

TEACHING PLAN(2021-2022)January to June(Even Semester)

Name of the faculty: Dr.Jyotismita Sharma

Class	Paper code	Topic	Credit point	No. of teaching days	Remarks
2 <sup>nd</sup> Semester	ANT-HC-2016	<p>Introduction</p> <p>Definition and scope of archaeological anthropology, Relation with other Disciplines. Division of Prehistoric period: Stone age and metal age; Lower Paleolithic, Middle Middle Paleolithic and Upper Paleolithic, Mesolithic, Neolithic (Characteristic features of the period in general).</p>	6	14	
		<p>Methods of studying archaeological anthropology: Archaeological, Paleontological and Geological Methods of classifications, Methods of Field Archaeology: Concept of site, artifact, culture and industry, Site survey and Aerial photography, Excavation: Concepts, tools and test pits. Concept of Ethno archaeology and new archaeology</p>		10	
		<p>III: Methods of Estimation of Time and Reconstruction of the Past Absolute dating methods ( Radio-Carbon,Potassium Argon, Thermoluminiscence,</p>		7	

		<p>Dendrochronology), Relative dating methods ( Stratigraphy, Typology, Patination,</p> <p>Seriation, Palynology, Palaeontology, Flurin Analysis, Varve-Clay analysis).</p> <p>Methods of climatic reconstruction: palynology, paleontology, soil pH estimation.</p>			
		<p>Geochronology of Pleistocene Epoch Plio-Pleistocene Boundary</p> <p>Glacial and Interglacial</p> <p>Pluviation and Inter Pluviation</p> <p>Different types of geo-climatic events</p>		10	
		<p>Typo-Technological study of the prehistoric tools</p>		10	
		<p>Earliest Evidence of Culture in the World</p> <p>Konso, Olorgesailie, Olduvai Gorge</p> <p>Pirro Nord, Dmanisi</p> <p>Attirampakkam, Isampur</p> <p>Soanian and Madrasian Culture</p>		7	
		<p>Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and</p> <p>Drawings of the tool Types</p> <p>a. Core Tool Types</p> <p>b. Flake Tool Types</p> <p>c. Blade Tool Types</p>		3	

		d. Microlithic Tool Type e. Neolithic Tool Type			
		Ceramic Technology: Basic concept (Students have to draw one wheel made, one hand made and one partly wheel made and partly hand made pottery.)		2	
2 <sup>nd</sup> Semester	Paper-ANT-HC-2026	Primate origins and evolution with special reference to Paleocene, Eocene, Oligocene and Miocene: Plesiadiformes, Adapoidea, Omo myoidea, Anaptomorphidae, Parapithecus, Propliopithecus, Limnopithecus, Proconsul, Dryopithecus, Sivapithecus, Ramapithecus and Gigantopithecus	6	14	
2 <sup>nd</sup> semester		Human Origin on the basis of interpretation of fossil evidences: 1. Ardipithecus: Sahelanthropus tchadensis, Orrorin tugenensis, Ardipithecus ramidus  2. Australopithecines: distribution, features and their phylogenetic relationships.  3. The emergence of genus Homo: Homo habilis and Homo erectus, Narmada Man  4. The emergence of Archaic Homo sapiens: Neanderthals		15	
2 <sup>nd</sup> Semester		Hominisation Process		10	

2 <sup>nd</sup> Semester		Origin of modern humans (Homo sapiens sapiens) and their distribution and features: Cro Magnon, Grimaldi, Chancelade		8
2 <sup>nd</sup> Semester		Evolutionary Change in Human Skeleton with special reference to Skull, dentition, Vertebral Column, Pelvis, Femur and Foot  Human Skeletal morphology: cranial osteology, post-cranial osteology and dentition.		7
2 <sup>nd</sup> Semester		1: Drawing, description and identification of skulls of any two from each:  a) Living Anthropoid Skull: Gorilla, Chimpanzee, Orangutan and Gibbon.  b) Fossil Anthropoid Skull: Parapithecus and Dryopithecus  c) Fossil Hominid Skull: Pithecanthropus, Heidelberg jaw, Neandarthal and Cromagnon  man		2

2 <sup>nd</sup> Semester		<p>Osteology</p> <p>Drawing, Description and Identification of the following Bones: Frontal bone, Parietal, Occipital, Maxilla, Zygomatic, Mandible, Sphenoid, Humerus, Radius, Ulna, Femur, Tibia, Fibula, Scapula, Clavicle Pelvis, Sternum, Vertebral Column. Sides to be identified for paired bones.</p>		2	
2 <sup>nd</sup> Semester		<p>Osteometry: Measurement of long bones: lengths, minimum/least Circumference, Caliber index of Humerus, Radius, Ulna, Femur, Tibia, Fibula</p>		2	
4 <sup>th</sup> semester	ANT-HC-4026	<p>Concept of human growth, development, differentiation and maturation</p>	6	14	
		<p>Prenatal (conception till birth) and postnatal (birth till senescence) period of growth, Pattern of normal growth curves, ethnic and gender differences in growth curves, secular trend.</p>		15	
		<p>Bio-cultural factors (genetic, social, and ecological factors) influencing patterns of growth</p> <p>and variation, methods and techniques to study growth, significance/ applicability of growth studies.</p>		7	

