

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	RAHA COLLEGE
1.2 Address Line 1	GARMARI
Address Line 2	
City/Town	RAHA
State	ASSAM
Pin Code	782103
Institution e-mail address	Collegeraha@yahoo.in
Contact Nos.	03672285998
Name of the Head of the Institution:	Dr. Beda Kumar Chaliha
Tel. No. with STD Code:	03672-285998
Mobile:	9435727523

Name of the IQAC Co-ordinator:

Mrs. Karabi Goswami

Mobile:

9435550317

IQAC e-mail address:

rciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ASCOGN11959

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/34/094 dated 04-11-2004

1.5 Website address:

www.rahacollege.com

Web-link of the AQAR:

<https://rahacollege.co.in/iqac/18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.00	2004	2009
2	2 nd Cycle	B	2.03	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

(DD/MM/YYYY)

04/06/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 (30/8/2015)

AQAR for the year (for example 2010-11)

2015-16

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.11 Name of the Affiliating University (for the Colleges)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Quality in Higher Education: Realities, Challenges, Trends and Priorities

2.14 Significant Activities and contributions made by IQAC

IQAC of Raha College persists with its efforts to create a learning environment that fosters the all around development of its students so that the college can enhance its contribution to the academic field. The major outcomes of IQAC activities of this session are given below:

- IQAC organised UGC sponsored national Seminar on “Quality in Higher Education: Realities, Challenges, Trends and Priorities” on 13th and 14th Nov. 2015.
- Teachers are encouraged to submit research projects to funding agencies.
- Teachers’ participation in national and international seminars and workshops has increased.
- The faculty members have published their research articles in national and international research journals
- Teachers have started taking memberships in different research, academic and literary bodies.
- Teachers have enrolled themselves in Ph.D. programmes of different universities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To hold seminars and workshop • Infrastructure development • Encourage faculties for publication and research work. • To Initiate the process of introduction of Science and Commerce at UG level • To continue with Students' Group Insurance scheme 	<ul style="list-style-type: none"> • Two UGC sponsored national seminar were organised - one by IQAC, Raha College and the other by the Department of Education, Raha College. • Five new Classrooms were constructed with State Govt grant • The no of faculty participation in seminars and conferences have increased. • Affiliating University has been contacted for necessary permission. • Students' group insurance scheme is continued.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	01	-
Advanced Diploma	-	-	-	-
Diploma	02	-	-	-
Certificate	-	-	03	-
Others	01	-	-	-
Total	04	-	04	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	03
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to Gauhati University, the frequency and basis for syllabus revision is carried out by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	26	12	12	0	1

2.2 No. of permanent faculty with Ph.D.	05
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	1	0	0	-	-	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty	-	-	04
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	2	-
Presented papers	3	29	1
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In Raha College the learning process has been made student-centred through interactive learning through discussion. Classroom seminars, group learning etc. are organized to supplement the conventional class room teaching.

Students who wish to offer a major course of study have to appear in a test conducted by the concerned department in order to assess the status of current knowledge of subject and skills.

At the beginning of the academic session the librarian takes an orientation class to all the newly admitted students on how to use the library.

The Departments organise Education Tour and Field Trips to various places within and outside the state in order to facilitate better learning of various topics relevant to the subject.

2.7 Total No. of actual teaching days during this academic year	180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0 0 0

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
H.S.	154	-	30	82	32	93.5
B.A. (Major)	83	-	19	54	4	92.7
B.A.(General)	96	-	-	41	38	82.29

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC insists mainly on the following activities for the improvement of teaching learning process:

- (i) Maintenance of Departmental Class Dairy.
- (ii) Regular commencement of internal examinations and display of results etc.
- (iii) Completion of the curriculum within the planned time-frame of the academic calendar.
- (iv) Monitoring of infrastructures like sufficient class rooms, library, reading space, canteen, drinking water etc.
- (v) Motivating faculty members to attend programmes on new and emerging technologies and issues to keep themselves up-to-date.
- (vi) Organising educational tours to make teaching-learning more effective for both students and teachers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>

Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	4
Others (Short Term Course)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	1	-	2
Technical Staff	1	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages the faculty members to apply for research projects and also provides information regarding funding agencies.

