potentiometric titrations: (a) Strong acid vs. strong base (b) Weak acid vs. strong base (c) Dibasic acid vs. strong base (d) Potassium dichromate vs. Mohr's salt 5. Determination of basicity/proticity of a polyprotic acid by the thermochemical method in terms of the changes of temperatures observed in the graph of temperature versus time for different additions of a base. Also calculate the enthalpy of neutralization of the first step 6. Structure elucidation from simple proton NMR spectrum, MS. 7. Separation of organic compounds using TLC, column chromatography.	30
Recommended books	1. Organic Spectroscopy, 3rd Edition, William Kemp. 2. NMR Spectroscopy, 2nd Edition, Harald Günther 3. Physical Methods in Inorganic Chemistry, Russel S. Drago. 4. Introduction to Spectroscopy, D. L. Pavia, G. M. Lampman, G. S. Kriz, 4th Edition. 5. Electroanalytical methods, Bard and Faulkner. 6. Atkins Physical Chemistry, Atkins, de Paula and Keeler, 11th Edition. 7. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 8. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 9. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 1978.	

Semester –V: Inorganic Chemistry II (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course focuses on further extending the concepts of coordination chemistry along with the chemistry of main group elements, noble gases and introduction to organometallics. Intermediate level quantitative analysis of metal ions is included to give a hands-on experience to the students.

ii. ***Learning outcome:***

Students shall learn about electronic and magnetic properties of coordination complexes. They shall understand the preparation, structure and properties compounds of main group elements and noble gases. Students will also learn about organometallic compounds, comprehend their bonding, stability and reactivity. The laboratory experiments shall enable the learners to separate and estimate individual ions in multicomponent systems.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Apurba Kalita, B Barooah College, apurbakalitabbc@gmail.com

2) Dr. Sanchay Jyoti Bora, Pandu College, sanchay.bora@gmail.com

3) Dr. Sonit Kumar Gogoi, Gauhati University, skgogoi@gauhati.ac.in

Semester –V: Inorganic Chemistry II (3L-0T-1P)

Unit	Content	Contact Hrs
Unit I: Coordination Chemistry IV	Electronic spectra and magnetism of coordination compounds: microstates, free ion term symbols and their splitting in tetrahedral and octahedral fields, Racah parameters, selection rules and relaxation mechanisms (vibronic coupling and spin orbit coupling), Orgel diagrams and prediction of spectral transitions, Jahn-Teller effect on electronic spectra, charge-transfer spectra, calculation of spin only and orbital contribution to magnetic moments. Spin crossover.	12
Unit II: Main Group elements	Relative stability of different oxidation states, inert pair effect, diagonal relationship, and anomalous behaviour of main group elements. a) Preparation and properties of ortho and para hydrogen. b) Preparation, structure and properties of borane (bonding in diborane, brief idea of styx number, Wade's rule), boric acid, borax, borazine, phosphazine, S_4N_4. c) Preparation and properties of oxides, superoxides, peroxides, hydrides, hydroxides, halides and carbonates of alkali and alkaline earth metals. Reactions of alkali and alkaline earth metals with liquid ammonia. d) Allotropes of carbon, phosphorus, and sulphur. e) Oxides and oxoacids of nitrogen, phosphorus, sulphur, and chlorine. f) Interhalogen compounds, polyhalides, pseudo halogen g) Hydrates, clathrates and inclusion compounds. h) Preparation, structure and properties of silicates, aluminosilicates.	15
Unit III:Noble Gases	Occurrence and uses, rationalisation of inertness of noble gases, clathrates; preparation and properties of XeF_2, XeF_4 and XeF_6; Nature of bonding in noble gas compounds (Valence bond treatment and MO treatment for XeF_2). Molecular shapes of noble gas compounds (VSEPR theory).	6

Unit IV: Organometallics I	Definition and classification of organometallic compounds on the basis of bond type. Concept of hapticity of organic ligands, 18 electron rule. Metal carbonyls: electron count of mononuclear, polynuclear and substituted metal carbonyls of 3d series. General methods of preparation (direct combination, reductive carbonylation, thermal and photochemical decomposition) of mono and binuclear carbonyls of 3d series. Structures of mononuclear and binuclear carbonyls of Cr, Mn, Fe, Co and Ni. Pi -acceptor behaviour of CO (MO diagram of CO to be discussed), synergic bonding effect and use of IR data to explain the extent of back bonding. Zeise's salt: preparation and structure, evidence of synergic effect and comparison of synergic effect with that in carbonyls.	12
Laboratory: Inorganic quantitative analysis	1. Estimation by volumetric method of any two of the following: a. Fe(III)- By standard $KMnO_4$ solution b. Fe(III) – By standard $K_2Cr_2O_7$ solution c. Cu(II) – By Iodometric method. 2. Estimation of Ni(II) by gravimetric method. 3. Separation and estimation of individual ions in two-component systems of a. Cu and Fe b. Fe and Ca c. Ca and Mg d. Cu and Ni and e. Cl^- and SO_4^{2-}.	30
Text/ reference Books	1. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education. 2. Principles of Inorganic Chemistry, 7th edition, Puri, Sharma, Kalia, Vishal Publishing Co. 3. Concepts and Models of Inorganic Chemistry, 3rd edition, Bodie Douglas, Darl Mcdaniel, John Alexander, Wiley. 4. Advanced Inorganic Chemistry, F. Albert Cotton, Geoffrey Wilkinson, Carlos A. Murillo, Manfred Bochmann, Wiley. 5. Vogel's Quantitative Chemical Analysis 6th edition, J. Mendham, R. C. Denney, J. D. Barnes, M. Thomas, B. Sivsankar, Pearson.	

Semester-V: Organic Chemistry II (3 L- 0 T- 1 P)

Graduate Attributes

i. ***Course Objective:***

This course aims at introducing students to stereo-chemical aspects of organic reactions and their mechanisms. Students will also learn the chemical aspects of carbohydrates and terpenoids.

Familiarize the students with qualitative analysis of carbohydrates and small organic compounds with functional groups. Further, to teach students methods for identifying functional groups using IR spectroscopy.

ii. ***Learning outcome:***

Students will be able to predict and recognize reactivity of organic molecules by their functional groups, and utilize this understanding for the construction of complex molecules.

Learners will be able to qualitatively analyse organic molecules and identify the functional groups by interpreting the IR spectra.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Prof. Rupam Jyoti Sarma, Gauhati University, rjs@gauhati.ac.in

2) Dr. Diganta Choudhury, B Barooah College, digantachoudhury2008@gmail.com

Semester-V: Organic Chemistry II (3 L- 0 T- 1 P)

Unit	Content	Contact Hours
Unit I: Formation of carbon-carbon and carbon-heteroatom bonds	Wurtz Reaction, Wurtz-Fittig reaction, Simmons-Smith reaction; Free radical substitutions; Saytzeff and Hofmann eliminations; reagents of phosphorus, sulfur and boranes; stereospecific and stereoselective reactions; stereoselective reactions of alkenes: epoxidation reaction using mCPBA.	10
Unit II: Reactions of active methylene compounds	Active methylene compounds (keto-enol tautomerism): preparation and synthetic applications of diethyl malonate and ethyl acetoacetate.	8
Unit III: Reactions of enolates and enamines	Formation and stability of enolates and enamines; alkylation of enolates and enamines; aldol reaction: aldol and benzoin condensation; Claisen reaction, Claisen-Schmidt reaction, Knoevenagel condensation, Perkin reaction; Cannizzaro reaction, Wittig reaction, Favorskii reaction, Beckmann rearrangement, Benzil-Benzilic acid rearrangement; addition reactions of unsaturated carbonyl compounds; Michael addition, Wolff rearrangement.	8
Unit IV: Nucleophilic reactions on the C=O groups	Nucleophilic attack at the carbonyl group (geometrical aspects); concept of prochirality; stereoselective additions to carbonyl groups: Crams rule, Felkin-Anh model.	4
Unit V: Carbohydrate chemistry	Classification of monosaccharides; absolute configuration of glucose and fructose, epimers and anomers; mutarotation; determination of ring size of glucose and fructose; conformations of glucose (Fischer, Haworth and stereoscopic projections); interconversions of aldoses and ketoses; Killiani Fischer synthesis and Ruff degradation; disaccharides: structure elucidation of maltose, lactose and sucrose. Polysaccharides -structures of starch, cellulose and glycogen.	9
Unit VI: Terpenes	Occurrence of terpenes; structure and classification of terpenes, isoprene rule; synthesis of citral, neral and α-terpineol; biosynthesis of limonene, pinene, carvone (*via* isopentenyl pyrophosphate).	6

Lab Course	1. Qualitative analysis of carbohydrates: aldoses and ketoses, reducing and non-reducing sugars. 2. (a) Qualitative analysis of unknown organic compounds containing simple functional groups (alcohols, phenols, amines, nitro, carboxylic acids and carbonyl compounds). (b) Interpretation of infrared (IR) spectra of simple organic compounds. *The student is required to learn about identification of functional groups of simple organic compounds by interpreting the IR spectra. The spectra may be recorded and/or provided to the students from literature.*	30
Recommended books	1. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 2. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 3. Advanced Organic Chemistry, R. Bruckner. 4. Organic Chemistry, G. M. Loudon, 4th Edition. 5. Organic Chemistry, R. T. Morrison, R. N. Boyd, S. K. Bhattacharjee, 7th Edition. 6. Organic Chemistry, Volume 2, I. L. Finar, 5th Edition. 7. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 8. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 9. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 1978.	

Semester-V: Reaction Dynamics (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

The aim of this course is to teach students reaction dynamics with emphasis on order and molecularity of reactions, rate laws and rate equations, equilibrium and steady states, collision theory etc.

ii. ***Learning outcome***

Students shall learn how to mathematically model chemical reactions and evaluate the necessary rates of chemical reactions. They shall also be able to comprehend enzyme action in human physiology. Students hall be able to visualize complex reaction mechanisms via mathematical modeling and develop an analytical thinking ability.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. **Particulars of Course Designer (Name, Institution, email id):**

1) Dr. Dhriti Mahanta, Gauhati University, mdhriti@gauhati.ac.in

2) Dr. Dhruba Jyoti Kalita, Gauhati University, dhrubajyoti.kalita@gauhati.ac.in

Semester V – Reaction Dynamics (3L-0T-1P)

Unit	**Content**	**Contact Hrs**
Unit I: Kinetics I	Order and molecularity of reactions. Rate laws and rate equations for zero, first and second order reactions (2A→P, A+B→ P): their derivations, graphical representations and examples. Expressing the rate laws in terms of volume and pressure of reactants. Experimental determination of order of reactions (half-life method and initial rate method). Temperature dependence of reaction rate, energy of activation (its connection to Gibbs free energy). Arrhenius equation, energy of activation. Pre-exponential Factor and failure of Arrhenius Equation.	9
Unit II: Kinetics II	Difference between equilibrium and steady state. Limiting reagents, rate-determining step and steady-state approximation – explanation with suitable examples (eg. dissociation of HBr and acetaldehyde). Opposing reactions, consecutive reactions and parallel reactions (with examples and explanation of kinetic and thermodynamic control of products; all steps first order). Idea on explosive reactions. Enzyme catalysis: Derivation of Michaelis-Menten equation and interpretation of Lineweaver-Burk Plots. Eadie- Hofstee plot. Turn-over number. Oscillating reactions.	14
Unit III: Reaction Dynamics	Collision theory (detailed treatment). Modeling the Preexponential factor. Sphere of influence and collision cross section, Equivalence between Arrhenius and Collision theory. Failure of Collision theory. Physical interpretation of reaction co-ordinates and potential energy surfaces. Activated complex theory (detailed treatment). Thermodyamic formulation and derivation of Eyring equation. Evaluation of Arrhenius pre-exponential factor from transition state theory. Common examples where transition states have been experimentally identified or predicted. Chemically and Diffusion controlled reactions with examples. Primary and secondary salt effects with examples. Derivation of Bronsted-Bjerrum Equation and its graphical representation. Lindemann and Hinshelwood theory of unimolecular reaction and graphical representation.	22

