

2.Summary report of Add-on Courses

1. DIPLOMA IN COMOPUTER APPLICATION (DCA)

The computer center of Raha college offers Diploma in computer Application (DCA) programme. The objective of this course is to develop computer skills among learners which help to perform computer typing, excel sheets making, power point presentation. In 2017-2018, 14 number of students enrolled in the course. The pass percentage of this course is 100% with 'A' grade. While in (2018-2019) total number of 21 students, in (2019-2020) 22 students, in (2020-2021) 17 students, (2021-2022) 10 students enrolled in the course. The pass percentage of this year in 100%. The candidates enrolled in the course are mainly from Raha college, Raha secondary School and other fringe institutions.

Course Outcomes

After completing the course students will be able to,

1. Introduce themselves with the basic fundamentals of MS Word and its uses.
2. To get theoretical and practical knowledge about MS Excel and its uses.
3. To enhance skills to present Power Point.

2. POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (PGDCA)

The computer center of Raha college offers Post Graduate Diploma in Computer Application (PGDCA) programme. The objective of this course is to develop advance computer skills among learners which help to perform computer typing, excel sheets making, power point presentation, stock valuation, building websites and apps and other computer-based technologies. In 2017-2018, 35 number of students enrolled in the course. The pass percentage of this course is 100% with 'A' grade. While in (2018-2019) total number of 28 students, in (2019-2020) 31 students, in (2020-2021) 18 students, (2021-2022) 18 students enrolled in the course. The pass percentage of this year in 100%.70% of candidates scores 'A' and 30% of candidates score 'A+' The candidates enrolled in the course are mainly from Raha college, Raha secondary School and other fringe institutions.

Course Outcomes

After completing the course students will be able to,

1. To know the basic fundamentals of computer.
2. To have theoretical and practical knowledge to the learners about MS Office concepts like Word, Excel, Access, and Power Point etc.
3. To enhance skills about DTP in English and Assamese versions.
4. To get knowledge of TALLY to the learners.

3. DESKTOP PUBLISHING (DTP)

The computer center of Raha college offer Desktop Publishing (DTP) programme. The objective of this course is to develop advance computer skills among learners which help to perform fundamentals of page maker, advertising, Graphic Designing, document assembly and management, automated mater types and forms, billing, trust accounts tools etc. In 2017-2018, 5 number of students enrolled in the course. The pass percentage of this course is 100% with 'A' grade. While in (2018-2019) total number of 3 students, in (2020-2021) 2 students, (2021-2022) 1 students enrolled in the course. The pass percentage of this year in 100%.80% of candidates scores 'A' and 20% of candidates score 'A+' The candidates enrolled in the course are mainly from Raha college, Raha secondary School and other fringe institutions.

Learning Outcomes

After completing the course, the learners will be able to know computer applications (theory and practical) like Page Maker, Photoshop, LEAP Office etc.

4. TALLY

The computer center of Raha college offer tally. The objective of this course is to develop advance computer skills among learners which help to company related functions, bank reconciliation, receiving and paying accounts, GST, TDS. In 2017-2018, 1 student enrolled in the course. The pass percentage of this course is 100% with 'A' grade. While in (2018-2019) total number of 1 student, in (2020-2021) 2 students, (2021-2022) 1 students enrolled in the course. The pass percentage of this year in 100%. The candidates enrolled in the course are mainly from Raha college, Raha secondary School and other fringe institutions.

Learning Outcomes

After completing the course, the learners will be able to know accounts activities, taxation etc.

5. Basic Remote Sensing, GIS and GPS using open-source software

The geography department of Raha college took an initiative to have and add on course on 'Basic Remote Sensing, GIS and GPS using open source software (QGIS). The objective of this course is to train the students in Remote Sensing and GIS technology. It seeks to develop new insights among the students within the field of geography. The course was started in the year in 2022 for a duration of 3 months which is totally in offline mode. The target participants for this course is mainly the undergraduate students. Fulfillment of criteria qualifying marks in the exam as well as minimum attendance is mandatory for the award of the course. In the first session a total number of 23 students participate in the course. Out of 23, 13 students score 'A' grade and 10 students score 'B' grade. The second batch of this course have a number of 38 out of which 24 score 'A' grade and rest score 'B'. The whole course was run in the computer cell of Raha college and materials are provided in hard copy and soft copy while practical videos are made by the coordinator.

Course Outcomes

- The use of GIS and RS will remain useful for the students in developing skills in spatial data analysis in their further higher studies.
- The students will helpful in the competitive exams.