The IQAC encourages the faculties to attend national/international seminars so that the faculties get an opportunity to interact with their peers.

The IQAC encourages the faculties to engage in research activities and publish their findings in reputed journals.

The IQAC encourages the faculties to pursue research leading to award of Ph.D. degree.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	6,00,000/-	9,00,000/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	2,05,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	2	-
Non-Peer Review Journals	-	-	4
e-Journals	-	-	-
Conference proceedings	3	6	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2yrs 2 yrs	ICSSR ICSSR	9,00,000/- 6,00,000/-	3,60,000/- 1,35,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	4,95,000/-

3.7 No. of books published

-

i) With ISBN No.

-

Chapters in Edited Books

9

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP --

CAS -

DST-FIST -

DPE -

DBT Scheme/funds -

3.9 For colleges

Autonomy -

CPE -

DBT Star Scheme -

INSPIRE -

CE -

Any Other (specify) -

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	2	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

-

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

 year

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Women's Day was celebrated on 8th March 2016 by Women Cell, Raha College.
- The NCC contingent of the college completed a cleanliness drive inside and outside the college in the month of August.
- A Workshop on *Legal Awareness Programme for Girl Students* was organised on 8th and 9th February, 2016 at Raha College, sponsored by Rajib Gandhi National Institute of Youth Development (an institute of national importance) Sriperumbudur, Tamil Nadu. Out of 100 participants 50 were from Raha College and the rest 50 were from three nearby colleges-Kampur College, Charaibahi College and Nonoi College.
- World Environment Day was celebrated by NCC and NSS on 5th June, 2016
- International Day of Yoga was celebrated by NCC and NSS on 21st June 2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.48 acres	-	-	6.48 acres
Class rooms	17	5	State Govt	22
Laboratories	2	-	-	2
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	17	-	-	17
Value of the equipment purchased during the year (Rs. in Lakhs)	-	4,08,724/-	UGC	-
Others	-	-	-	-

4.2 Computerization of administration and library

Library is computerised.
Administration is not computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,418	11,20,511/-	270	20,672/-	11,672	11,41,183/-
Reference Books	4,717	4,92,832/-	103	60,720/-	4,820	5,53,552/-
e-Books	80,109	N-List	-	-	80,109	N-List
Journals	-	-	-	-	-	-
e-Journals	4,720	N-List	-	-	4,720	N-List
Digital Database	1	1000/-	-	-	1	1000/-
CD & Video	16	-	-	-	16	-
Others (specify)	2,960	1,47,632/-	18	17,552/-	2,974	1,65,184/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	-	2	-	7	3	9	4
Added	-	-	-	-	-	-	-	-
Total	25	-	2	-	7	3	9	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer is accessible to both the students and teachers, whereas internet is accessible to the teachers

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total:

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Anti ragging cell and the Grievance Redressal cell in the college are working actively. Till now no cases of grievances or ragging has been registered. The IQAC has been playing a supporting and guiding role to all the bodies formed for student support. The IQAC ensures that information about these student support services is available in the college prospectus and the website. The IQAC also ensures the display of anti ragging posters in the college premises.

5.2 Efforts made by the institution for tracking the progression

The institution follows continuous evaluation to track students' progression in regular basis. The departments organise sessional tests that help them to track students' progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
982	-	-	378

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	702	51.6		658	48.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
153	375	286	340	-	1136	258	451	312	339	-	1360

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The college has a career guidance cell that displays information on the notice board related to vacancies in different government and non government services. The students are benefited by this as a no of students have been able to get job.

No. of students benefitted

-

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

None

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

0

National level

0

International level

0

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	240	14,54,990/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision and Mission of the College is to serve the social needs and to uplift the living standards of the rural youths by imparting higher education and fostering an enduring sense of discipline and single minded dedication to work. Raha College has a vision to help students bring out their best so that they can make use of their training in the various challenges of life and lead a meaningful life.

