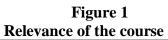
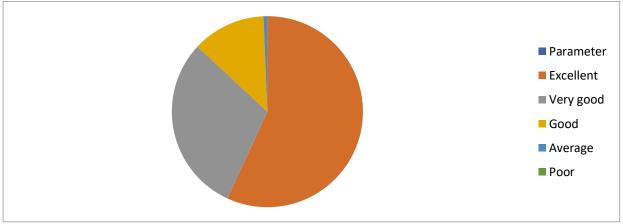
RAHA COLLEGE, RAHA, NAGAON-782103 FEEDBACK REPORT 2020-21

A. FEEDBACK ON COURSE

Table 1								
Relevance of the course								
Parameter	Excellent	Very good	Good	Average	Poor			
Relevance of	57%	30%	12%	1%	0			
the course								





	Developing analytical skills							
Parameter	Excellent	Very good	Good	Average	Poor			
Developing	24%	37%	37.%	2%	0			
analytical								
skills								

Table 2

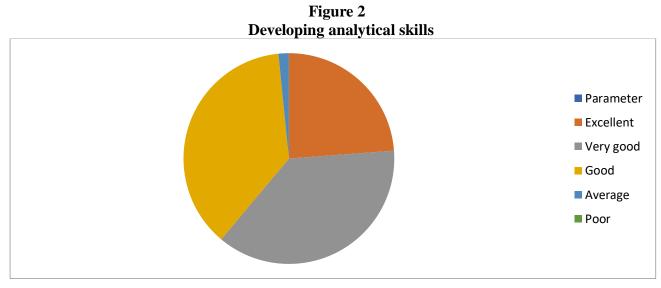
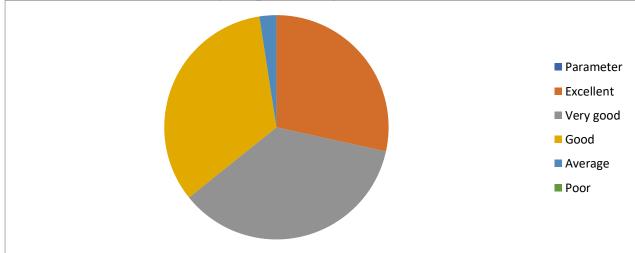


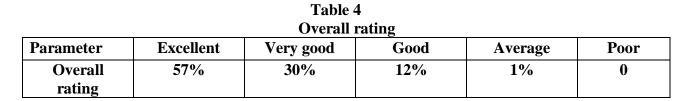
Table 3

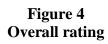
Availability of optional subjects within the course

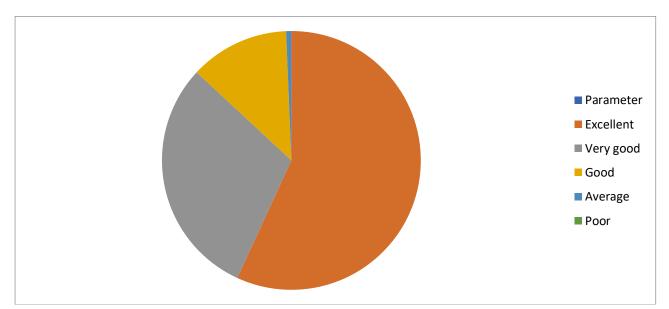
Parameter	Excellent	Very good	Good	Average	Poor
Availability of optional subjects within the course	28%	36%	33%	2%	0

Figure 3 Availability of optional subjects within the course



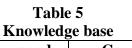


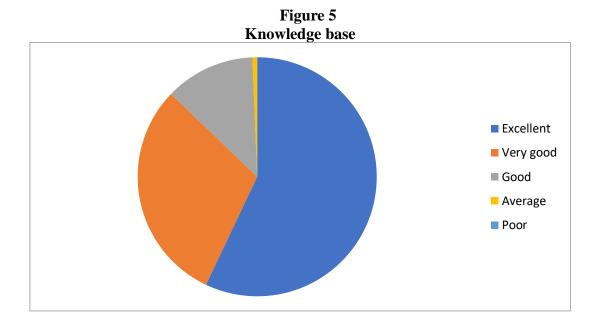




B. FEEDBACK ON TECAHERS

Knowledge base							
Parameter	Excellent	Very good	Good	Average	Poor		
Knowledge	57%	30%	12%	1%	0		
base							