6. SPOKEN ENGLISH

Certificate course on Spoken English, conducted by the Department of English, Raha College started on January 18, 2021 and in the first batch there were 50 students. The course was conducted from the month of January to April 2021. Thirty two classes were taken of one hour duration each and all the students successfully completed the course. Eighteen students secured A grade. Thirteen secured B +, while the remaining students secured B grade. This department changed the name of the course to Communication Skill in 2022. The syllabus and curriculum remained the same. In 2022, fourteen students were admitted to the course. The course was conducted from the month of January 2022 to April 2022. All the students successfully completed the course.

Learning Outcome

- To gain the learner to communicate effectively and appropriately in real life situation.
- To use English effectively for study purpose across the curriculum.
- To develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing.
- To comprehend material other than the prescribed text.

7. RECITATION SKILL

The Course we have added for the session September to December, 2021 is about the ‘‘Recitation skill’’. The purpose of recitation is to help students learn how to apply the information they have learned in lecture. It is important, however, for students to actively involved in the recitation. The main aim of poetry recitation in a classroom is to enjoy and appreciate the poem by reciting it loud. The key step in learning and language is to read, understand and appreciate the beauty of the language through its literary works. The course objectives are to enable the student to recite the poem with proper rhythm and information, to enable the student to enjoy the recitation of the poem, to develop the student’s power of imagination. The course outcome is helpful for students’ language and emotional development. It helps the students to practice, voice inflation and volume. Through recitation, a student can understand words with different meanings but similar sounds. We have enrolled our major students to this add on course and the duration of total course hours was 30 for 6 units. All together 28 students participated in the course . 17 students successfully passed in the test and of which 3 students secured A + grade. We are thankful to all of them for their co-operation. We convey our gratefulness towards the respected principal sir Dr. Beda Kumar Chaliha for his all round co-operation in holding the course.

8. BEAUTY AND WELLNESS

The course we have added for the session 22 Oct, 2021 to 28 Feb,2022 is about the “Beauty and wellness”. This course is designed for the students to learn about and perform the basics of beauty therapy and maintain hygiene and safety at workplace. The students would gain knowledge about various beauty products and will be able to perform basic depilation, manicure, pedicure and basic face care services. This program allows students to become spa or salon owners, or work in a spa or salon. In addition to working in salons, students can also choose to work as barbers, hair color specialists, and skin care consultants. The aim is to make the students enable to use beauty therapy practically. Also, students will develop confidence about starting a business. With the help of the course we want to enable the women to gain potential to be self-independent. The objective of this is designed for the students to learn about and perform the basics of beauty therapy and maintain hygiene and safety in the workplace, to improve their self-confidence to start a business, to encourage women to develop entrepreneurial skills which in turn would make them self-dependent. We have enrolled all our students to this add on course and all of them have performed well in their test. The duration of total course hours was 30 for 4 units. Overall, we had 20 Students out of which 11 are from 1st Semester and 9 from 3rd Semester. All of them successfully passed on their test. We are thankful to all of them for their co-operation.

Course outcome

- Students will be able to use beauty therapy practically.
- Students will develop confidence about starting a business.
- Women will gain the potential to be self-independent.

9. BERGEET (Classical Music)

The course we have added for the session 20 Nov. 2021 to 13 Feb 2022 is about the "BERGEET". Borgeet are a collection of classical songs that are composed by Srimanta Shankardeva and Madhabdeva in the 15th - 16th centuries. The Borgeet are written in Brajavali language. We want to make the students enable to sing Borgeet of Sankardeva and Madhabdeva. Also, students will gain ability to have an enhanced understanding of style and gayaki in classical music. The course will develop ability to understand systematic improvisation in Borgeet. The course Objectives is to understand a historical perspective of Assamese music in the mediaeval period. To learn the musicological aspects of the prescribed ragas. To study the contributions of Sankardeva and Madhabdeva in the field of classical music. We have enrolled all our students to this add on course and all of them have performed well in their test. The duration of total course hours was 30 for 4 units. Overall, we had 12 Students out of which 8 are from 2nd Semester and 4 from 4th Semester. All of them successfully passed on their test. We are thankful to all of them for their co-operation.

Course outcomes:

- Ability to sing Borgeet by Sankardev and Madhabdev.
- Ability to have an enhanced understanding of style and gayaki in classical music.
- Ability to have an understanding of systematic improvisation in Borgeet.

