

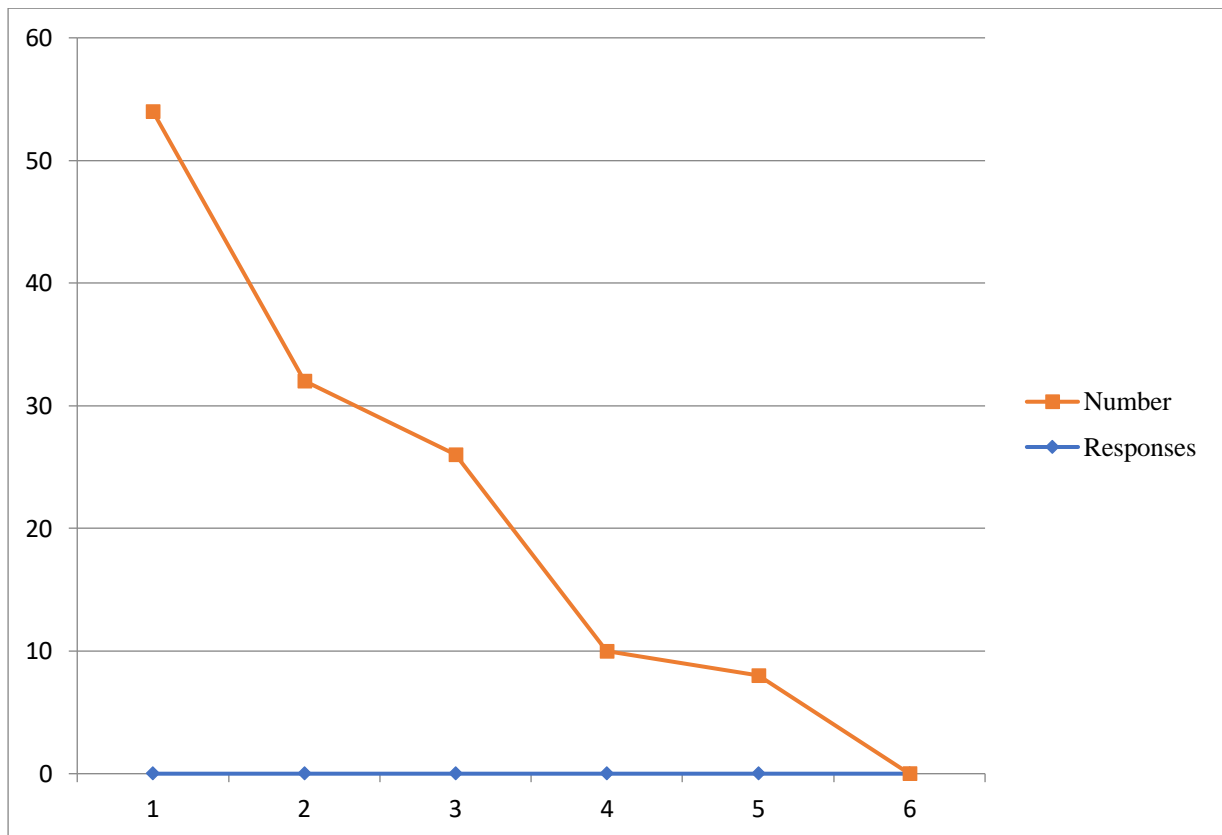
Analysis of Parents'/Guardians' Feedback 2021-22

1. Feedback on Academic Environment

- Total respondents -130
- Outstanding- 54
- Very Good-32
- Good- 26
- Average- 10
- Below Average- 8