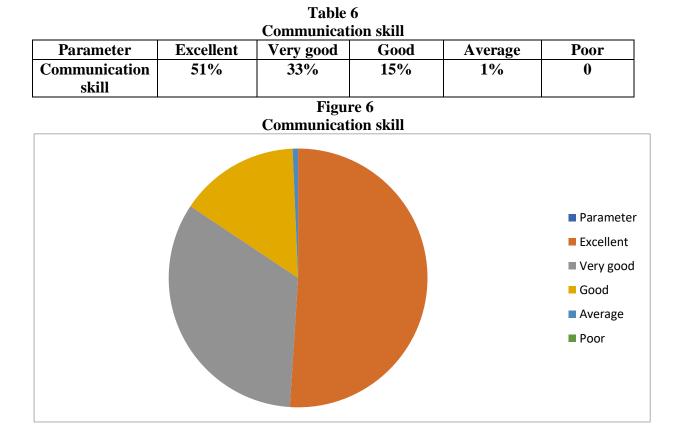


Table 7 Accessibility of teachers							
Parameter	Excellent	Very good	Good	Average	Poor		
Accessibility of teachers	53%	34%	13%	1%	0		

Figure 7 Accessibility of teachers

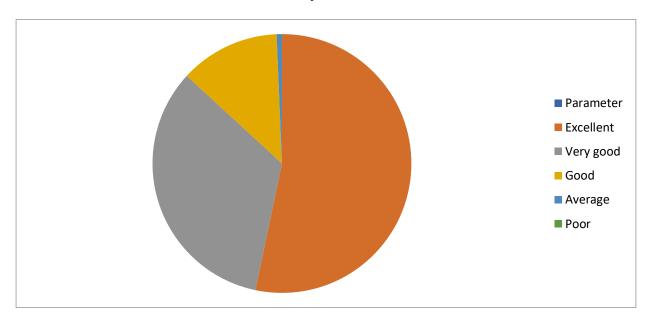


Table 8 Ability to design and evaluate assignment

Parameter	Excellent	Very good	Good	Average	Poor			
Ability to	36%	40%	23%	1%	0			
design and								
evaluate								
assignment								