10. RURAL DEVELOPMENT

The Department of Economics, Raha College has added a certificate course on Rural Development for a duration of three months. It has started from the month of September, 2021 and till now two batches have passed out. This Programme in Rural Development provides a comprehensive knowledge of socio-economic factors affecting the transformation of rural society. The contents are designed to impart the integrated understanding about the crucial dimensions of rural development. The students will be able to understand the concept of Rural Development and understand the nature of Rural Society, Rural Literacy and Rural Demography. Also, will be familiar with the Agricultural System and Rural Poverty. This Certificate course on Rural Development will enrich the students about the ways and programmes of Agricultural finance and components of Agricultural marketing and know about the landholding system in rural areas and land reforms in India. The students will also be familiar with Rural Socio- Political Institutions and Processes. Till date the total number of students enrolled under the add on certificate course on Rural Development were 58 students. During the session 2022 i.e in the first batch there were 27 students out of these 10 students passed out by scoring A grade, 3 students score B+ grade and 14 students scored B grade. In the next session 2022, 24 students had enrolled out of these 19 students had passed out by scoring A grade and 5 students had scored B grade.

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11. ORAL TRADITION AND ORAL HISTORY

The add-on Course on “Oral Tradition and Oral History” was introduced in the Department of History, Raha College, in the academic session 2021-22. 20 (twenty) numbers of students have admitted in the course. Classes were conducted on every week in between the regular classes. Classes started from the month of November 2021. Per session of one hour was allotted. Accordingly, entire course was completed in 30 (thirty) hours which was over in the Month of February 2022. After the completion of the course, final exam of 100 marks (30 marks of project and 70 marks of theory) was conducted. All the enrolled students have appeared in the final examination. After the examination students were awarded grade. There were 14 numbers of students have got **A** grade and 06 numbers were awarded **B+** grade. The overall pass percentage was 100. Each of the students were given certificate of completion after the examination.

Course Outcomes

After this course the students will be able to explain complex interrelationships of structure or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the North-Eastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like Architecture, Communication Studies, Gender Studies, English, History, Philosophy, Political Science, Religion and Sociology.

12. RESEARCH METHODOLOGY

On 1st February 2023, the department of Anthropology started a new coursework on “Research Methodology” for 15 students in the department of Anthropology. The duration for this coursework was of 3 months. The objectives of this coursework programme were to make the students understand what is research, enable the students to learn research design formulation, fieldwork tradition, understand methods and techniques of data collection. The students had the opportunity to acquire knowledge on formulation of research design, application of methods and the techniques of data collection including ethics of research. The course structure was designed in such a way that the learning of “Research Methodology” can move from a teaching process to an experimental process, memorizing to brainstorming, from clearing the examination to feedback learning, from knowledge transfer to knowledge creation and from competitive learning to collaborative learning. The coursework ended on 30th April, 2023. The faculties allotted for this coursework was from the department itself. The medium of instruction for this coursework was English and Assamese.

Course Outcomes

- The knowledge on formulation of research design, application of methods and
- Techniques in data collection will be obtained.
- The ethics of research will be understood for an effective research study

13.GENDER AND SOCIETY

This course aims to provide an understanding of Gender which has to develop the concept to gender in to a perspective. This knowledge of this perspective can be used to explore and understand complex social phenomena in a bold and unique way. Thus, this course will help the student's increasing awareness of social discrimination and uprooting social evils that existing contemporary human society. The course outcome Define and Evaluate gender as a social construe. Demonstrate an understanding of gender as it intersects with sexuality, race, ethnicity, religion, class and other critical variables. This course exposes the "common-sense" world of gender around us; considers how we develop our gender identities. A total of 15 students were enrolled in our certificate course programme in the session 2021-2022 and every student excelled in their fields. A total of 12 students obtained A and A+ in the paper and 3 students obtained B and B+. The session was fruitful and decent feedback was received from the students.

Course outcomes

- Define and Evaluate gender as a social construct.
- Demonstrate an understanding of gender as it intersects with sexuality, race, ethnicity, religion, class and other critical variables.
- This course exposes the "common-sense" world of gender around us; considers how we develop our gendered identities.

14. Panchayat System in Assam

The department of political science has started an Add on course on the paper of practices of Panchayat System in Assam for the session of 2021-2022. The total number of 30 students from 6th and 4th semester have enrolled on the basis of first come first preference (FCFP). The course has designed to spread practical knowledge about the grass-roots power-politics (GRPP) among the students. After completion of the theory classes, each and every students prepare a report on the topic of working of the Panchayats systems on the basis of their practical knowledges. Total 16 students got A grade and 8 students got B grade out 30 students. After completion of the theory and practical examination, a valedictory program me was arranged and distributed their certification.