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of the UG classes is prepared by the affiliating university (Gauhati University).

6.3.2 Teaching and Learning

The HoDs monitor the monthly progress of the course allotted to the individual teacher. If a particular teacher is found lagging behind in his course, he is advised to take additional classes.

Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors, white board, etc to the departments.

Most of the teachers prepare the study materials and distribute the same to the students.

6.3.3 Examination and Evaluation

The college conducts the end semester examinations as per schedule of the affiliating university.

The college administration takes all the necessary steps for fair examinations.

The college teachers are released from their duties by the authority to evaluate the answer scripts as required.

The college conducts sessional examination for continuous evaluation.

6.3.4 Research and Development

The institution encourages the faculties to engage in research activities.

The college makes available a good number of books and related materials in the central library

The college also encourages the faculties to participate in various seminars/conferences/workshops etc where they can exchange their views with the peers on the frontier knowledge.

The Research Committee of the college helps the teachers who want to apply for project to various funding agencies. The committee provides the necessary information and guidance for the same.

The college provides all necessary infrastructures (including laboratory, internet, Xerox machine, etc) to the teachers who undertake research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a digital class room constructed with grant received from govt. of Assam.

Moreover Five new class rooms and other rooms are being constructed with grant received from State Govt.

The library service has been improved as the library has been computerised.

6.3.6 Human Resource Management

- Self-appraisal mechanism of teachers is in practice.
- Welfare schemes for staff as per government norms are available.
- Staff development programmes are conducted and teachers are encouraged to participate in International, national and state level workshops/seminars/orientation and refresher courses.
- Teachers are encouraged to pursue doctoral degree and are provided the needed research facilities.
- There is a Research Committee to facilitate and monitor research activity in the College.

6.3.7 Faculty and Staff recruitment

Recruitment is done by the Governing body of the college which is approved by the Directorate of Higher Education, Assam.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

The admission of the students is done strictly on the basis of merit.

The date of admission and other relevant details are announced in college notice board and through local news paper.

Assam Govt reservation rule is followed for admission.

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	1

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Governing Body
Administrative	No	-	Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus Beautification Cell works for preservation and maintenance of greenery of the campus. The garden is also maintained by this cell.

Initiatives have also been taken to minimise the use of plastic.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

None

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Two UGC sponsored national seminar were organised - one by IQAC, Raha College and the other by the Department of Education, Raha College.
- Five new Classrooms were constructed with State Govt grant
- The no of faculty participation in seminars and conferences have increased.
- Affiliating University has been contacted for necessary permission.
- Students' group insurance scheme is continued.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Campus is made tobacco free

The college campus is a Plastic Free Zone

7.4 Contribution to environmental awareness / protection

Plantation programme was undertaken on the occasion of world environment day.

The college campus is made Plastic Free

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><u>Strength</u></p> <p>Education at low cost</p> <p>Liberal and cooperative management</p> <p>Cordial relation with the stakeholders</p> <p>Functioning in plural and multicultural environment</p> <p>Caters to the need of economically weaker section of students</p> <p><u>Weakness</u></p> <p>Insufficient teaching staff</p> <p>The process of teaching-learning needs strengthening</p> <p>Classroom infrastructure needs modernisation</p> <p>Participation of faculties in research is not up to the mark</p> <p>Insufficient office staff</p> <p><u>Opportunities</u></p> <p>Developing scientific temper and research culture</p> <p>Offering need based and short term career orientation programme</p> <p>Library services may be modernised</p> <p><u>Threats</u></p> <p>Migration of meritorious students of the locality</p> <p>Absence of career based vocational courses</p> <p>Use of tobacco products within the college premises</p>
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8. Plans of institution for next year

To introduce Science and Commerce Stream at UG level

To apply for permission to introduce B.Sc (Major) and B.Com (Major) programmes.

To strengthen the Career Counselling cell

To apply for national seminar and workshop

To encourage the faculties for publication and participation in seminars and conferences

To continue with Students' Group Insurance Scheme.

Name: *Mrs. Karabi Goswami*

Name: *Dr. Beda Kumar Chaliha*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