Excellent Very good ■ Good Average Poor

Figure 8 Ability to design and evaluate assignment

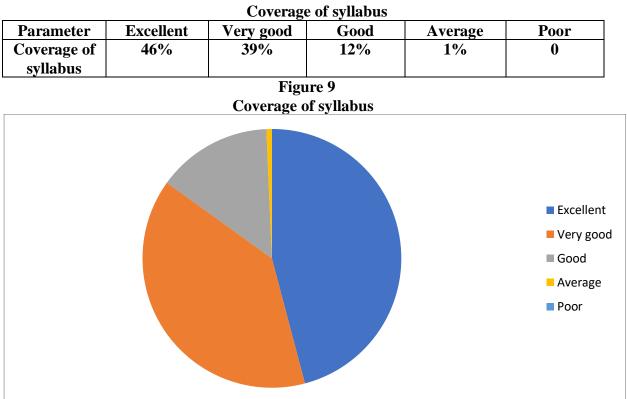


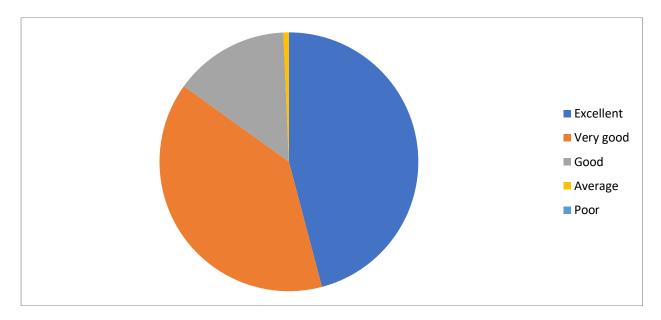
Table 9 Coverage of syllabu

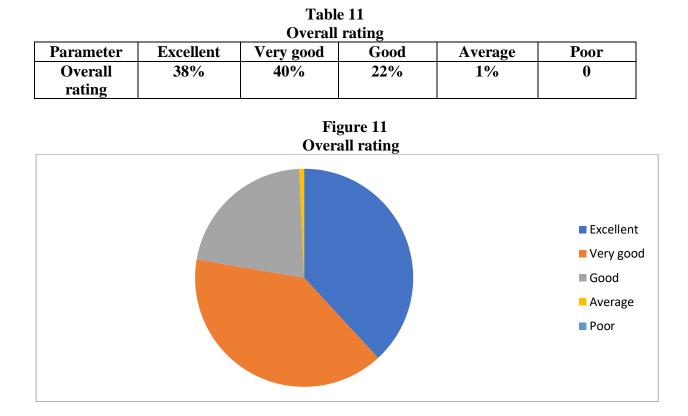
 Table 10

 Encouragement by the teacher for student participation

Parameter	Excellent	Very good	Good	Average	Poor
Encouragement by the teacher for student participation	46%	39%	21%	1%	0

Figure 10 Encouragement by the teacher for student participation

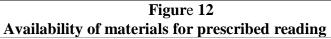


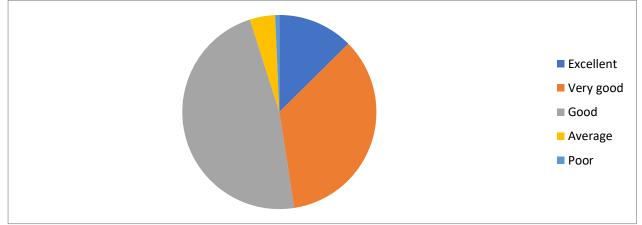


C. LIBRARY

ParameterExcellentVery goAvailability of13%35%	Availability of materials for prescribed reading								
Availability of 13% 35%	ood Good	Average	Poor						
materials for prescribed reading	o 48%	4%	1%						

Table 12 erials for 1 ilability ~f **.**...





Α	Availability of reference books								
Parameter	Excellent	Very good	Good	Average	Poor				
Availability of reference books	15%	34%	31%	14%	6%				

Table 13

Figure 13 Availability of reference books

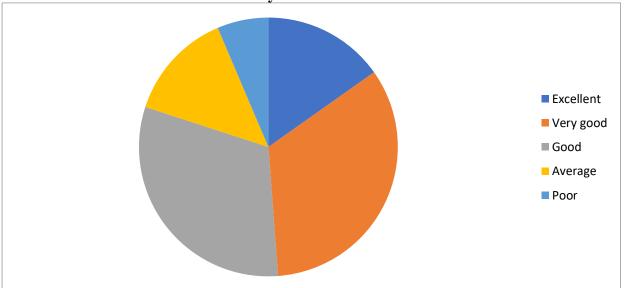
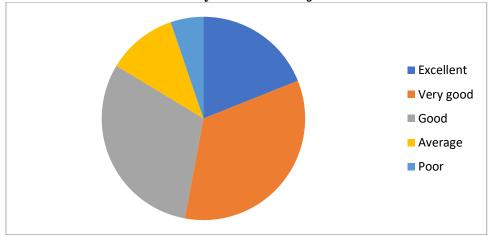


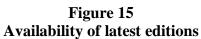
Table 14Accessibility of books and journals							
Parameter	Excellent	Very good	Good	Average	Poor		
Accessibility of books and journals	19%	34%	31%	11%	5%		

Figure 14 Accessibility of books and journals



Availability of latest editions								
Parameter	Excellent	Very good	Good	Average	Poor			
Availability	9%	24%	46%	16%	6%			
of latest								
editions								