Figure-1

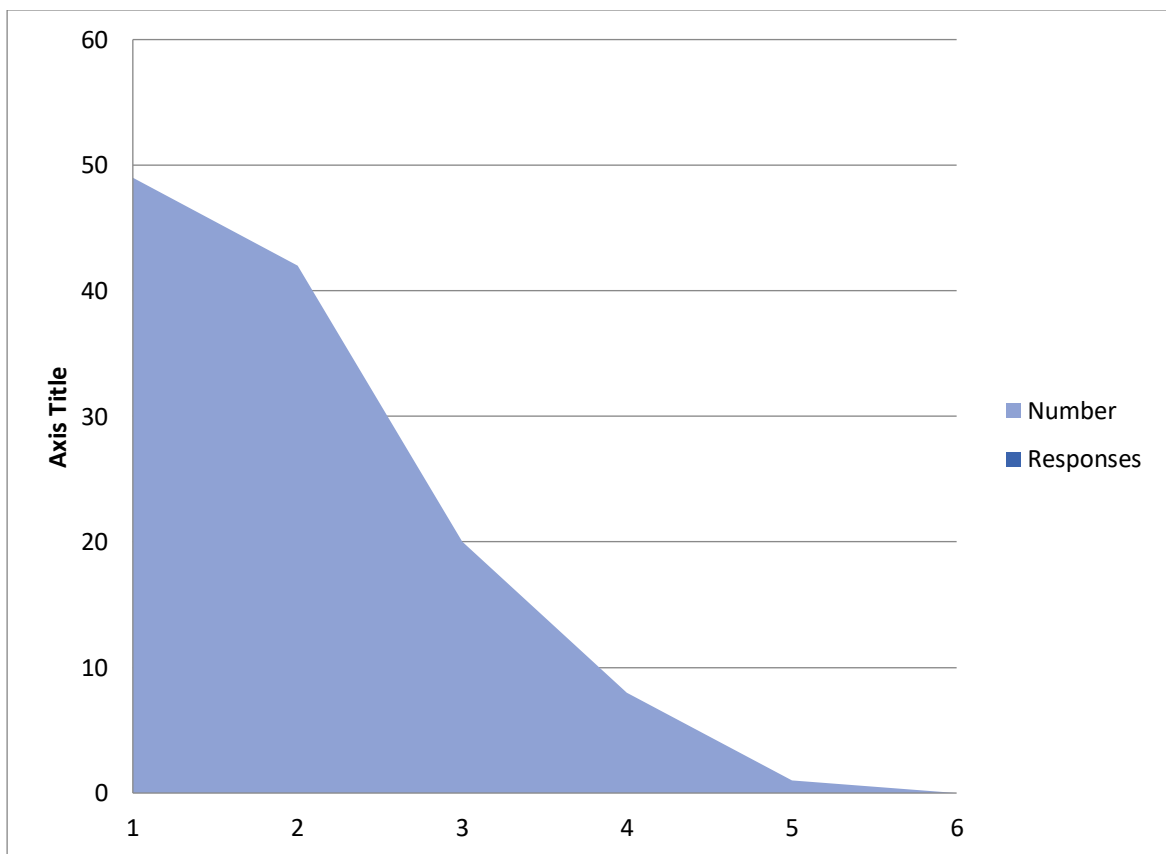
Feedback on Academic Environment



2. Feedback on admission procedures

- Total respondents- 130
- Outstanding- 49
- Very Good-42
- Good- 20
- Average- 8
- Below Average- 1