Laboratory experiments	1. Determine the rate constant of the acid catalyzed hydrolysis of methyl acetate. 2. Determine the rate constant of saponification of ethyl acetate. 3. Determine the activation energy of the hydrolysis of methyl acetate catalyzed by hydrochloric acid. 4. Verify the Freundlich isotherm for the adsorption of oxalic acid on activated charcoal. 5. Verify the Langmuir isotherm for the adsorption of acetic acid on activated charcoal. Determine the critical micelle concentration of a surface-active agent by surface tension measurements. 6. Study the kinetics of the Iodide-persulphate reaction by Initial rate method. 7. Theory and computer aided linear curve-fitting techniques (eg. first order kinetics using least squares) and evaluation of errors and standard deviations.	30

Text Books:

1. Atkins' Physical Chemistry, Atkins, de Paula and Keeler
2. Chemical Kinetics and Reaction Dynamics, Paul L. Houston

Reference books:

1. A Textbook of Physical Chemistry, K. L. Kapoor, Volume V, Macmillan
2. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th edition, Vishal Publication.
3. Physical Chemistry: P C Rakshit
4. Physical Chemistry: A Molecular Approach by McQuarrie and Simon
5. Chemical Kinetics by Kaith J Laidler, McGraw-Hill

Semester-V: Light-Matter Interaction (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This paper is focused on fundamental theory and application of photochemistry and various spectroscopic techniques such as rotational, vibrational, electronic and Raman spectroscopy. The accompanying laboratory course aims to introduce the students to various computational/experimental tools.

ii. ***Learning outcome:***

Students shall learn about the theory of photochemistry, spectroscopy and their application in chemistry. They shall use the knowledge gained from the quantum theories to identify unknown chemical compounds using modern techniques. The experiments performed in the laboratory course shall enable the learners to analyze/estimate various analytes using different techniques.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Himangshu Prabal Goswami, Gauhati University, hpg@gauhati.ac.in

2) Dr. Dhriti Mahanta, Gauhati University, mdhriti@gauhati.ac.in

Semester V – Light-Matter Interaction (3L-0T-1P)

Unit	Content	Contact Hrs
Unit I: Photochemistry:	Laws of photochemistry: Grotthus-Draper law, Stark-Einstein law of photochemical equivalence. Beer-Lambert law (for solids and liquids) and limitations. Quantum yield and its measurement for photochemical processes. Actinometry. Photostationary state. Photosensitized reactions (with examples). Jablonski diagrams: internal conversion, intersystem crossing, fluorescence and phosphorescence. Frank Condon principle. Primary and secondary processes in photochemical reactions.	10
Unit II: Spectroscopy	Spectroscopy and its importance in chemistry. Wave-particle duality. Link between spectroscopy and quantum chemistry. Electromagnetic radiation and its interaction with matter. Types of spectroscopy. Absorption cross section and Einstein's coefficients. Difference between atomic and molecular spectra. Born- Oppenheimer approximation. Separation of molecular energies into translational, rotational, vibrational and electronic degrees of freedom. Factors affecting intensities and width of spectral lines. Microwave (pure rotational) spectra of diatomic molecules. Selection rules and transition dipole moment. Structural information derived from rotational spectroscopy. IR Spectroscopy: Selection rules, IR spectra of diatomic molecules and organic compounds having functional groups. Structural information derived from vibrational spectra. Vibrations of polyatomic molecules. Group frequencies. Effect of hydrogen bonding (inter and intramolecular) and substitution on vibrational frequencies. Electronic Spectroscopy: electronic excited states and selection rules. Free electron model and its application to electronic spectra of polyenes. Vibronic and spin orbit coupling. Colour and constitution, chromophores, auxochromes, bathochromic and hypsochromic shifts. Woodward-Fieser rules. Qualitative treatment of Raman effect. Elements of rotational Raman spectra Vibrational Raman spectra, Stokes and anti-Stokes lines; their intensity difference. Rule of mutual exclusion.	35

Laboratory (minimum of seven to be performed)	1. Calculation of the rotational constant for simple diatomic systems (eg. N_2, F_2, O_2) via quantum chemistry softwares. 2. Calculation of the optimum bond length by hand (theoretical) from the rotational constant via the rigid rotor approximation for a diatomic molecule. 3. To perform a series of single point calculations above and below equilibrium bond distance to generate a potential energy surface (PES) followed by a frequency calculation on the optimized geometry. Use of the resulting fundamental frequency to calculate the force constant of the bond. 4. Simulating the IR spectra of simple nonlinear molecules (eg. water, ammonia, boron trifluoride etc) using quantum chemistry software and assign the spectra to the corresponding vibrational modes. 5. To study the 200-500 nm absorbance spectra of $KMnO_4$ and $K_2Cr_2O_7$ (in dil. H_2SO_4) and determine the λ_{max} values. Calculate the energies of the two transitions in different units (J molecule^{-1}, kJ mol^{-1}, cm^{-1}, eV). 6. Study the pH-dependence of the UV-Vis spectrum (200-500 nm) of $K_2Cr_2O_7$. 7. Record the 200-350 nm UV spectra of organic compounds (eg. acetone, acetaldehyde, 2-propanol, acetic acid) and interprete the spectra. Compare these experimental results with associated theoretical rules. 8. Complete spectral analysis of the given (or recorded) vibration-rotation spectrum of HCl (g). 9. Verify Lambert-Beer's law and determine the concentration of $CuSO_4$/$KMnO_4$/$K_2Cr_2O_7$ in a solution of unknown concentration 10. Determine the concentrations of $KMnO_4$ and $K_2Cr_2O_7$ in a mixture. 11. Study the kinetics of iodination of propanone in acidic medium. 12. Determine the amount of iron present in a sample using 1,10-phenathroline. 13. Determine the dissociation constant of an indicator (phenolphthalein). 14. Study the kinetics of interaction of crystal violet/ phenolphthalein with sodium hydroxide.	30

Text Books:

1. Fundamentals of Molecular Spectroscopy, C N Banwell, 4th Edition, McGraw-Hill
2. Atkins Physical Chemistry, P Atkins, J Paula and J Keeler, 11th Edition, Oxford University Press. 2018

Reference Books:

1. Introduction to Spectroscopy, DL Pavia, GL Lampman, GS Kriz and J R Vyvyan, 5th Edition, Cengage India Private Limited, 2015
2. Introduction to Molecular Spectroscopy: GM Barrow, McGraw Hill, 1992.
3. Basic Atomic and Molecular Spectroscopy, Vol 11, J M Hollas, Royal Society of Chemistry, 2002.
4. Symmetry and Spectroscopy: an introduction to vibrational and electronic spectroscopy, DC Harris and M D Bertolucci, 1989, Dover Publications
5. Molecular Spectroscopy, JL McHale, 2nd Edition, CRC Press
6. Atomic and Molecular Spectroscopy: Basic Concepts and Applications. Rita Kakkar, 2nd Edition, S Chand Publishing

Semester-VI: Inorganic Chemistry III (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course aims at giving students the introduction to inorganic reaction mechanisms and bioinorganic chemistry. Moreover, this course emphasizes on organometallic chemistry with reference to transition metal-π bound complexes, metal-carbenes and organometallic catalysis. The laboratory course intends to introduce students to preparation and characterization of coordination complexes and double salts.

ii. ***Learning outcome:***

Students shall understand the mechanisms of inorganic reactions and the role of metal ions in biological processes and therapeutic activities. They will be acquainted with the synthesis, structure and reactivity of various organometallic compounds, and their application in organometallic catalysis. Furthermore, the students will understand the importance of organometallic catalysis in the synthesis of industrially important compounds. The laboratory experiments will enable the learners to synthesize metal complexes and double salts and their characterization by various analytical techniques.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Sanfaori Brahma, Gauhati University, sanfaori@gauhati.ac.in

2) Dr. Apurba Kalita, B Barooah College, apurbakalitabbc@gmail.com

Semester VI- Inorganic Chemistry III **(3L-0T-1P)**

Unit	**Content**	**Contact Hrs**
Unit I Coordination Chemistry-V	Introduction to inorganic reaction mechanisms. Stepwise and overall formation constants, the chelate effect, thermodynamic and kinetic stability of complexes, chelate effect and its applications in analytical chemistry and biology. Substitution reactions in octahedral complexes, factors affecting the substitution reaction, effect of acid and bases on substitution reaction of octahedral complexes. Substitution reaction of square planar complexes, trans-effect, theories of trans effect, trans effect in synthesis of square planar complexes. Electron transfer reactions (elementary ideas only)	15
Unit II Organometallics II	Metal alkenes, alkynes and allyls: synthesis, structure, bonding and reactivity. Metal carbene: synthesis, structure, bonding and reactivity Ferrocene: preparation and reactions (acetylation, alkylation, metallation, Mannich condensation). Structure and aromaticity. Comparison of aromaticity and reactivity with that of benzene Fundamentals of organometallic reactions: oxidative addition, reductive elimination, insertion and β-hydride elimination reaction. Transition metals in catalysis. Study of the industrial processes and their mechanism: alkene hydrogenation (Wilkinson's Catalyst), hydroformylation (Co catalysts), Wacker Process, synthetic gasoline (Fischer Tropsch reaction), Monsanto acetic acid process.	15
Unit III Bioinorganic Chemistry	Essential and trace metals in biology. Effect of deficiency of essential metal ions. Toxic effect of metal ions (Fe, Cu, Hg, Pb, Cd and As), chelate therapy, cisplatin as anticancer drug. Storage and transport of iron, active transport of ions (sodium -potassium pump) Active site structure and function of haemoglobin (cooperativity and Bohr effect), myoglobin, hemocyanin, hemerythrin, rubredoxin, ferredoxin (Fe_2S_2, Fe_4S_4), cytochrome P450, superoxide dismutase, carbonic anhydrase and carboxypeptidase, nitrogenase enzyme, vitamin B_{12}	15

Laboratory: Inorganic Preparation	Following compounds should be prepared and tested for the presence of ions qualitatively. IR and UV-Visible spectra of these complexes should be recorded, interpreted and discussed. i) Preparation of Mohr's Salt, chrome alum and potash alum ii) Cis and trans $K[Cr(C_2O_4)_2.(H_2O)_2]$ Potassium dioxalatodiaquachromate (III) iii) Potassium tris(oxalato)ferrate(III) iv) Vanadyl bis(acetylacetonate) v) Cu-thiourea complex vi) Acetylation of ferrocene and purification of mono and bis derivatives by column chromatography.	30
Text/ Reference Books	1. Inorganic Chemistry (Principles of Structure and Reactivity), J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, 5th edition, Pearson Education. 2. Principles of Inorganic Chemistry, 7th edition, Puri, Sharma, Kalia, Vishal Publishing Co. 3. Bioinorganic Chemistry, Bertini, Gray, Lippard and Valentine, University Science Books. 4. The Organometallic Chemistry of the transition Metals, Robert H. Cratbtree, 4th edition, Wiley 5. Inorganic syntheses, series, Wiley.	