Table 15 Availability of latest editions



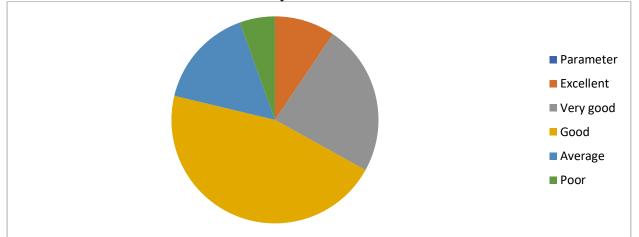


Table 16 **Overall rating**

overan rating							
Parameter	Excellent	Very good	Good	Average	Poor		
Overall	15%	23%	43%	19%	1%		
rating							

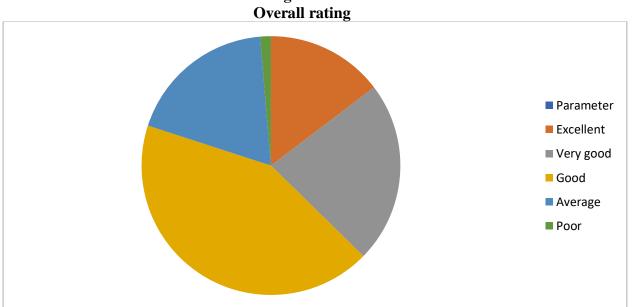
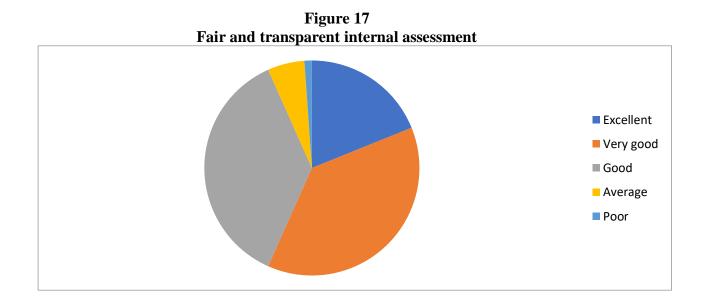


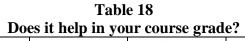
Figure 16

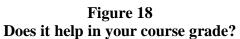
D. INTERNAL ASSESSMENT

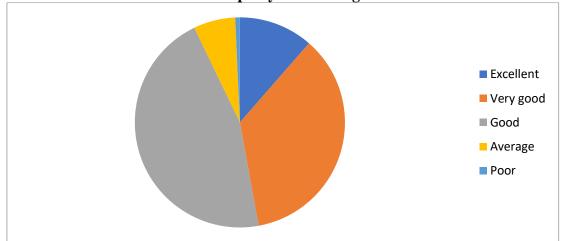
	Fair and transparent internal assessment						
Parameter	Excellent	Very good	Good	Average	Poor		
Fair and	19%	38%	37%	6%	1%		
transparent							
internal							
assessment							

Table 17Fair and transparent internal assessment









E. INFRUSTRUCTURAL FACILITIES

	Girls' common room						
	Excellent Very good Good Average Poor						
Parameter							
Girls	1%	5%	15%	30%	49%		
common							
room							

Table 19



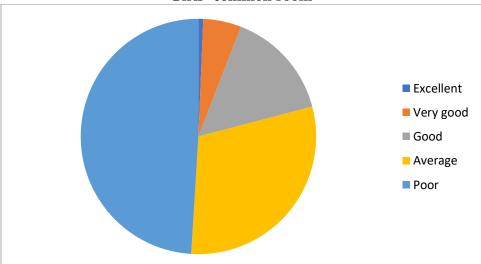
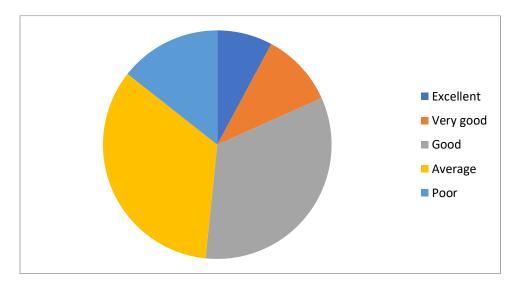
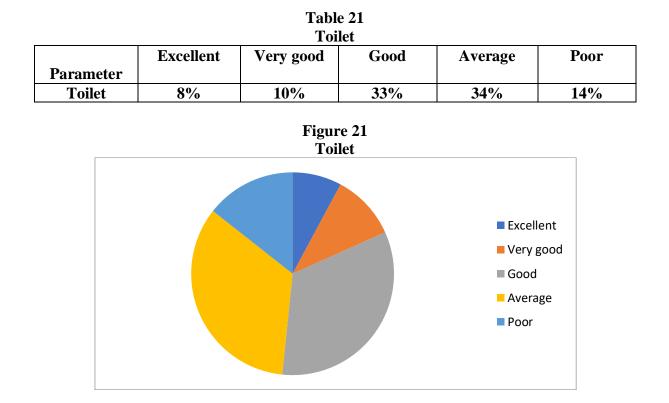