Figure-2
Feedback on admission procedure

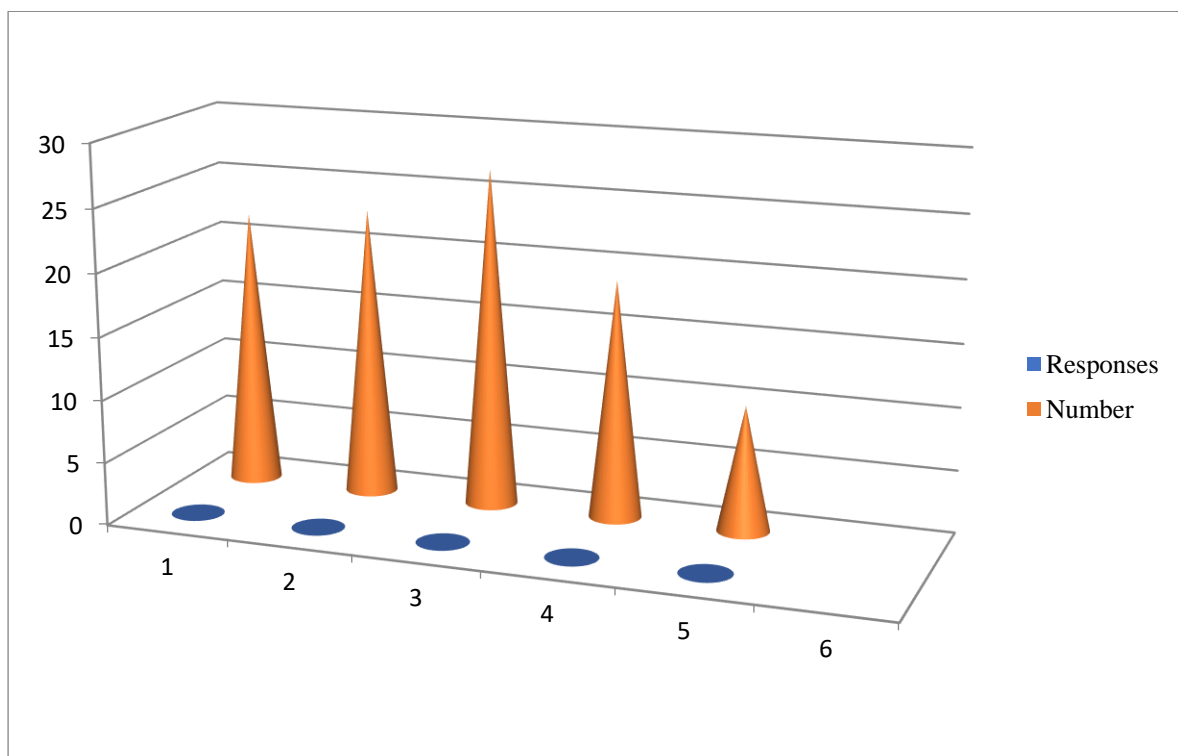


3. Feedback on Library resources

- Total respondents -130
- Outstanding- 22
- Very Good-23
- Good- 27
- Average- 19
- Below Average-10

Figure-3

Feedback on Library resources

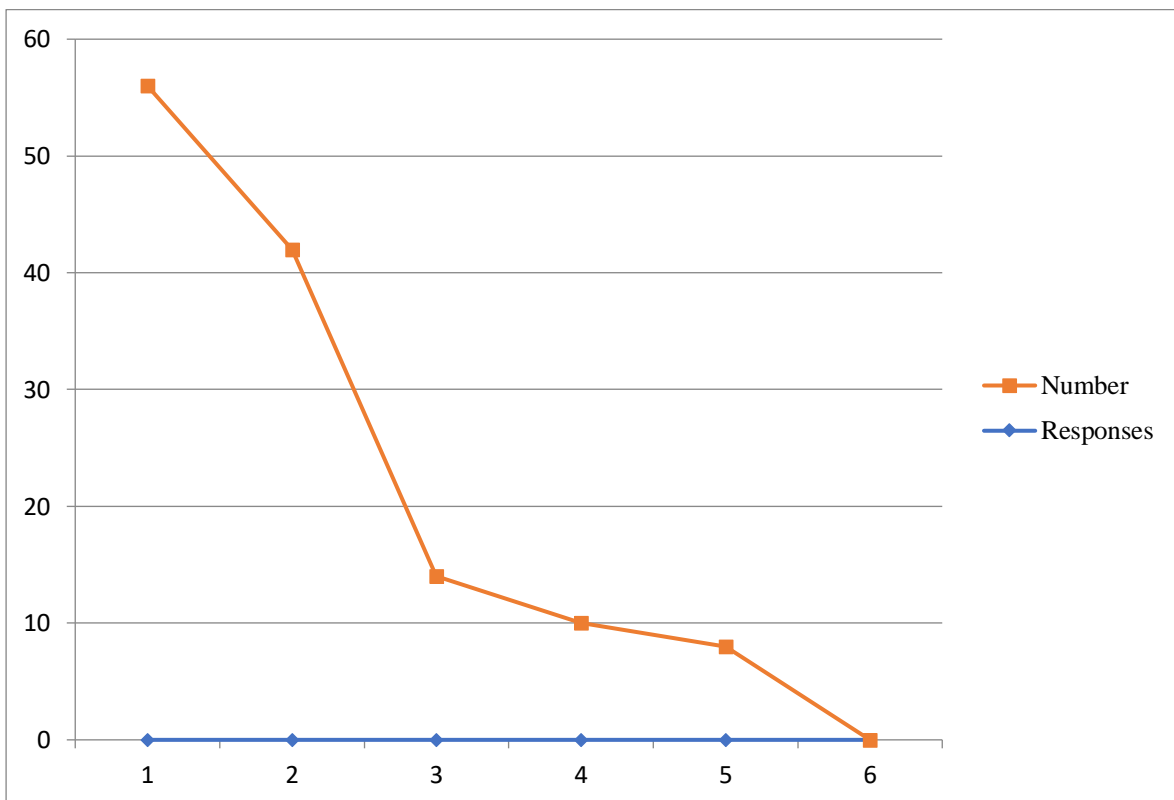


4. Feedback on Curriculum transaction

- Total respondents -130
- Outstanding- 56
- Very Good-42
- Good- 14
- Average- 10
- Below Average-8