Semester-VI: Organic Chemistry III (3 L- 0 T- 1 P)

Graduate Attributes

i. ***Course Objective:***

This course aims at introducing the students to photo-chemical and pericyclic organic reactions. The learners shall be able to understand the chemistry of polynuclear aromatic hydrocarbons, organometallic compounds and their reactions.

Experiments are aimed at introducing the students to natural product extraction, photochemical organic transformations and estimation of organic compounds.

ii. ***Learning outcome:***

Students will be able to recognize and explain the mechanisms of photochemical and pericyclic reactions and apply mechanistic concepts to predict the outcome of synthetic reactions. Students will be introduced to the preparation, structure and reactivity of polyaromatic hydrocarbons and organometallic compounds.

Students will develop the skill set to extract important organic components from natural samples, estimate organic compounds and perform photochemical conversion.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Prof. Rupam Jyoti Sarma, Gauhati University, rjs@gauhati.ac.in

2) Dr. Ranjit Thakuria, Gauhati University, ranjit.thakuria@gauhati.ac.in

Semester-VI: Organic Chemistry III (3 L- 0 T- 1 P)

Unit	Content	Contact Hours
Unit I: Photochemistry	Electron excitation in organic molecules (alkenes and carbonyl compounds); fate of electronically excited molecules; singlet and triplet states; photoreduction of carbonyl compounds; photoaddition of alkenes to carbonyl compounds (Paterno-Buchi reaction); photoaddition of alkeñes to aromatic compounds; photorearrangement (cis-trans isomerization, intramolecular cyclization of dienes); photochemical fragmentation (photolysis of carbonyl compounds: Norrish type I and type II reactions).	10
Unit II: Pericyclic reactions	Cycloadditions: general description of the Diels-Alder reaction; frontier orbital description of [4+2] cycloadditions; regioselectivity in Diels-Alder reactions; Woodward-Hoffmann description of the Diels-Alder reaction; photochemical [2+2] cycloadditions; thermal [2+2] cycloadditions. Sigmatropic reactions: conditions for sigmatropic reactions, orbital descriptions of [3,3]-sigmatropic rearrangements; Cope rearrangement Electrocyclic reactions: conditions for [4π+2] and [4π] electrocyclic reactions; conrotatory and disrotatory reactions.	15
Unit III: Polynuclear hydrocarbons	Preparation, structure and reactions of naphthalene, phenanthrene and anthracene.	5
Unit IV: Organometallic chemistry	General introduction to preparation, structure and reactivity of organolithium, organomagnesium (Schlenk equilibrium), organocopper, organozinc, organoaluminum, and organoboron reagents; general methods of preparation: deprotonation, metal-halogen exchange, transmetallation; directed metallation.	15
Laboratory Course	1. Extraction of D-limonene from orange peel by the conventional method/ using liquid CO_2 prepared form dry ice. 2. Extraction of caffeine from commercially available tea leaves. 3. Photoreduction of benzophenone to benzopinacol in the presence of sunlight/UV irradiation. 4. Organic estimations (any three): (i) Estimation of glycine by Sorenson's formalin method. (ii) Study of the titration curve of glycine (by pH metric methods). (iii) Determination of Iodine number of vegetable oil or a fat. (iv) Saponification value of vegetable oil or a fat. (v) Estimation of glucose by titrimetric methods.	30

Recommended books	1. Foundations of Photochemistry, K. K. Rohatgi-Mukherjee, 3rd Edition. 2. Principles of Organic Synthesis, R. O. C. Norman, J. M. Coxon, 3rd Edition. 3. Mechanism and Theory in Organic Chemistry, T. H. Lowry, K. S. Richardson. 4. Pericyclic Reactions, Vinod Kumar, S. P. Singh. 5. Organic Chemistry, Volume 1, I. L. Finar, 5th Edition. 6. Organic Chemistry, Jonathan Clayden, Nick Greeves, Stuart Warren, 2nd Edition. 7. Modern Methods of Organic Synthesis, W. Carruthers, I. Coldham, 4th Edition. 8. B. S. Furniss, A. J. Hannaford, P. W. G. Smith, Vogel's Textbook of Practical Organic Chemistry, Pearson, 2012. 9. V. K. Ahluwalia, S. Dhingra, Comprehensive Practical Organic Chemistry, University Press. 10. F. G. Mann, B. C. Saunders, Practical Organic Chemistry, 3rd Edition Longman, 1978.

Semester-VI: Equilibria and Electrochemistry (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

The aim of this course is to introduce students to primarily two areas of physical chemistry- equilibria and electrochemistry. Discussion of equilibria encompasses- chemical, ionic and phase equilibria. The learners are expected to learn various laws of electrochemistry, measurements of conductance, applications of electrolysis in industry, electrochemical cells etc. The accompanying laboratory course is designed to introduce students to various experiments using pHmetry, conductometry, calorimetry etc.

ii. ***Learning outcome:***

Students shall understand how dynamic equilibrium works in chemical reactions. They shall be introduced to ionics, phases and electrochemical systems.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Debajyoti Mahanta, Gauhati University, debam@gauhati.ac.in

2) Dr. Sanjib Deuri, M C College, Barpeta, s_deuri@yahoo.com

Semester VI – Equilibria and Electrochemistry (3L-0T-1P)

Unit	**Content**	**Contact Hrs**
Unit I: Chemical Equilibria	Equilibrium of homogeneous and heterogeneous systems. Law of mass action, derivation of expression of equilibrium constants; temperature, pressure and concentration dependence of equilibrium constants (K_P, K_C, K_X), their applications. Le Chatelier's principle of dynamic equilibrium and its applications.	**5**
Unit II: Ionic Equilibria	Introduction to ionic equilibrium. Ionic product. Common ion effect: its application. Acid-base equilibria. Dissociation constants of mono and dibasic acids. pH scale, pH of very dilute and very concentrated solutions. Concept of strengths of solutions (molarity, normality and molality, difference between mass of a substance and amount of a substance). Calculation of strengths of acid and basic mixtures. pH titration curves of acid mixtures, salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions and derivation of Henderson-Hasselbalch equation (for mono and dibasic acids). Solubility and solubility product of sparingly soluble salts – applications of solubility product principle with special reference to inorganic group separation. Explanation of inorganic group separation table using Le Chatelier's principle, solubility product and common ion effect.	**10**
Unit III: Phase Equilibria	Definitions of phase, component and degrees of freedom. Gibb's phase rule and its derivations. Clausius-Clapeyron equation and its applications to solid-liquid, liquid-vapour and solid-vapour equilibria, phase diagram for one component systems, with applications. Phase diagrams for systems of solid-liquid equilibria involving eutectic, congruent and incongruent melting points, solid solutions. Fractional distillation of binary miscible liquids (ideal and nonideal), azeotropes, lever rule, partial miscibility of liquids, CST, miscible pairs, steam distillation. Nernst distribution law. Solvent extraction.	**15**
Unit IV: Electrochemistry	Conductivity, equivalent and molar conductivity and their properties; Kohlrausch law; Debye-Huckel Theory, Debye-Huckel Limiting Law , Debye Hückel Onsager equation (no derivation required); Ionic velocities, mobilities, transference numbers and its experimental determination using Hittorf and moving boundary methods; Applications of conductance measurement; Quantitative aspects of Faraday's laws of electrolysis, applications of electrolysis in metallurgy and industry; Electrolytic and galvanic cells, Electromotive force of a cell, Nernst equation; Standard	**15**

	electrode potential, Electrochemical series; Concentration cells with and without transference; Applications of EMF measurements including potentiometric titrations. Electrochemistry behind standard Pb Batteries and rechargeable Li-ion batteries.	
Laboratory experiments (a minimum of seven experiments to be performed)	1. pH metric titration of strong acid vs. strong base, 2. pH metric titration of weak acid vs. strong base. 3. Determination of dissociation constant of a weak acid. 4. Determination of critical solution temperature and composition of the phenol-water system and to study the effect of impurities on it. 5. Determine the transition temperature of a salt hydrate. 6. Construction of phase diagram (freezing point curve) using ignition tube method for two- component simple eutectic system. 7. Construction of phase diagram (freezing point curve) using ignition tube method for two- component congruently melting compound forming system. 8. Study the distribution of iodine between water and kerosene/carbon tetrachloride. 9. Determine the association factor of benzoic acid in benzene by distribution of benzoic acid between water and benzene. 10. Determine the vapour pressure of water at different temperatures and hence evaluate the enthalpy of vaporization of water. 11. Determine the partition coefficient of ammonia between water and chloroform and also determine the formula of copper-ammonia complex. 12. Study of the solubility of benzoic acid in water and determination of ΔH. ** Other experiments may also be introduced.	**30**

Textbooks:

1. Atkins Physical Chemistry, P Atkins, J de Paula and J Keeler, 11th Edition, Oxford University Press.
2. Principles of Physical Chemistry, Puri, Sharma, Pathania, 48th Edition, Vishal Publishing Com.

Reference Books:

1. Physical Chemistry: RS Berry, SA Rice and J Ross, 2nd Edition, Oxford University Press.
2. Physical Chemistry, P C Rakshit, Enlarged Seventh Edition, Sarat Book House.
3. Modern Electrochemistry, J O'M Bockris and AKN Reddy, Volume I: Ionics, Second Edition, Springer

Semester-VI: Industrial Chemistry (3L-0T-1P)

Graduate Attributes

i. ***Course Objective:***

This course provides an introduction to the various industrial gases and inorganic chemicals, their manufacturing processes, applications, storage and the hazards of handling them. The students are also expected to learn the synthetic processes, properties and the utility of the industrially important inorganic materials.

ii. ***Learning outcome:***

Students shall acquire knowledge of industrially important chemical processes. They shall know the extraction processes and the chemistry of firecrackers, ceramics, glass and cements.

No. of Required Classes: 45 (Theory) + 30 (Practical)

No. of Contact Classes: 45 (Theory) + 30 (Practical)

No. of Non-Contact Classes:

iii. ***Particulars of Course Designer*** (Name, Institution, email id):

1) Dr. Akhtar Hussain, Handique Girls College, akhtariisc@gmail.com

2) Dr. Sonit Kumar Gogoi, Gauhati University, skgogoi@gauhati.ac.in

Semester VI: Industrial Chemistry (3L-0T-1P)

Units	Content	Contact Hrs
Unit I: Industrial Gases and Common Inorganic Chemicals	**Industrial Gases:** large scale production, uses, storage and hazards in handling of the following gases: hydrogen, oxygen, nitrogen, chlorine, argon, helium, acetylene, phosgene. **Inorganic Chemicals:** manufacture, application and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, bleaching powder, hydrogen peroxide, potash alum, and potassium permanganate.	**9**
Unit II: Silicate Industries	**Glass**: Glassy state and its properties, classification (silicate and non-silicate glasses). Manufacture and processing of glass. Composition and properties of the following types of glasses: Soda lime glass, lead glass, borosilicate glass, armoured glass, coloured glass, photosensitive glass. **Ceramics:** important clays and feldspar, ceramic, their types and manufacture. High technology ceramics and their applications, semiconducting oxides. **Cements:** classification of cement, ingredients and their role, Manufacture of cement and the setting process, quick setting cements.	**8**
Unit III: Fertilizers	Different types of fertilizers. Manufacture of the following fertilizers: urea, ammonium nitrate, calcium ammonium nitrate, ammonium phosphates; polyphosphate, superphosphate. Compound and mixed fertilizers, potassium chloride, potassium sulphate.	**6**
Unit IV: Surface Coatings	Objectives of coatings surfaces, preliminary treatment of surface, classification of surface coatings. Paints and pigments-formulation, composition and related properties. Pigments, toners and lake pigments, fillers, thinners, enamels, emulsifying agents. Special paints (heat retardant, fire retardant, eco-friendly and plastic paint), dyes, wax polishing, water and oil paints, additives, metallic coatings (electrolytic and electroless), metal spraying and anodizing.	**8**
Unit V: Alloys	Classification of alloys, ferrous and non-ferrous alloys, specific properties of elements in alloys. Manufacture composition and properties of different types of steels (stainless steel, Ni-steel, Cr-steel). Brass, bronze and Cu-Ni alloy.	**6**