Table 20 Drinking water

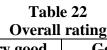
	Excellent	Very good	Good	Average	Poor
Parameter					
Drinking	8%	10%	33%	34%	14%
water					

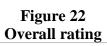
Figure 20 Drinking water

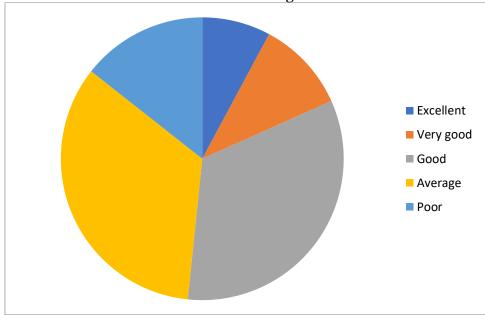




	Overall rating						
	Excellent	Very good	Good	Average	Poor		
Parameter							
Overall	8%	10%	33%	34%	14%		
rating							







F. INSTITUIONAL ENVIRONMENT

		Table Career G	-		
Parameter	Excellent	Very good	Good	Average	Poor
Career Guidance	12%	22%	39%	24%	4%

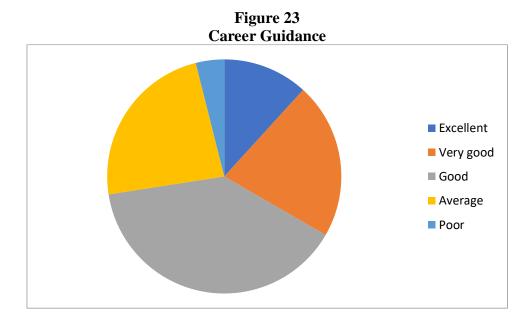
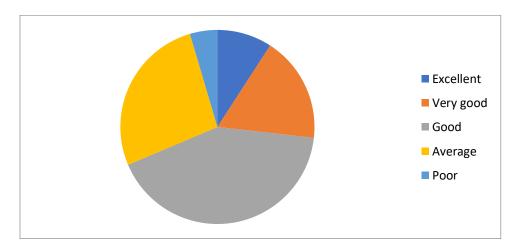


Table 24 Crievance Redressal

Parameter	Excellent	Very good	Good	Average	Poor
Grievance Redressal	9%	18%	42%	27%	5%

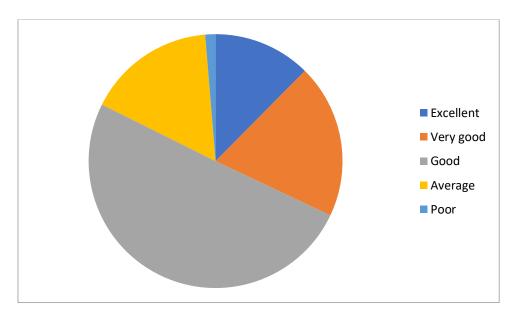
Figure 24 Grievance Redressal



Students Administration						
Parameter	Excellent	Very good	Good	Average	Poor	
Students	12%	20%	50%	16%	1%	
Administration						

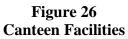
Table 25

Figure 25 Students Administration



Canteen Facilities Parameter Excellent Very good Good Average Poor						
Canteen Facilities	8%	30%	44%	16%	2%	