Figure-4

Feedback on Curriculum transaction

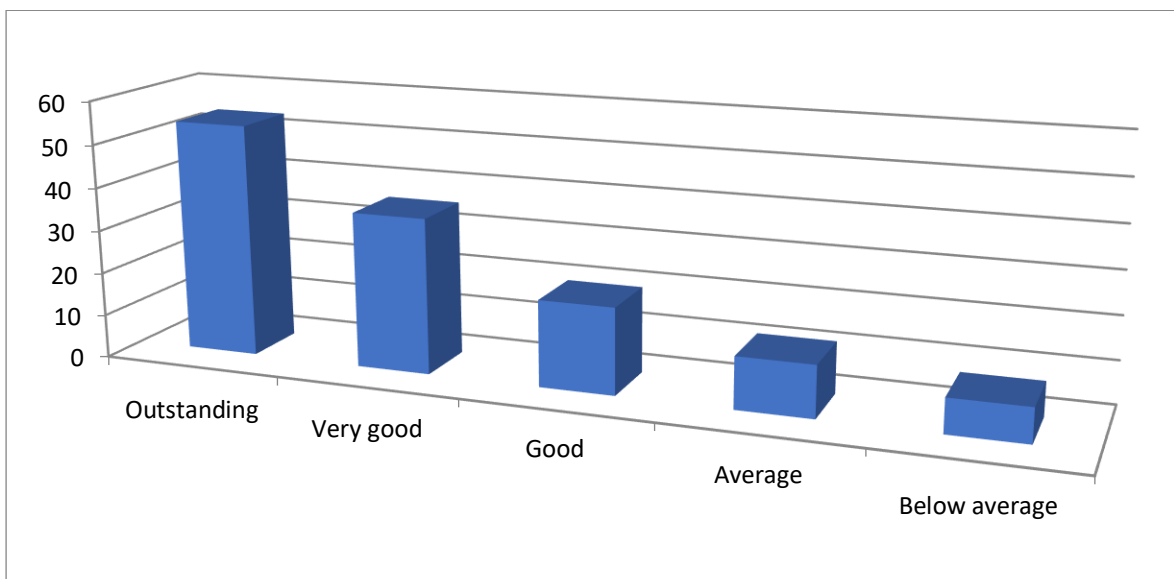


5. Feedback on support and response of teaching staff

- Total respondents- 130
- Outstanding- 54
- Very Good-36
- Good- 20
- Average- 12
- Below Average-8