Unit VI: Catalysis	Catalysts and their industrial applications, deactivation or regeneration of catalysts. Phase transfer catalysts, application of zeolites as catalysts.	**4**
Unit VII: Pyrotechnics and Propellants	Firecrackers- composition and effect. Fire extinguishers-types and use. Car airbag chemistry. Introduction to rocket propellants.	**4**
Laboratory	1. Determination of free acidity in ammonium sulphate fertilizer. 2. Estimation of calcium in calcium ammonium nitrate fertilizer. 3. Estimation of phosphoric acid in superphosphate fertilizer. 4. Electroless metallic coatings on ceramic and plastic material. 5. Determination of composition of dolomite (by complexometric titration). 6. Analysis of (Cu, Ni); (Cu, Zn) in alloy or synthetic samples. 7. Analysis of Cement. 8. Preparation of pigment (zinc oxide).	**30**
Text Books and Reference Books	1. Industrial Chemistry, Vol-I, E. Stocchi, Ellis Horwood Ltd. UK. 2. Industrial Chemistry-I & Industrial Chemistry-II, B. K. Sharma, Krishna's Educational Publishers. 3. Riegel's Handbook of Industrial Chemistry, J. A. Kent, CBS Publishers. 4. R. Gopalan, D. Venkappayya, S. Nagarajan, Engineering Chemistry, Vikas Publications. 5. Engineering Chemistry, B. K. Sharma, Goel Publishing House.	

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **First**
d. Course Name: **Introduction to Environmental Science**
e. Existing Base Syllabus: **Class XII Science**
f. Course level: **100-199**
g. Syllabus:

Unit	Contents
Unit I: Introduction	Concept, scope and interdisciplinary nature of Environmental Science; The Global environment and its segments; Structure and composition of atmosphere, hydrosphere, lithosphere and biosphere; Weather and climate, environmental significance; Major climatic zones of the world and India Environmental Ethics, constitutional provisions for environmental protection in India
Unit II: Environmental Earth-science-I	Concept and Scope of Earth Sciences; Rock types – igneous, metamorphic and sedimentary, Landforms: Types and development; Soil and its formation; Plate-tectonics, Concept of folds and faults; Mass-wasting; Erosion, Transportation and deposition of earth's materials by running water, wind and glaciers; Erosion –types, causes and consequences; Gully formation; Glaciers, Mass balance, Recession of Himalayan glacier
Unit III: Ecology and Environmental Biology-I	Ecosystems – concept, types, structural and functional aspects; Dynamic nature of ecosystems: Energy flow in ecosystems, Models of Energy flow, Productivity of an ecosystem, food chains, food web, trophic levels, Ecological pyramids – pyramids of numbers, pyramids of biomass, pyramids of energy; Ecological Succession Biodiversity: Concept, definitions and values; Bio diversity hot spots; Origin of India's flora & fauna Biogeochemical cycle; Microbes in air, water and soil environment; Environment and Health
Unit IV: Environmental Chemistry	Concept and scope of Environmental Chemistry; acid-base reactions, pH and pOH, ionic product of water, common ion effect, buffer solutions, solubility and solubility product, hydrolysis, oxidation and reduction, Chemical Kinetics, Thermodynamics, Chemical properties of composition of water, soil and atmosphere and their environmental significance; concept of green chemistry

Unit-V: Global Environmental Issues and movements	Green House effect and Global warming, Ozone layer depletion; Acid rain, Deforestation and loss of bio-diversity Climate change and climate change adaptation Environmental movements (national and international)- Chipko, Apikko, Narmada Bachao Andolan, Tehri Dam conflict;Save Ganga movement; Mega Dams in NE India and its Consequences; International conferences and agreement on environment, Concept of sustainable development, MDGs & SDGs

h. Reading list:

1 Daniel D. Chiras (2010): Environmental Science, eight editions, Jones & Bartlett,
2 G. M. Masters (2004): Introduction to Environmental Science and Engineering (2nd Ed.), Pearson Education Pvt. Ltd.
3 S. C. Santra (2011): Environmental Science, New Central Book Agency
4 Michael Allaby(2000): Basics of Environmental Science (2nd Ed.), Taylor & Francis.
5 A. R. W. Jackson and J. M. Jackson (1998): Environmental Science – The natural environment and human impact Longman
6 Miller (1997): Environmental Science (6thed), Wadsworth Pub. Co.
7 Eugene Odum (2004): Fundamentals of Ecology
8 S. E. Manahan (2005): Environmental Chemistry (8th), CRC Press
9 B.K. Sharma (2007): Environmental Chemistry, Goel Publishing House, Meerut, India
10 James E. Girard (2013): Principles of Environmental Chemistry, Jones &Bartlett
11 Keller (2012): Introduction to Environmental Geology, 5th Edition; Pearson
12 K. S. Valdiya (1987): Environmental Geology; Tata McGraw-Hill
13 Krishnamurthy (2004): An advanced textbook on Biodiversity: Principles and Practice, Oxford & IHB Publishing Co.
14 12. K. V. Krishnamurthy (2017): Textbook of Biodiversity, CRC Press LLC

i. Graduate Attributes

I. Course Objective: The course objective is to develop an understanding of the basic concepts of environmental sciences so that the learner can scientifically and objectively evaluate the environmental phenomenon, issues and problems both at local and global level. This will also enable the learner to reflect critically on their own roles and responsibilities as citizens, consumers and environmental actors within a complex interconnected world.

II. Learning Outcome: Understanding the concepts and methods of environmental sciences and their application in environmental problem solving.

- Appreciate the Earth science issues and the links between human and natural systems.
- Understanding the various types of ecosystem and their structure and composition. It will enable them to appreciate the structure and functioning of the overall biosphere
- Understand the basic chemical concepts that are required to further explain the composition and properties of natural water, soil and air and be able to appreciate

the various pathways of chemical elements and compounds that cause pollution of these environmental compartments.

- Appreciate the various global environmental issues including climate change and the various national and global movements associated with environmental conservation.

j. Theory Credit: **3**
k. Practical Credit:**1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :
    - Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Second**
d. Course Name: **Foundation in Environmental Science**
e. Existing Base Syllabus: **Class XII Science**
f. Course level: **100-199**
g. Syllabus:

Unit	**Contents**
Unit I: Environmental Earth-science-II	Measurement of weather parameters, variations in weather parameters, data analysis and interpretation, Extreme weather conditions; Climatic controls, Climatic extremes - environmental implications Atmospheric Processes: Global distribution of solar energy, Heat balance of the earth- atmosphere system, Earth as a heat engine; Fundamentals of Meteorology Atmospheric thermodynamics – equation of state of dry and moist air, specific heats and application of laws of thermodynamics, thermodynamic process; Climate classification and climate of different land-use Determining factors of climate, Effects of topography,
Unit II: Ecology and Environmental Biology-II	Classification of biomes – Tundra, Taiga, Grassland, Desert, Evergreen and deciduous forests, Tropical rain forests and their characteristics, Classification of Aquatic Habitats – Fresh water and marine (Wetlands, Rivers, Inter-tidal Estuaries; Mangroves)- their characteristics. Definition and concept of community, Characteristics of community, Composition, origin and Development of a community, Community structure, dominance, stratification; Community interdependence, Ecotone, Edge effect and Ecological Niche, Ecological habitat. Introduction and principles of ecotoxicology, Types of toxic substances; Environmental Diseases-Water, Soil & Air related
Unit III: Environmental Chemistry II	Chemistry of Environmental Trace Elements (e.g F, Pb, As, Hg, Cd etc.), chemical speciation & Fractionation; Chemical and photochemical reactions in the atmosphere - formation of smog, PAN, oxygen and ozone chemistry; Catalytic decomposition; process of ozone,

	Water and Air quality monitoring parameters – physical, chemical and biological; Physico-chemical properties of soil – texture, bulk density, permeability; cation exchange capacity, pH, macro- and micro-nutrients
Unit IV: Environmental Statistics and data analysis	Environmental Variables, Environmental data collection and presentations; Parameter and statistics; Basic Statistics - frequency distribution, Measures of Central Tendency and Dispersion, Moments, Skewness and Kurtosis, Population, sample and census, Different techniques of sampling – simple random sampling, stratified random sampling, systematic sampling; Relative advantages and disadvantages of different techniques; Scatter diagram and simple correlation, Concept of Regression.
Unit-V: Energy and Environment	Energy use pattern in different parts of the world and its impact on the environment; Energy use pattern in India; Sources of energy and their classification; Energy forms and transformation; Global energy balance; Fossil fuels; Bio-energy; Solar and Wind Energy; Nuclear energy, Geothermal and Hydrothermal energy

h. Reading list:

1 Daniel D. Chiras (2010): Environmental Science, eight editions, Jones & Bartlett,
2 G. M. Masters (2004): Introduction to Environmental Science and Engineering (2nd Ed.), Pearson Education Pvt. Ltd.
3 S. C. Santra (2011): Environmental Science, New Central Book Agency
4 Michael Allaby(2000): Basics of Environmental Science (2nd Ed.), Taylor & Francis.
5 A. R. W. Jackson and J. M. Jackson (1998): Environmental Science – The natural environment and human impact Longman
6 Miller (1997): Environmental Science (6thed), Wadsworth Pub. Co.
7 Eugene Odum (2004): Fundamentals of Ecology
8 S. E. Manahan (2005): Environmental Chemistry (8th), CRC Press
9 B.K. Sharma (2007): Environmental Chemistry, Goel Publishing House, Meerut, India
10 James E. Girard (2013): Principles of Environmental Chemistry, Jones &Bartlett
11 Keller (2012): Introduction to Environmental Geology, 5th Edition; Pearson
12 K. S. Valdiya (1987): Environmental Geology; Tata McGraw-Hill

i. Graduate Attributes

I. Course Objective: The course objective is to develop an understanding of the basic concepts of environmental sciences so that the learner can scientifically and objectively evaluate the environmental phenomenon, issues and problems both at local and global level. This will also enable the learner to reflect critically on their own roles and responsibilities as citizens, consumers and environmental actors within a complex interconnected world.