Table 26



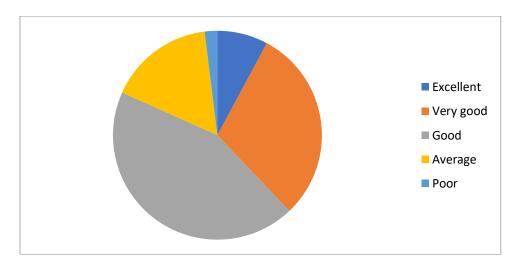


Table 27 **Student-Student Union Relationship**

Parameter	Excellent	Very good	Good	Average	Poor
Student- Student Union	7%	22%	46%	23%	3%
Relationship					

Figure 27 **Student-Student Union Relationship**

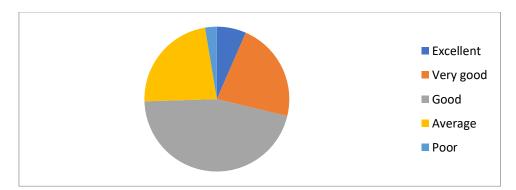


Table 28Availability of Extra-Curricular Activities

invalues integration of the contribution interviews							
Parameter	Excellent	Very good	Good	Average	Poor		
Availability	11%	18%	49%	20%	2%		
of Extra-							
Curricular							
Activities							

Figure 28 Availability of Extra-Curricular Activities

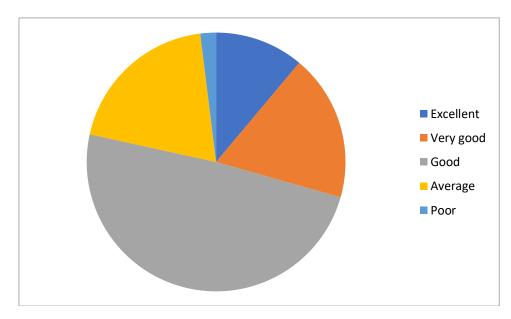
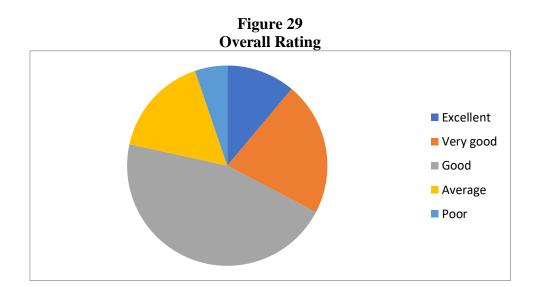


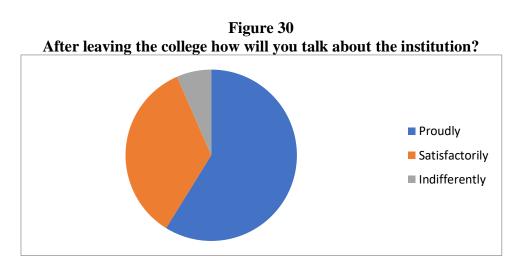
Table 29 Overall Rating

	Overall Rating						
Parameter	Excellent	Very good	Good	Average	Poor		
Overall Rating	11%	22%	46%	16%	5%		



G. After leaving the college how will you talk about the institution?

	Table 30		
Parameter	Proudly	Satisfactorily	Indifferently
After leaving the college how will you talk about the institution?	59%	35%	7%





Action taken Report

Students Feedback (2020-21)

- 1. Add on courses were introduced by some departments post covid to equip students with new learning.
- 2. Online admission process was initiated for the benefit of the students and also to make admission process more transparent
- 3. The need for extension activities was stressed and was decided to involve students in extension activities
- 4. E-resources were made available in the library.

Dr. Karabi Goswami Coordinator IQAC Raha College Coordinator

IOAC Reha College

Dr. Beda Kr. Chaliha

Dr. Beda Kr. Chaliha Principal Raha College Frincipal, Ra Raha Collega, Ra Raha Collega, Ra Raha Collega, Assar