Figure-5

Feedback on support and response of teaching staff

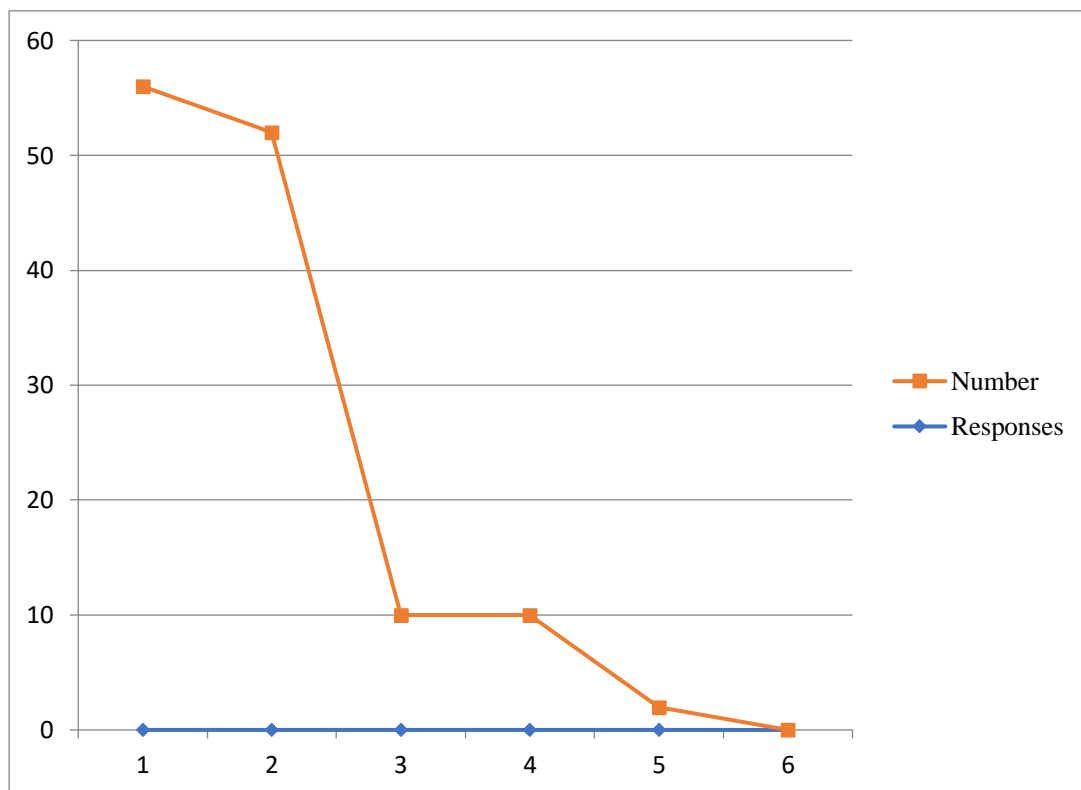


6. Feedback on support and response of non-teaching staff

- Total respondents -130
- Outstanding- 56
- Very Good-52
- Good- 10
- Average- 10
- Below Average-2

Figure-6

Feedback on support and response of non-teaching staff

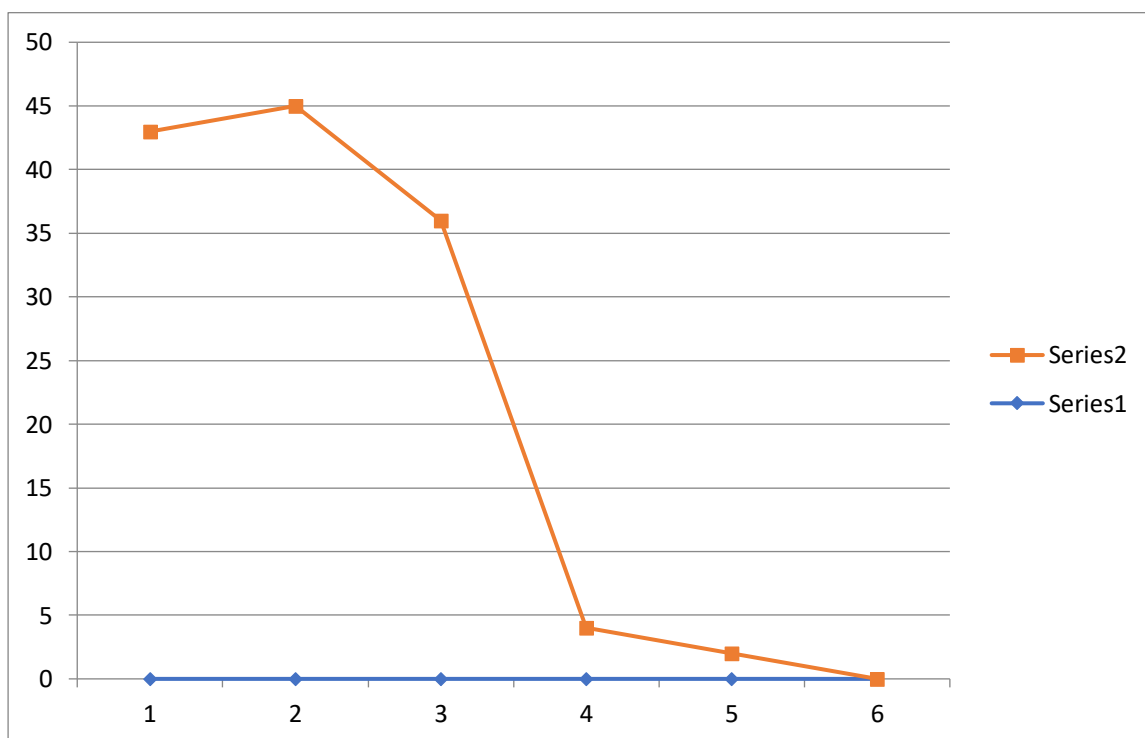


7. Feedback on management of the College

- Total respondents- 130
- Outstanding- 43
- Very Good-45
- Good-36
- Average- 4
- Below Average-2