II. Learning Outcome: This course will enable the students to

- Understand the basic concepts related to meteorology including differentiating between weather and climate and describing the atmospheric processes
- Understanding the various types of ecosystem and their structure and composition. It will enable them to appreciate the structure and functioning of the overall biosphere
- Understand the chemical composition and properties of natural water, soil and air and be able to appreciate the various pathways of chemical elements and compounds that cause pollution of these environmental compartments.
- The students will get a brief overview of the pollution monitoring methods
- Understand the basic concepts of application of statistical theories and methods in environmental analyses
- Appreciate the various forms and sources of energy used across the world and the environmental implications of their extraction and

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :
    - Prof.(retd) H.P.Sarma, Department of Environmental Science, GU, hpsarma1957@gmail.com, 9864045328
    - Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Third**
d. Course Name: **Intermediate Environmental Science**
e. Existing Base Syllabus: **Core Papers 1 and 2 of Environmental Science**
f. Course level: **200-299**
g. Syllabus:

Unit	**Contents**
Unit I: Environmental Earth-science-III	General circulation and wind systems; Cyclones and anticyclones; Air masses - source, modification and classification; Fronts and weather systems; Monsoons, El-Nino, La-Nina, ENSO; Scales in meteorology. variation of air temperature, humidity and wind; Climate of India and NE India; Earth's Geodynamic Processes: Concept of foliation, lineation, drag folds, cleavage and joints and faults; Major Subduction and Spreading zones in the world; Formation of tectonic earthquakes; Environmental changes due to Earthquakes, Volcanoes and Tsunami. Hydrologic cycle and hydrologic budget; Inventory of Earth's water; Drainage basin; Watershed management – Concept, objectives, planning and measures
Unit II: Ecology and Environmental Biology-III	Population growth - growth curves, life curves, age structure, function and equilibrium; Population regulation; Factors of population regulation Concept of limiting factors, Laws of limiting factors; Combined concept of limiting factors; Species Interactions (positive and negative); Earth's carrying capacity; Bio geochemical cycles: Oxygen cycle, Carbon cycle Carbon source and Sink, carbon flux, Ocean-Atmosphere exchange, Nitrogen cycle, Sulphur cycle, phosphorous cycle Vector borne diseases - Different kinds of Vectors, Habitat of vectors, Environmental parameters affecting growth and development of vectors; Study of Diseases: Asbestosis, Silicosis Arsenicosis, Fluorosis, Asthma, Allergy, Malaria, Japanese Encephalitis, Filariasis, Itai-Itai

Unit III: Environmental Chemistry III	Noise Pollution: Basic properties of sound waves – loudness and intensity levels, decibel; Sources of Noise Pollution –Measurement and analysis of sound, Effects of Noise pollution on Human health; Measures to control noise pollution Thermal pollution: causes, sources, effects and control measures. Oil pollution: Causes, sources, effects and control Radiation Pollution: Radioactive decay; Biological impact and health hazards associated with radiation, Units of radioactivity and radiation dose; Protection against ionizing isotopes Radioactive waste disposal.
Unit IV: Environmental Geo-informatics	Basic concept of Environmental Geoinformatics: Remote sensing – history & development, definition, concept and principles; Elements involved in remote sensing, electromagnetic spectrum, energy sources, energy interactions with earth surface features & atmosphere, atmospheric windows Remote Sensing Platforms and Sensors: Multispectral and Hyperspectral sensors, Satellite orbits, IRS satellites Introduction to GIS – definition, concept and history of developments in the field of GIS, GIS Components, GIS data types: Spatial (Raster and Vector) & Non-spatial, Definition and concepts, Types of maps, Map scale, Map and Globe, Co- ordinate systems, Map projections, Geo-referencing Application of GIS in Environmental Monitoring
Unit-V: Natural Hazards and Disaster Management	Definition - Hazard, vulnerability and risk; Resilience and Disaster, Types of Hazards-Natural and man-made hazards; Flood, Seismic hazards, Landslide, Erosion causes and consequences with special reference to NE India. Disaster cycle and Management. Strategies for mitigation – warning system, forecasting, Emergency Preparedness, Education and Training Activities, Planning for Rescue and Relief works

h. Reading list:

1 Daniel D. Chiras (2010): Environmental Science, eight editions, Jones & Bartlett,
2 G. M. Masters (2004): Introduction to Environmental Science and Engineering (2nd Ed.), Pearson Education Pvt. Ltd.
3 S. C. Santra (2011): Environmental Science, New Central Book Agency
4 Michael Allaby(2000): Basics of Environmental Science (2nd Ed.), Taylor & Francis.
5 A. R. W. Jackson and J. M. Jackson (1998): Environmental Science – The natural environment and human impact Longman
6 Miller (1997): Environmental Science (6thed), Wadsworth Pub. Co.
7 Eugene Odum (2004): Fundamentals of Ecology

8 S. E. Manahan (2005): Environmental Chemistry (8th), CRC Press
9 B.K. Sharma (2007): Environmental Chemistry, Goel Publishing House, Meerut, India
10 James E. Girard (2013): Principles of Environmental Chemistry, Jones &Bartlett
11 Keller (2012): Introduction to Environmental Geology, 5th Edition; Pearson
12 K. S. Valdiya (1987): Environmental Geology; Tata McGraw-Hill

i. Graduate Attributes

I. Course Objective: The course objective is to develop an understanding of the basic concepts of environmental sciences so that the learner can scientifically and objectively evaluate the environmental phenomenon, issues and problems both at local and global level. This will also enable the learner to reflect critically on their own roles and responsibilities as citizens, consumers and environmental actors within a complex interconnected world.

II. Learning Outcome: This course will enable the students to

- Understand the concepts related to meteorology including the atmospheric processes related to monsoon, climatic classifications and with special reference to NE India
- Understand the basic concepts of hydrological cycle and concepts related to watershed management
- Understanding the various ecological concepts related to population studies, biogeochemistry and environmental health issues
- Understand the concepts of noise, radiation and thermal pollution in the context of industrial growth and their monitoring methods
- Understand the basic concepts of geoinformatics and its application in environmental sciences
- Appreciate the various forms natural hazards occurring across the world and their environmental implications with special reference to NE India and the grasp the basic concepts in disaster management.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :

- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
- Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
- Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258
- Prof (retd) S. Kalita, Department of Environmental Science, GU, skalita53@gmail.com, 9435148264

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fourth**
d. Course Name: **Forestry and Forest Management**
e. Existing Base Syllabus: **Class XII in Science**
f. Course level: **200-299**
g. Syllabus:

Unit	Contents
Unit I: Forest Ecology and Ethnobotany	Definition, basic concept and importance of forest ecology; Forest communities: Vegetation analysis, biomass, net primary productivity, litter fall, forest floor mass and nutrient cycling; physiology in stress environments (drought, water logging salinity and alkalinity); Definition and concept of Ethnobotany; Role of Ethnobotany in Indian Systems of Medicine; Ayurveda and Unani; Factors affecting action and toxicity of drug plants and their chemical constituents.
Unit II: Silviculture and Silvicultural systems	Definition, Concept & Importance of Silviculture; Types of Silvicultural systems; Silviculture of some economically important trees of India such as Teak, Eucalyptus and Tarmarid
Unit III: Forest Mensuration and Utilization	Forest Mensuration-Definition, Objectives of Measurement, Measurement of trees (Diameter or Girth, Height, Form & Volume)Units of Measurement and Instruments used Environmentally sound forest harvesting practices; logging and extraction techniques and principles, transportation system, storage and sale; Need and importance of wood seasoning and preservation; General principles of seasoning; Utilization of plantation wood; problems and possibilities
Unit-IV: Forest Management	Definition and scope, management of private forest vis-a-vis public forests, objects of management; Legislations related to forest management in India: Forest policies and Laws; Sustainable Forest management strategies
Unit V: Participatory Forest Management	Agroforestry: scope and necessity; Agro forestry systems under different agro-ecological zones; selection of species and role of multipurpose trees and NTFPs Social/Urban Forestry: objectives, scope and necessity; peoples participation. JFM - principles, objectives, methodology, scope, benefits and role of NGOs

	Tribology: Definition and concept; Tribal scene in India; cultural tradition, customs, ethos and participation in forestry programmes.

h. Reading list:
   1 Parthiban et al., (2016): Forestry- A Subjective Guide for IFS Aspirants
   2 Parthiban et al., (2015): Objective Forestry: For all competitive Examinations
   3 Prabhu and Manikandan (2021): Indian Forestry A Breakthrough Approach To Forest Service, 8th Edition
   4 Objective Silviculture And Agroforestry by Behera Suryakanta and Nalini Kumar Panda

i. Graduate Attributes
   I. Course Objective:
      - To teach students the science and skill of producing, maintaining, using, preserving, and restoring forests and related resources for human and environmental benefit.
      - The curriculum aims to teach students specialized topics such as Quantitative Techniques, Forest Mensuration, Management Information System, and Supply Chain Management, among others.

   II. Learning Outcome: This course will enable the students to
      - The course will demonstrate knowledge of forest ecology and silviculture principles to understand how forests and forested watersheds respond to natural disturbances or management activities. The students will also have a gist of the traditional/tribal methods of forest management.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :
   - Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
   - Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
   - Prof. Partha Pratim Baruah; Dept. of Botany, Gauhati University; ppbaruah@gauhati.ac.in; 7896748848
   - Prof. Jogen Chandra Kalita; Dept. of Zoology, Gauhati University; jogenck@gauhati.ac.in; 9435083544

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fourth**
d. Course Name: **Energy and Environment**
e. Existing Base Syllabus: **Class XII in Science**
f. Course level: **200-299**
g. Syllabus:

Unit-I: Introduction Human energy requirement	Energy use pattern in different parts of the world and its impact on the environment; Energy use pattern in India; Sources of energy and their classification; Energy forms and transformation Sun as source of energy: Source of sun's energy, Solar spectrum, solar radiation – absorption, reflection, scattering and diffusion in the atmosphere, Albedo, Global energy balance.
Unit-II: Fossil Fuels	Fossil fuels – classification, composition, physicochemical characteristics; Energy content of coal, petroleum and natural gas; Formation, reserves, exploration/ mining and uses of Coal, Oil and Natural gas; Environmental problems associated with exploration/mining, processing, transportation and uses
Unit-III: Bio-energy	Biomass composition and types; Conversion processes – pyrolysis, charcoal production, compression, gasification and liquefaction; Energy plantation; Biogas – production and uses, anaerobic digestion; Environmental constrains; Energy from solid Wastes - Sources, types, energy production.
Unit-IV: Solar and Wind Energy Solar Energy	Harnessing of solar energy, Solar collectors and concentrators, Solar thermal energy, Solar electricity generation, Solar heaters, dryers, and cookers; Photovoltaics Wind Energy - Wind power, Harnessing of wind energy, Power generation – wind mills, concentrators, wind characteristics and siting, environmental considerations.
Unit-V: Nuclear energy, Geothermal and Hydrothermal energy	Fission and fusion, Nuclear fuels, – Mining and processing of Uranium – concentration, refining, enrichment, Nuclear reactors and radioactive waste; Environmental implications Harnessing of geothermal energy – problems and prospect; Geothermal energy prospect in India Hydrothermal energy; Tidal and wave energy, Problems and prospects.

h. Reading list:

1 R. Toossi (2009): Energy and the Environment: Sources, Technologies, and Impacts; VarVe Publishers
2 M. André and Z. Samaras (Ed) (2016): Energy and Environment, ISTE, Limited
3 V. C. Nelson (2011): Introduction to Renewable Energy, CRC Press

4 R. Ehrlich (2013): Renewable Energy: A First Course; CRC Press
5 D. Mukherjee (2004): Fundamentals of Renewable Energy Systems, New Age
6 S. K. Agarwal (2003): Nuclear Energy – Principles, practice and prospects; APH Publishing Corporation.

i. Graduate Attributes

I. Course Objective:

- Students will be able to explain the purpose of electrical energy, identify different forms of energy, and define, explain, and list forms of kinetic and potential energy. Facilitate economic integration and cooperation and promote sustainable development.
- Reduce energy and carbon intensities.
- Minimize the impact of the energy sector on the environment from source to use.
- Ensure that energy production, conversion and use is cost competitive.