Course outcomes:

- This course will help students understand the importance of grassroots political institutions in empowering people
- This course will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature
- This course will encourage the students to serve the common people
- This course will be a first training step of the students to take leadership in the society.

15. RETAILING AND OPERATIONS MANAGEMENT

The Course we have added for the session January to June 2023 is about the “Importance of Retail Management and its operation”. There are a lot of people who start a business but are not able to survive in the market for the long term. The reason behind is the lack of knowledge of business operations and their management. So, retail management helps to serve the customers in a proper manner and boost customer satisfaction. Good management helps manage the store in a very effective and efficient manner. Information about the product is displayed, which helps the customer know about the product. Well organized store does not let the product go out of stock. The customer should not be told that the particular product is out of stock at any point in time. Retail management is important in the modern concept as there is stiff competition in the retail sector. Thus, it becomes important for all retailers to hire retail managers so that they can apply their skills and take the business towards success. Multi-channel Retail Management is a type of retail management that involves managing retail operations across multiple channels including physical stores, online stores, and market places. A physical store has to keep its inventory updated at all times. If proper systems are not used, customer experience will suffer. Nowadays, stores have POS (point-of-sale) inventory systems that warn when stock levels go down. Likewise, retail managers need to train new staff to use such systems. Through the adoption of such technologies, the process can save time while keeping both customers and employees happy.

E-commerce Retail Management is a type of retail management that involves overseeing the operations of an online store, including website design, search engine optimization, content management, and digital marketing. Aim: We want to create curiosity among the students to explore more about the importance of retailing and its operation through enhancing their basic knowledge. Developing interest among the students so that they realize the importance of retail management is our main motto. Objectives: (i) A well planned course of 45 days to cover up the most important methods of inventory management. (ii) Conducting a test for evaluation. (iii) Providing them with a course completion certificate. We have enrolled our major students to this add on course and all of them have performed well in their test. Overall, we had 10 from 5th Semester, 9 from 3rd Semester and 8 from 1st Semester. All of them successfully passed on their test.

Course outcomes

- The course is designed to prepare students for position in the retail sector or positions in the retail divisions of consulting companies.
- It helps in saving time and ensures that customers easily locate their desired merchandise and return home satisfied
- Understand various formats of retail in the industry.
- Comprehend the ways retailers use marketing tools and techniques to interact with their customers.
- Recognize and understand the operations-oriented policies, methods, and procedures used by successful retailers in today’s global economy.

16. ECONOMIC ZOOLOGY AND SUSTAINABLE DEVELOPMENT

Sustainable development refers to a holistic approach to societal progress that aims to meet the needs of the present generation without compromising the ability of future generations to meet their own needs. It involves integrating environmental, social, and economic considerations to ensure long-term well-being and a healthy planet. Economic zoology, also known as economic entomology or economic ornithology, refers to the study of the economic aspects of animals, particularly their impact on agriculture, industry, and human well-being. The field focuses on understanding the relationship between animals and sustainable development. Economic zoology contributes to sustainable development by addressing key challenges such as pest management, pollination, wildlife conservation, disease control, ecological balance, and sustainable livestock production. By understanding and managing the economic aspects of animals, we can promote environmentally friendly practices, protect biodiversity, and enhance human well-being. Total 19 student allotted in this course. Out of 19 student 4 student secured A+ , 5 student secured A Grade and 10 student secured B+ Grade. The grades A+, A, and B+ represent different levels of achievement in this course, with A+ being the highest grade, followed by A and then B+.

Course Outcomes

- Outline significance of SDS goals (THE17) and 2020 AGENDA.
- Evaluate concept of various field of economic Zoology.
- Mainly focus on the responsible use of natural resources.
- Impact of economic zoology in the development of rural people.

17.PUBLIC SPEAKING SKILL

The department of Education, Raha College, Raha, Nagaon, Assam, conducted an add on course on “Public Speaking Skill” from 8th September, 2021 to 30th November, 2021 for a period of three months. The course was to develop skills of public speaking and become a good speaker in future. The aim of the course was to help learners how to use voice modulation, gestures, postures, body language etc. properly in public speaking. A total number of 67 students took admission for the course. Starting from 8th September, 2021, there were 21 sessions conducted by faculty members of Education department of Raha College. The sessions were divided into the categories like 1. Concept and objectives of public speaking skill 2.Importance of Public speaking skill 3. Communication skills 4. Style of presentation, voice modulation, body language, eye contact etc. 5. How to become good public speaker, characteristics of good public speaker and 6. Practicising public speaking skills in classroom. After completion of the course students are evaluated on the basis of their demonstration of public speaking in classroom. Grades were given on the basis of student’s performance in public speaking, confidence level of students, voice modulation, gestures and postures and skills of public speaking and certificates were distributed accordingly.