Figure-7

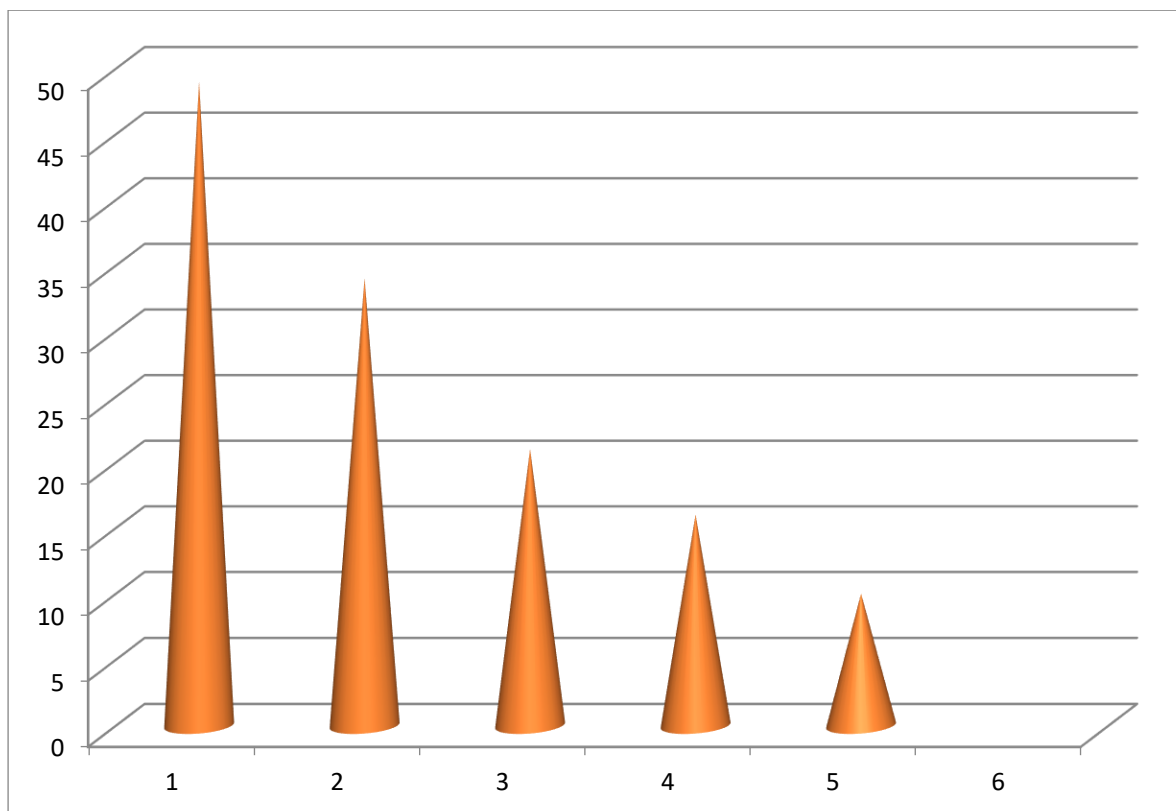
Feedback on management of the College



8. Overall rating of the College

- Total respondents -130
- Outstanding- 49
- Very Good-34
- Good- 21
- Average- 16
- Below Average-10

Figure-8
Overall rating of the College




Action taken Report
on
Parents' Feedback (2021-22)



1. Skill based courses like Cutting and Tailoring and Beauty and Wellness were introduced to equip the students to become *atmanirvar* as they pass out. Add on Courses were introduced by some of the departments to give students knowledge beyond syllabus.
2. To introduce participatory learning to those students who do not have project in their syllabus, departments conducted class seminars among students of Honours programme.
3. The no of classrooms with ICT facilities were increased.


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