II. Learning Outcome: This course will enable the students to

- Energy is essential to life and all living organisms. The sun, directly or indirectly, is the source of all the energy available on Earth. Our energy choices and decisions impact Earth's natural systems in ways we may not be aware of, so it is essential that we choose our energy sources carefully.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :

- Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
- Prof (retd) S. Kalita, Department of Environmental Science, GU, skalita53@gmail.com, 9435148264
- Prof. Ajay Kalamdahd, Department of Civil Engineering. IIT Guwahati. kajay@iitg.ac.in , 9678621395

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fourth**
d. Course Name: **Environmental Sampling and Survey Techniques**
e. Existing Base Syllabus: **Core 1, Core 2 and Core 3 papers of Environmental Science**
f. Course level: **200-299**
g. Syllabus:

Unit	Content
Unit I: Introduction	Basics of sampling: Concept of sample survey and census, advantages of sample survey over census, errors in sample survey
Unit II: Sampling Methods	Sampling Methods and Environmental Sampling: General guideline, Sampling types, standard methods, sampling equipments, determination of sample size, environmental sampling of soil and water, sampling of air pollution parameters, biological sampling
Unit III: Understanding Survey	Understanding Sample Survey- definition, map scales, linear measurements, classifications, and various stages in a sample survey
Unit IV: Survey Instruments	Modern Surveying Instruments: Instruments used in modern Survey for the environment parameters, Types of curves- transition curve, vertical curve, map projections, classification of projections.
Unit V: Geoinformatics and survey	Remote Sensing Techniques: Introduction, basic principles in brief, Sensors, GIS and uses, GPS, Data model, photogrammetric surveying

h. Reading list:

1 Wayne R. Ott (1994): Environmental Statistics and Data Analysis, Lewis Publishers
2 Vic Barnett (2005): Environmental Statistics: Methods and Applications, John Wiley & Sons Ltd.
3 S. C. Gupta and V. K. Kapoor (2007): Fundamentals of Mathematical Statistics; S. Chand & Co.
4 Aslam Mahmood (1998): Statistical Methods in Geographical Studies; Rajesh Publications, New Delhi
5 J. Medhi (1992): Statistical Methods : An Introductory Text : New Age International Ltd. Publishers

i. Graduate Attributes

I. Course Objective:

- The paper attempts to teach the students about different methods and techniques of statistics which are relevant to environmental data analysis.

II. Learning Outcome:

- The students would learn how to handle and analyze environmental data sets for drawing statistical inference and decision making through this paper.

j. Theory Credit: **3**

k. Practical Credit: **1**

l. No. of Required Classes: **60**

m. No. of Contact Classes: **45**

n. No. of Non-Contact Classes:**15**

o. Particulars of Course Designer :

- Prof (retd) S. Kalita, Department of Environmental Science, GU, skalita53@gmail.com, 9435148264
- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fourth**
d. Course Name: **Environmental Pollution: Monitoring and Control Technologies**
e. Existing Base Syllabus: **Class XII Chemistry**
f. Course level: **200-299**
g. Syllabus:

Unit	Contents
Unit-I: Introduction	Definition and sources of pollution; Different types of pollution and their global, regional and local aspects
Unit-II: Air Pollution	Types and sources of air pollutants; Transport of pollutants, Dispersion models; Effects of air pollutants on flora and fauna; Sinks of atmospheric gases: Firework pollution – composition/ingredients, monitoring strategies, Effect of air pollution on human health
Unit-III: Water Pollution	Sources of water and their contamination; Types of pollutants, Sources of pollutants – domestic wastes, organic debris, agricultural wastes, pesticides; Industrial effluents - pulp and paper mills, oil exploration and refinery, petrochemicals, iron and steel industries; Eutrophication – causes and effects and control measures. Effect of water pollution on human health.
Unit-IV: Noise Pollution	Noise Pollution: Basic properties of sound waves – loudness and intensity levels, decibel; Sources of Noise Pollution –Measurement and analysis of sound, Effects of Noise pollution on Human health; Measures to control noise pollution - Absorbing materials, barrier materials, damping materials, acoustical enclosures, Reactive silencers and filters; Active noise control methods.
Unit-V: Thermal, Marine Pollution and Radioactive	Thermal pollution: Definition and sources, Chemical and biological effects of thermal pollution, Thermal pollution from power plants and their control. Oil pollution and marine ecology, sources of oil pollution, factors effecting fate of oil after spillage, spreading, evaporation, emulsification, dispersion. Radiation Pollution: Radioactive decay; Biological impact and health hazards associated with radiation, Units of radioactivity and radiation dose; Protection against ionizing isotopes Radioactive waste disposal.

h. Reading list:

1 **C.S. Rao (2018)** Environmental Pollution Control Engineering; 3rd Edition; New Age International
2 **H. Koren (1980)** Handbook of Environmental Health and Safety – principle and practices (Vol. I & II); Lewis Publishers

3 **Manahan, Stanley. E. (1997)** Environmental Science and Technology, Lewis Publication.
4 **Marquita K. Hill (2004)** Understanding Environmental Pollution: A Primer; Cambridge University Press
5 **P Aarne Vesilind J. Jeffrey, Peirce Ruth, F. Weiner (1990**) Environmental Pollution and Control, 8th Edition; Butterworth-Heinemann
6 **Maiti, S.K.,** Handbook of methods in Environmental Studies, Vol. I & II, ABD Publ.
7 **APHA (1984)** Standard Methods for examination of water and wastewater. American Public Health Association, 12th Ed.
8 **Trivedy, R.K., & Goel, P.K.,** Chemical & Biological Methods for Water Pollution Studies, Environmental Publ.

i. Graduate Attributes
   I. Course Objective:
      - This course is aimed at developing student knowledge & skills on environmental pollution control and management. The course is focused on the assessment & management of impacts of different types of pollution on human society and critical appraisal of environmental engineering approaches to manage risks and mitigate pollution.

   II. Learning Outcome: On completion of the course the student is expected to be able to:
      - Appreciate underlying processes that causes environmental pollution and the methods used to assess & manage risks of pollution on human society
      - Critically evaluate environmental engineering-based systems of pollution monitoring, control & management
      - Understand the various national and international systems and standards of environmental management including various pollution control legislation & policies

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes:**15**
o. Particulars of Course Designer :
   - Prof.(retd) H.P.Sarma, Department of Environmental Science, GU, hpsarma1957@gmail.com, 9864045328
   - Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fifth**
d. Course Name: **Analytical Methods for Environmental Monitoring**
e. Existing Base Syllabus: **Core 1, Core 2 and Core 3 papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Contents
Unit-I: Sampling and Sample preparation	Sampling of Air, Water and Soil; Sampling equipments; Preparation of sample for trace metal analysis in water air and soil: Dissolution techniques and microwave digestion
Unit-II: Methods for water and soil analysis	Physiochemical parameters – Definition and determination of Conductivity, pH, DO, BOD,COD; Measuring instruments used for determination of Physiochemical parameters
Unit-III: Analysis of Metal Ions	Colorimetry and Spectrophotometry – theory and instrumentation; Theory, instrumentation and application of Atomic Absorption Spectrometry, Flame Emission Spectrometry and Inductively Coupled Plasma Mass Emission Spectrometry
Unit-IV: Separation Techniques	Principle and process of solvent extraction, Extraction reagents and Practical applications; Chromatography – principle and application of thin layer and ion exchange chromatography
Unit-V: HPLC, GCGC-MS, and IC	Principle, instrumentation and applicationsof Gas Chromatography and High-Performance Liquid Chromatography, Principle and applicationof Ion-chromatography, GC-MS

h. Reading list:

1 Rafi Ahmad, Frank Taylor, Michael Cartwright (2001): Analytical Methods for Environmental Monitoring, Prentice Hall
2 Roger N. Reeve (2002): Introduction to Environmental Analysis, John Willy & Sons
3 Mahmood Barbooti (2015): Environmental Applications of Instrumental Chemical Analysis, CRC press
4 A. E. Greenberg, A. D. Eaton; APHA, AWWA, WEF: Standard Methods for Examination of water and waste water
5 C. N. Sawyer, P. L. McCarty and G. F. Parkin: Chemistry for Environmental Engineering and Science
6 H. H. Rupa and H. Krist; Laboratory Manual for the Examination of Water, Waste water and soil; V C H Publication

i. Graduate Attributes

I. Course Objective:
   - The course is designed to develop sampling and analytical skills of the students which are required in environmental monitoring
   - The students will be exposed to various standard protocols used in environmental monitoring
   - Understand the biomonitoring of the environment
   - Learn the sampling techniques and sample preservation
   - Determine the analytical techniques that are required to collect samples for a variety of contaminants/pollutants.

II. Learning Outcome:
   - Understand the basic terminologies related to environmental contaminations, monitoring, pollutants and ecosystems.
   - Apply environmental sampling techniques in practice for water, soil, sediment and air
   - Classify and categorize sources and types of pollution

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :
   - Prof.(retd) H.P.Sarma, Department of Environmental Science, GU, hpsarma1957@gmail.com, 9864045328
   - Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fifth**
d. Course Name: **Ecosystem Dynamics, Global Change & Ecological Restoration**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Contents
Unit-I: Ecosystem Dynamics-I	System-like properties of Ecosystem; Application of concept of Systems and System Models in population and ecosystem studies; System Stability and Change - Cause and Effect; Interactions among the living and non-living entities of ecosystem; complexity of interactions; Ecological energetics: Laws of Thermodynamics and their ecological significance; Flow of matter and energy through an ecosystem; hierarchy and integrative levels of organization; feedback loops and regulatory processes; Linear and Non-linear development of ecosystems
Unit II: Ecosystem Dynamics-II	Ecosystem Functions and Services; Ecosystem's resilience to change; Ecological Threshold; Productivity of ecosystems Role of humans in ecosystems; Human needs and biodiversity; Trade-offs between conservation and development goals; Concept of Social-ecological system(SES); Social-ecological systems framework and sustainability
Unit-III: Population Dynamics	Populations within ecosystems; Attributes of Populations; Interactions; Population regulation; Role of different species – role of ecosystem engineers, keystone species, and indicator species; Habitat Partitioning; Concept of Niche; role of species in shaping their ecosystems; Adaptation of species to their environments; Concept of population stability and change; Impact of the addition or loss of a species on an ecosystem; Models in population ecology: Structured and Unstructured models of population growth; Meta-population dynamics; Population Viability analysis; Competition and Predation models; Harvest models; Life history and Life history traits.
Unit-IV: Ecosystem and Global Change	Temporal Dynamics - Inter-annual versus long-term fluctuations in ecosystem processes; disturbance cycles and the successional process; Landscape Heterogeneity and Ecosystem Dynamics - Spatial variation in ecosystem patterns and processes; concepts of state-factors and interactive controls; patch dynamics on the landscape; movement of plants and animals; human land-use change;

	Consequences of human-alterations of global biogeochemical cycling
Unit-V: Ecological Restoration	Defining Ecological Restoration; Principles of ecosystem restoration – Guiding Principles and Ecological Principles; Reference ecosystems; Terrestrial - Wildlife Habitat Restoration, Species Reintroduction; Invasive species management; Aquatic Ecosystem Restoration – Streams and Wetlands; Fire and Forest Restoration; Revegetation; Bio-cultural approaches to Conservation and Restoration; Traditional Knowledge and Community Engagement in restoration; Methods and principles in Restoration planning.

h. Reading list:

1 **Folke, Carl, Thomas Hahn, Per Olsson, and Jon Norberg (2005)** ADAPTIVE GOVERNANCE OF SOCIAL-ECOLOGICAL SYSTEMS. Annual Review of Environment and Resources 30 (1): 441-473.