Course Outcomes

- Students will be able to know about features of good public speakers.
- Able to deliver good public speaking.
- Gain confidence while delivering lectures.
- Know proper skills of public speaking.

18. WRITING BIODATA AND FACING AN INTERVIEW

The department of Education, Raha College, Raha, Nagaon, Assam, conducted an add on course on “Writing Bio-data and facing an Interview” from 24th January, 2022 to 30th March, 2022 for a period of three months. The course was to help learners to write Biodata properly, to enhance learner’s confidence to face formal interviews and to help learners to know skills of facing interviews. A total number of 50 students took admission for the course. Starting from 24th January 2022, there were 20 sessions (one and half hour for one session) conducted by faculty members of Education department of Raha College. The sessions were divided into the categories -1. Concept of Biodata, it’s importance 2. Procedures and steps of writing Biodata 3. Concept of resume and curriculum vitae (CV) and difference amongst Biodata, Resume and Curriculum Vitae 4. Styles of appearing formal interviews 5. Skills of appearing formal interviews and 6. Practicing Mock Interviews within classroom. After completion of the course students are evaluated on the basis of interview conducted by the faculties of Education department and Biodata submitted by students. On completion of the course, students were distributed certificates.

Course Outcomes

- Students will be able to know about Biodata.
- Know the proper procedures of Biodata writing.
- Know how to appear formal interviews

19.VALUE EDUCATION

The department of Education, Raha College, Raha, Nagaon, Assam, conducted an add on course on “Value Education” from 3rd Feb, 2021 to 29th June, 2021. The course was to develop different types of moral values among students, help learners to know ways of value development in life and to encourage students to meditate in daily life for peace living. A total number of 20 students took admission for the course. Starting from 3rd Feb, 2021, there were 15 sessions conducted by Brahma Kumari Rinki Behenji from Prajapita Brahma kuramis Ishwariya Visha Vidyalaya, Raha Centre and faculty members of Education department of Raha College. The sessions were divided into the categories like 1. Concept and types of Values 2. Importance of values in human life 3. Value Education: Meaning, objectives and importance 4. Importance of value Education in present society 5. Meditation, its importance and role for physical and mental health and activities of value development. To evaluate the students enrolled in the course, a scale was developed to measure honesty, cooperation, sharing, respect, compassion, kindness, character etc. by faculty members of the department of education. Students were graded on the basis of marks obtained in the self-developed scale.

The department of Education, Raha College, Raha, Nagaon, Assam, conducted an add on course on “Value Education” from 2nd Feb, 2022 to 28th April, 2022. The course was to develop different types of moral values among students, help learners to know ways of value development in life and to encourage students to meditate in daily life for peace living. A total number of 32 students took admission for the course. Starting from 2nd Feb, 2022, there were 15 sessions conducted by Brahma Kumari Rinki Behenji from Prajapita Brahma kuramis Ishwariya Visha Vidyalaya, Raha Centre and faculty members of Education department of Raha College. The sessions were divided into the categories like 1. Concept and types of Values 2. Importance of values in human life 3. Value Education: Meaning, objectives and importance 4. Importance of value Education in present society 5. Meditation, its importance and role for physical and mental health and activities of value development. To evaluate the students enrolled in the course, a scale was developed to measure honesty, cooperation, sharing, respect, compassion, kindness, character etc. by faculty members of the department of education. Students were graded on the basis of marks obtained in the self-developed scale and awarded certificates.

Course Outcomes

- Students will be able to have theoretical and practical knowledge about various aspects of value.
- Practice different kinds of day-to-day activities of value development.
- Enhance skills of meditation in daily life.