2 **Ostrom, Elinor. (2009)** A General Framework for Analyzing Sustainability of SocialEcological Systems. Science 325 (5939): 419-422.

3 **Epstein, Graham, et al.** "Missing ecology: integrating ecological perspectives with the social ecological system framework. International Journal of the Commons 7.2 (2013): 432-453

4 **Partelow, Stefan (2018)** A Review of the Social-Ecological Systems Framework: Applications, Methods, Modifications, and Challenges. Ecology and Society 23(4)

5 **Folke, C. (2016)**. Resilience (Republished). Ecology and Society 21(4):44. https://doi.org/10.5751/ES-09088-210444

6 **Schlesinger, W.H., E.S. Bernhardt (2013)**. Biogeochemistry: An Analysis of Global Change, Academic Press (Elsevier), San Diego, 3rd Edition, 688 pp

7 **D.A. Falk, M.A. Palmer and J.B. Zedler (2016)** Foundations of Restoration Ecology. SECOND EDITION. Island Press. N

i. Graduate Attributes

I. Course Objective:

- The course builds further on the students' knowledge and experiences from earlier courses in ecology and aims at conveying an independent and evidence-based working method for a future professional career and in research, with sustainable development as the overarching aim. The course focuses on how current ecological theory describes the interplay among organisms and their environment and how this knowledge can be applied to analyzing and solving ecological problems such as conservation of ecological communities, sustainable harvesting of populations and regulation of ecosystem processes. The main emphasis is on the dynamics of consumer-resource interactions and spatial processes and their influence on ecological, as well as evolutionary, processes at the population, community and ecosystem levels.

II. Learning Outcome: On completion of the course, the student should be able to -

- explain important ecological processes, principles and concepts, as well as evaluate and critically report on theories and scientific results in population, community and ecosystem ecology

- broadly explain structure and function of ecosystems and interactions between them from a systems perspective, and justify the use of systems approach as a basis for nature conservation, environmental protection and management
- construct and analyze population and ecosystem models with graphical and numerical methods
- explain and distinguish between different forms of anthropogenic influence on ecosystems
- independently plan, justify and carry out sampling and analysis for monitoring and evaluate the results
- Develop skill sets and perspectives that are necessary for application of 'resilience thinking' to contemporary resource management.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
- Prof. Partha Pratim Baruah; Dept. of Botany, Gauhati University; ppbaruah@gauhati.ac.in; 7896748848
- Prof. Jogen Chandra Kalita; Dept. of Zoology, Gauhati University; jogenck@gauhati.ac.in; 9435083544

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fifth**
d. Course Name: **Eco-hydrology and Watershed Management**
e. Existing Base Syllabus: **Class XII Science and Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Contents
Unit I: Introduction	Hydrologic cycle and hydrologic budget; Inventory of Earth's water; Global Water Balance Drainage basin – characteristics; Stream classification; Stream ordering: Horton & Strahler method Watershed management – Concept, objectives, planning and measures
Unit II: Precipitation	Mechanism, forms and types of precipitation; Measurement of precipitation - rain gauge, radar, satellite; Estimation of areal average precipitation; Precipitation characteristics in India –with special reference to Northeast India;
Unit III: Water Abstraction	Different process of water abstraction in a basin**;** Evaporation and evapotranspiration - Mechanism, Measurement & Factors affecting evaporation and transpiration; Infiltration and percolation - Infiltration capacity of soil, Factors influencing infiltration capacity; Methods of determining infiltration capacity
Unit IV: Runoff and Stream flow	Factors affecting runoff – climatic & physiographic; Stream flow measurement – stage and discharge; Stage-discharge relationship - rating curves and their determination; Stream flow hydrograph – elements, analysis, flow separation Unit hydrograph – concept, assumption, construction, limitations and uses
Unit-V: Ground water and Wetland Hydrology	Definition – soil moisture, Water table, Aquifers; Geology of aquifers; Environmental influences on ground water - fluctuations due to evapotranspiration, fluctuations due to meteorological phenomena, urbanization; Ground water recharging and rain water harvesting Wetlands – definition, classification & environmental significance

h. Reading list:

1 Elementary hydrology: V. P. Singh,
2 Hydrology – Principles, analysis and design: H. M. Raghunath,
3 Elements of water resource engineering: K. N. Duggal and J. P. Soni,
4 Applied Hydrology: Chow
5 Integrated watershed management: Rajora

6 River Basin Morphology: Devi
7 Applied Hydrology-Murtreja
8 Engineering Hydrology: K. Subramanya
9 Elementary Engineering Hydrology: M. J. Deodhar
10 Engineering Hydrology-C.S.P. Ojha, R. Berndtsson and P. Bhuyan
11 Integrated Watershed Management: E. Beheim, G.S.Rajwar, M.J.Haigh and J. Krecek

i. Graduate Attributes

I. Course Objective:

- Aim of this course is to make aware the students regarding the ecological aspects of hydrology so that their knowledge can be used for watershed management practices for the proper use of water resource available in a basin.

II. Learning Outcome:

- Provide a background in the theory of hydrological processes and their measurement
- Apply science and engineering fundamentals to solve current problems and to anticipate, mitigate and prevent future problems in the area of water resources management
- The students would develop an ability to manipulate hydrological data and undertake widely-used data analysis
- The students can define the key components of a functioning groundwater, can determine the main aquifer properties – permeability, transmissivity and storage by identifying geological formations capable of storing and transporting groundwater
- The students would be able to apply different methods and importance of rain water harvesting

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258
- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Fifth**
d. Course Name: **Environmental Health and Ecotoxicology**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit-I: Overview of Environmental Health and Diseases	Health and Diseases, Environmental factors and health, Public exposure to industrial pollution, Occupational Health Hazards, Health problem due to industrial dust, heat, chemicals, noise, toxic gases and heavy metals; Health hazard in agriculture - Pesticides and environment, Pesticides and human health. Environmental Diseases – Asbestosis, Silicosis, Asthma, Fluorosis and Arsenicosis
Unit-II: Eco-toxicology and Toxicants	Introduction to ecotoxicology, Principles of toxicology, Types of toxic substances - degradable and non-degradable; Influence of different factors on the effects of toxicity, Exposure types, Exposure pattern, Dose, Interaction within chemicals Toxicants in the Environment, their sources and entry roots; Transport of toxicants by air and water; Environmental Fate Models, Transport through food chain - bio-accumulation and bio-magnification
Unit-III: Man and Environmental Toxins	Routes of toxicants to human body – entrythrough inhalation, skin absorption, indigestion and injection; Absorption and Translocation of Toxic agents, Fate of the Toxic agent after Absorption, Accumulation of the toxic agent in Biological systems, Response to toxin exposures –Dose response Curve; Lethal and sub-lethal doses; Dose-Response relationships between chemical and biological reactions. Analysis of NOEL, LD 50, LC 50 and MLD; Biotransformation of Toxic Agents-Stage I and Stage II Reactions, Detoxification in human body - detoxification mechanisms, organs of detoxification
Unit-IV: Environment and Vector borne	Different kinds of Vectors, Habitat of vectors, Environmental parameters affecting growth and development of vectors, Control technique of vectors population; Vector borne diseases - Malaria, Kalaazar; Dengue, Japanese

Diseases	Encephalitis,Covid 19.
Unit-V: Environmental Health Hazard and Risk Assessment	Hazard and risk, Biological, chemical, physical and psychological health hazard; Health risk assessment and management, Bioconcentration Factor, Numerical related to Chronic Daily Intake, Exposure Risk and Margin of Safety, Therapeutic Margin, Selective toxicity

h. Reading list:

1 D. W Moeller and D. W Moeller (2009): Environmental Health, (3rd Edition), HarvardUniversity Press

2 Friis (2018): Essentials of Environmental Health, Jones & Bartlett Learning

3 H. Koren and M. S. Bisesi (2002): Handbook of Environmental Health, 4thEdn. (Vol. I & II),Taylor & Francis

4 I. C. Shaw and J. Chadwick (1998): Principles of Environmental Toxicology; Taylor&Francis ltd

5 Ming-Ho Yu, H. Tsunoda and M. Tsunoda (2016): Environmental Toxicology: Biologicaland Health Effects of Pollutants (3rdedn), CRC Press

6 L. G. Cockerham, B. S. Shane (1993): Basic Environmental Toxicology. CRC Press

7 Monroe T. Morgan and D. B. Barnett (2003): Environmental Health; Thomson/Wadsworth

i. Graduate Attributes

I. Course Objective:

- The main objective of the course is to give the students knowledge and skills that allow an overall assessment of the fate of foreign chemicals in the environment and of their effects on biological system. Moreover, the conceptual framework introduced during the course in toxicology will be further developed and use in practical applications.

II. Learning Outcome: On completion of the course, the student should be able to:

- describe sources and fates of chemicals in the environment
- present and explain mechanisms for adverse effects of chemicals
- estimate the risk for adverse effects of a chemical on different biological systems based on knowledge about the toxicity, degradability, and bioavailability of the chemical
- able to conduct Risk assessment study for different toxicants in the environment

j. Theory Credit: **3**

k. Practical Credit: **1**

l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
- Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258
- Prof (retd) S. Kalita, Department of Environmental Science, GU, skalita53@gmail.com, 9435148264

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Sixth**
d. Course Name: **Environmental Hazards and their Mitigation**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Contents
Unit I: Introduction	Definition - Hazard, vulnerability and risk; Types of Hazards-Natural and man-made hazards; Strategies for mitigation – warning system, forecasting, Emergency Preparedness, Education and Training Activities, Planning for Rescue and Relief works
Unit II: Geophysical Hazards: Seismic Hazards & Landslide Hazards	Origin and severity of earthquakes; Effects of earthquakes; Risk evaluation, seismic hazards and its zonation in India, Coping with seismic hazards; Tsunami – their origin, nature and impact on coastal areas Slope instability and Landslide hazard; Causes – destabilizing forces; Mass movement types; Atterberg limits; Subsidence and swelling of ground; Landslides in NE India
Unit III: Flood hazard and its management	Definition - Floods, Floodplains and Flood-Prone Areas; Causes, nature and frequency of flooding; Environmental effects of flooding; Flood mitigation and management Floods in NE India; Flood hazard management in NE – Structural and Non-structural Measures
Unit IV: Meteorological Hazards	Desertification & Drought–Causes, Types, Distribution and Management Cyclones – their nature and genesis; Nor'westers; Weather associated with cyclones
Unit-V: Man-made Hazards	Hazards due to dams and reservoirs; Hazards due to nuclear power plant; Industrial hazards; Occupational hazards; Mitigation measures for man-made hazards

h. Reading list:
    1 Floods – A geographical perspective: R. Ward
    2 Natural Hazards – Local, National, Global: G. F. White

3 Handbook of Applied Hydrology: V.T. Chow
4 Satellite Remote Sensing Technology for Natural Hazards Preparedness and Emergency
5 Response Planning: G. Morgan
6 Elementary seismology: C. F. Richter
7 Geodynamics of Northeastern India and the adjoining region: D. R. Nandy
8 Introduction to Seismology: P. M. Shearer
9 Principles of Seismology: A. Udias
10 Fundamentals of Geophysics: W. Lowrie
11 Environmental geo-hazards (Vol. I & II): K. K. Sharma, S. K. Bandooni and V. S. Negi
12 Environmental Hazards: S. N. Prasad

i. Graduate Attributes

I. Course Objective:

- Indian subcontinent, especially the N.E region is highly exposed to natural hazards like earthquake, floods, droughts, landslides, soil erosion, cyclones etc. and so the students should be educated with the in-depth knowledge about these hazards and their mitigation measures.

II. Learning Outcome:

- The course addresses the full range of hazardous events from extreme geological, hydrological, atmospheric and biological events, such as earthquakes, floods, storms and epidemics, to technological failures and malfunctions, such as industrial explosions, fires and toxic material releases. This course would highlight issues of human exposure, vulnerability, awareness, response and risk. The role of hazards in affecting development, and issues of efficiency, social justice and sustainability would also be explored in the course.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Dr. Minakshi Bora, Assistant Prof. Dept. of Environmental Science, GU, minakshi18@gauhati.ac.in, 9101127945
- Prof (retd) S. Kalita; Dept. of Environmental Science, GU; skalita53@gmail.com; 9435148264
- Prof. Bhagawat Pran Duarah; Dept. of Geological Sciences, Gauhati University; bpduarah@gauhati.ac.in; 9864324036

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Sixth**
d. Course Name: **Environmental Meteorology**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Content
Unit I: Introduction	Definition and scope of meteorology, Meteorological Parameters - Units, Data interpretation and analysis, Atmospheric variables – pressure, temperature, density and humidity, Solar radiation and Heat balance of the Earth-Atmosphere System
Unit II Atmosphere	Atmospheric layers and their characteristics, Atmospheric gases and particles, SPM
Unit III: Atmospheric Thermodynamics	– Gas Laws, Equation of state of dry and moist air, Specific heats and application of laws of thermodynamics, Thermodynamic process; Temperature lapse rate and inversion; Hydrostatic balance and atmospheric stability; Planetary boundary layer – variation of air temperature, Humidity and wind; Diffusion and Turbulence, Mixing height
Unit IV: Atmospheric processes	– Wind circulation and different types of winds, Cyclone and Anticyclones – associated weather phenomenon; Cloud formation and its mechanism; Precipitation types, Spatial distribution of precipitation – effect of topographic barriers, Evaporation and Evapo-transpiration; Air masses- formation and their sources, ENSO, El Nino, La Nina
Unit V: Weather and Climate:	Concept of weather and Climate, weather elements, Measurements of weather parameters, Instruments for measurements of weather parameters, climatic extremes - Environmental implications, IPCC, UNFCCC, Climate change and NE India, Global impacts of climate change, Climate; agriculture and industry

h. Reading list:

1 The atmosphere (2nd edition): Richard A. Anthese, Hans A. Panofsky, John J. chair, Albert Rango.
2 Climatology (2nd edition) : an atmospheric Science: John E Oliver, John J. Hidore
3 General climatology (2003): Howard J. Critchfield
4 Fundamentals Of Meteorology 2021 Edition: Spiridonov V., Springer
5 Meteorology: An Introduction to Weather, Climate, and the Environment: C. Donald Ahrens, Robert Henson

i. Graduate Attributes
   I. Course Objective:
      - This paper attempts to teach various meteorological phenomenon's related to our environment
   II. Learning Outcome:
      - Meteorology is a very essential subject to understand the day to day weather events. This paper will let the students know about the wind circulation of earth atmosphere system and related weather phenomenon and climatic events which are very essential now a day's owing to the effects of global warming and climate change

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :
   - Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258
   - Prof (retd) S. Kalita; Dept. of Environmental Science, GU; skalita53@gmail.com; 9435148264

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Sixth**
d. Course Name: **Environmental Law and Management**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Units	Contents
Unit I: Important national policies	National environmental policy, 2006; National Forest policy, 1894, 1952 and 1988; National water policy 2002 and other policies e.g., National biotechnology policy, National agricultural policy etc.
Unit II: Environmental legislation	Legal definitions (environmental pollution, natural resource, biodiversity, forest, sustainable development); The Indian Forest Act 1927; The Wildlife (Protection) Act 1972; The Water (Prevention and Control of Pollution) Act 1974; The Forests (Conservation) Act 1980; The Air (Prevention and Control of Pollution) Act 1981; The Environment (Protection) Act 1986; Motor Vehicle Act 1988; The Public Liability Insurance Act 1991; Noise Pollution (Regulation and Control) Rules 2000; The Biological Diversity Act 2002; The Schedule Tribes and other Traditional Dwellers (Recognition of Forests Rights) Act 2006; The National Green Tribunal Act 2010; Wetland (Conservation and Management) Rules, 2017; Legal control of Public liability insurance-Act 1991
Unit III: International laws and policy	Role of UN authorities in protection of Global Environment, Nairobi Declaration, Vienna Convention, Basal convention, Stockholm Conference 1972; United Nations Conference on Environment and Development 1992; Rio de Janeiro (Rio Declaration, Agenda 21); Montreal Protocol, 1987; Kyoto Protocol 1997; Copenhagen and Paris summits; Ramsar convention; Copenhagen Summit, 2009
Unit-IV: Legal control of Waste	Environmental management: Concept and scope; Environment management Systems (EMS) and approaches; Management of Solid waste (Municipal, Bio medical, Hazardous, E waste): Municipal Solid Wastes (Management & Handling) Rules, 2000; Hazardous and Other Wastes (Management and Transboundary Movement) Amendment Rules, 2022; Bio-Medical Waste Management (Second Amendment) Rules, 2019; E-Waste (Management) Rules, 2022; Plastic Waste Management (Second Amendment) Rules, 2022. Swachh Bharat Abhiyan guidelines (Gramin & Urban)
Unit V: Environmental Audit & Case studies	Environmental Audit; Coverage – GOI Notification on Environmental Audit – Benefits to Industry; Report to industry, public and the governments, International and Indian Environmental Audit Scenario, Green Economy, Green funding, Environmental management system (EMS): Carbon Trading/ Emission/Trading, Carbon Tax, Tax shift- green taxes, Environmental Certification, Green technology, Eco-labeling; International trade and environment; Trade Related Intellectual Properties (TRIPs), Intellectual Property Rights (IPRs); Carbon Footprint (Personal/Business), Carbon Market, National Green Tribunal: Aditya N Prasad vs. Union of India & Others; Ganga Tanneries Case: M.C. Mehta vs. Union of India 1988; environmental education case: M.C. Mehta vs. Union of India, WP 860/1991

h. Reading list:

1 Anonymous (1997) The Indian Forest Act, 1927 along with forest conservation act, 1980. Natraj Publisher's Dehradun.
2 Divan, S. and Rosencranz, A. (2002) Environmental Law and Policy in India (2nd edn.). Oxford.
3 Eccleston, C. H. (2011): Environmental Impact Assessment. Taylor & Francis.
4 Sustainable development (Vol. I & II): N. L. Gupta and K. K. Gurjar (ed); Rawat Publications
5 Environmental management: G. N. Pandey; Vikash Publishing House
6 Environmental management: H. M. Saxena; Rawat Publications
7 Environmental Law and Policy in India: S. Divan & A. Rosencranz; Oxford University Press
8 Environmental Management – Physio-ecological facets (Vol. I & II): Rai, Mohapatra & Goel (ed); Rawat Publications
9 Environmental Management in India Vol. I & II): R. K. Sapru; Ashish Publishing House

i. Graduate Attributes

I. Course Objective:

i. To explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control
ii. To introduce the laws and policies both at the national and international level relating to environment
iii. To equip the students with the skills needed for interpreting laws, policies and judicial decisions

II. Learning Outcome:

i. Be familiar with the laws, policies and institutions in the field of environment.
ii. Acquire the skills needed for interpreting laws, policies and judicial decisions in a holistic perspective.
iii. Also acquire the ability to evaluate the role of law and policy in conservation and management of natural resources and prevention of pollution.

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Dr. Pallavi Sharma, Assistant Professor, Department of Environmental Science, GU, pallavi.sharma@gauhati.ac.in, 9859182234
- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
- Prof(retd) Dulal C Goswami, Department of Environmental Science, GU, dulal.goswami4@gmail.com, 9435199258
- Prof (retd) S. Kalita, Department of Environmental Science, GU, skalita53@gmail.com, 9435148264

Environmental Science

a. Four Year Undergraduate Programme
b. Subject: **Environmental Science**
c. Semester: **Sixth**
d. Course Name: **Advances in Environmental Geoinformatics**
e. Existing Base Syllabus: **Core papers of Environmental Science**
f. Course level: **300-399**
g. Syllabus:

Unit	Contents
Unit I: Aerial Photography	Fundamentals of photogrammetry; Aerial cameras; Planning of aerial photography; Concept of vertical, tilted and oblique photography; Stereoscopy and Principle of stereo-photography; Stereoscopic Parallax and measurement of height & slope; Application of Aerial Photography in Environmental studies with special reference to Unmanned Aerial Vehicles (UAVs)
Unit II: Global Positioning System	Basic principle of GPS; Information provided by GPS; GPS segments; NAVSTAR system; Indian indigenous GPS; Differential GPS; Indian indigenous GPS system: NavIC; Applications of GPS in Environmental studies
Unit III: Map Projection	Cartography: Definition and concepts, Types of maps, Map scale, Map and Globe; Map Projection concepts; Necessity of Map Projection; Defining different spheroids for accurate mapping; Datums; Global Reference System; Projected Coordinate systems; Properties of map projections, Projection Types; Choosing a map projection; New series of SOI, Image rectification and Georeferencing
Unit IV: GIS based environmental modelling	Basic concept and principle of environmental modeling; GIS based hydrological/watershed model, air pollution dispersion model, urban planning, natural resource mapping, forest degradation studies, GIS based noise mapping; use of remote sensing and GIS in wildlife conservational modeling and planning.
Unit III: Spatial Data Analysis	Logical operations, general arithmetic operations, general statistical operations, geometric operations, query and report generation from attribute data, geometric data search and retrieval, complex operations of attribute data, classification reclassification, integrated geometry and attributes, overlay, buffer zones, raster data overlay, integrated data analysis

h. Reading list:

1 B. Bhatta (2013): Research Methods in Remote Sensing
2 B. Bhatta (2020): Remote Sensing and GIS; 3rd edition
3 J. R. Jensen (2007): Remote Sensing of the Environment – An earth resource perspective; Pearson Education
4 Martin (2003): Geographic Information Systems; Routledge
5 Heywood (2010): An Introduction to GIS; Pearson
6 Yadav (1997): Remote S sensing in Land Evaluation; Rajesh Pub
7 N. K. Agarwal (2004): Essentials of GPS; Spatial Networks Pvt. Ltd., Hyderabad

i. Graduate Attributes

I. Course Objective: The course is designed to fulfill the following objectives

- To provide exposure to students in gaining knowledge on concepts and applications leading to modeling of earth resources management using Remote Sensing
- To acquire skills in storing, managing digital data for planning and development
- It aims at providing basic photogrammetry concept, procedures and processing task.

II. Learning Outcome:

- The students on the completion of this course would be able to understand the basics of terrestrial and satellite digital photogrammetry.
- They will be able to identify and communicate concepts of data model and modeling which is vital in any environmental analysis.
- Acquire skills in handling instruments, tools, techniques and modeling while using Remote Sensing Technology

j. Theory Credit: **3**
k. Practical Credit: **1**
l. No. of Required Classes: **60**
m. No. of Contact Classes: **45**
n. No. of Non-Contact Classes: **15**
o. Particulars of Course Designer :

- Dr. Minakshi Bora, Assistant professor, Department of Environmental Science, GU, minakshi18@gmail.com, 9101127945
- Prof. Dhrubajyoti Saharia, Department of Geography, Gauahti University, dhruvajyoti@gauhati.ac.in, 9864137971
- Prof Sarat Phukan, Department of Geological Science, Gauahti University, saratphukan@gauhati.ac.in, 7002041539