20. CUTTING AND TAILORING

Raha College, Raha, Nagaon, Assam, has conducted an add on course on “Cutting and Tailoring” from 3rd Dec, 2021 to 23rd Feb, 2022. The course was coordinated by Mrs. Rita Borah Saikia, Associate Professor, Dept. of Education, Raha College, Raha, Nagaon, Assam. The course was to develop skills of sewing cloths, to help learners to introduce themselves with various parts of sewing machines and their uses and to encourage economic self-dependency among students. A total number of 23 students took admission for the course. There were 13 sessions conducted by Mrs. Sabita Das, Trainer and proprietor, Sabita Industries, Raha, Nagaon, Assam. The course content of the program is categorized as 1. Introduction to cutting and tailoring, its main features, aims and objectives. 2. Introduction to sewing machines, its part, features of each part and functioning. 3. Cutting and stitching of pillow cover. 4. Cutting and stitching of Churidar kamiz, Patiala pant, blouse (plain cut and bra-cut). 5. Cutting and stitching of petticoat, frock, skirt. 6. Cutting and stitching of half pant, long pant for boys. To evaluate the students enrolled in the course, examination on cutting and stitching was conducted to measure the skill acquired by students. They were graded on the basis of the examination conducted and certificates were issued to them.

Raha College, Raha, Nagaon, Assam, has conducted an add on course on “Cutting and Tailoring” from 2nd Sep, 2022 to 26th Nov, 2022. The course was coordinated by Dr. Monjusree Bora, Assistant Professor, Dept. of Education, Raha College, Raha, Nagaon, Assam. The course was to develop skills of sewing cloths, to help learners to introduce themselves with various parts of sewing machines and their uses and to encourage economic self-dependency among students. A total number of 19 students took admission for the course. There were 24 sessions conducted by Mrs. Sabita Das, Trainer and proprietor, Sabita Industries, Raha, Nagaon, Assam. The course content of the program is categorized as 1. Introduction to cutting and tailoring, its main features, aims and objectives. 2. Introduction to sewing machines, its part, features of each part and functioning. 3. Cutting and stitching of pillow cover. 4. Cutting and stitching of Churidar kamiz, Patiala pant, blouse (plain cut and bra-cut). 5. Cutting and stitching of petticoat, frock, skirt. 6. Cutting and stitching of half pant, long pant for boys. To evaluate the students enrolled in the course, examination on cutting and stitching was conducted to measure the skill acquired by students. They were graded on the basis of the examination conducted and certificates were issued to them.

Learning Outcomes

- After completing the course, the learners will be able to have theoretical and practical knowledge about cutting and tailoring of various dress items.
- Along with that they will be able to know the skills of cutting of clothes to make various dress items.
- They will be able to know the skills of cutting of clothes to make various dress items.
- They will be able to know to use sewing machines and know about its various parts.
- They will be able to know to make various items like blouse, salwar-kamiz, pants, frocks, petticoat etc.

21. PERFORMING ART (BASIC OF THEATRE AND ACTING)

Department of Hindi Raha College has organized a certificate course in Performing Art (Basic of Theatre and Acting) during the session 2021-22.

The objective of the course is,

- To acquaint the students with the basic knowledge of Drama, Theatre and Cinema.
- To give students a correct overview of Modern Indian Theatre and Natak Shastra of Bharat Muni
- To give the students the basic knowledge of the Folk and Classical tradition of their own land.

The classes were undertaken mainly by the following faculty members of the college

- Mr. A.K. Singh
- Mrs. U. Bordoloi

A total number of 31 classes were conducted during the session. A total number of 14 students have been benefited from the course, out of which 8 students have secured Grade A and 6 students have secured Grade B

Course Outcomes

The program was mainly intended to improve the understanding of social, cultural and historical context including the theatrical conventions as well as to improve the theatrical skills and basic acting principles.

- Identify some basic acting principles and concepts
- Contribute as an individual to an acting performance.

22. TRANSLATION (ANUVAD SIDHANTA EVAM PRAVIDI)

Department of Hindi Raha College has organized a Certificate Course in Translation (Anuvad Sidhanta Evam Pravidhi) during the session 2021-22.

Objective of the course

- To acquaint the students with the required competence in minimum two languages one of which has to be Hindi, to become a translator
- To sharpen and cultivate the interest and ability in the learners to attempt translation in the literary as well as social media and gain success in their efforts.
- The classes were undertaken mainly by the following faculty members of the college

A total no of 33 classes were conducted during the session 12 students have been benefited from the course out of which 8 students have secured Grade A and 4 students have secured Grade B.

The classes were undertaken mainly by the following faculty members of the college

- Mr. A.K. Singh
- Mrs. Upasana Bordoloi

Course Outcomes

The program was mainly intended to improve the norms and measures of a good and eligible or communicative translation.

The program was successful in achieving following outcomes: -

- Creatively and critically attempt to translate various forms of writing in literature
- Make inventive use of their competence in language they have known.