		Concept of Ageing, Senescence and Population Ageing. Primary, secondary and tertiary ageing. Methods and techniques of studying age changes.		10	
		Nutritional epidemiology-concept of balanced diet, impact of malnutrition (over and under)with special reference to obesity, Kwashiorkor and Marasmus. Assessment of nutritional status.		14	
		Human physique and body composition: models and techniques; gender and ethnic differences.		10	
		1. Growth status: Somatometry (stature, body weight, mid upper arm circumference,chest girth, abdominal girth, hip circumference, calf circumference), assessment of chronological age.		2	
		2- Obesity assessment: General (BMI, body fat %, Conicity index, body adiposity indices) and regional adiposity indices (WC, WHR, WHtR).		2	
		3.Nutritional assessment through dietary pattern and anthropometric indices.		2	
4 <sup>th</sup> semester	ANT-SE-4014	I: Principles of Epidemiology in Public Health:Overview of epidemiology methods used in research studies to address disease patterns in community and clinic-based populations, distribution and determinants of health-related states or events in specific populations, and strategies to control health problems		7	

		<p>II: Statistical Methods for Health Science</p> <p>Analysis and interpretation of data including data cleaning, data file construction and</p> <p>management; implementation of analytic strategies appropriate for the type of data,</p> <p>study design and research hypothesis; parametric and nonparametric methods, measures of association, Linear and Logistic regression, Generalized Linear Modeling, and Survival analysis</p>		8	
		<p>Environmental Health:Effects of biological, chemical, and physical agents in environment on health (water, air, food and land resources); ecological model of population health; current legal framework, policies, and practices associated with environmental health and intended to improve public health</p>		7	
		<p>Psychological, Behavioural, and Social Issues in Public HealthCultural, social, behavioural, psychological and economic factors that influence health and illness; behavioural science theory and methods to understanding and resolvingpublic health problems; assess knowledge, attitudes, behaviours towards disease and patient compliance to treatment.</p>		7	

		<p>Management of Health Care Program and Service Organizations Techniques and procedures for monitoring achievement of a program's objectives, generating evidence of program effectiveness, assessing impacts in public health settings; evaluate framework that leads to evidence-based decision-making in public health. Organizational principles and practices including organizational theory, managerial role, managing groups, work design, and organization design at primary, secondary, and tertiary levels of care</p>		6	
		<p>Epidemiology of disease1</p> <p>Contemporary methods for surveillance, assessment, prevention, and control of infectious and chronic diseases, disabilities, HIV/AIDS; understanding etiology; determining change in trend over time; implementation of control measures</p>		5	
6 <sup>th</sup> Semester	ANT-HC-6016	<p>Introduction to Forensic Anthropology: Definition, Brief History, Scope, Applications and Integration of Forensic Anthropology.</p>		10	
		<p>Basic Human Skeletal Biology, Identification of Human and Non-Human Skeletal remains, Ancestry, age, sex and stature estimation from bones, Discovery</p>		6	



		and techniques for recovering skeletonized Human Remains.			
		Personal Identification, Complete and Partial Identification, Methods of Identification in Living Persons: Somatometry, Somatoscopy, Tattoo Marks, Fingerprints, Footprints, Handwriting, Deformities and Others.		10	
		Serology: Identification and Individualization of bloodstain, Patterns of Bloodstains.		12	
		Individualization: Forensic Odontology-Tooth Structure and Growth, Bite Marks, Facial Reconstruction, DNA profiling		10	
		1. Study of Human Long Bones. Estimation of age, sex and stature from bones.		2	
		2. Somatometric and somatoscopic observation for identifying individuals.		2	
		3. Examination of finger prints and hand writing  Analysis and interpretation of finger ball pattern types, palmar main lines and pattern index;  Finger print classification and development of chance prints and statistical  treatment of the data collected (Ten Subjects).		2	

ANT-HE-6036		<p>Demographic Anthropology</p> <ol style="list-style-type: none"> <li>1. Introduction, definition and basic concepts</li> <li>2. Relationship between demography, population studies and anthropology</li> <li>3. Importance of population studies in Anthropology</li> </ol>	6	5	
		<p>Population Theories</p> <ol style="list-style-type: none"> <li>1. John Graunt</li> <li>2. Thomas R. Malthus</li> <li>3. Biological theory of population</li> <li>4. Theory of demographic transition</li> </ol>		6	
		<p>Tools of Demographic Data</p> <ol style="list-style-type: none"> <li>1. Measures of population composition, distribution and growth</li> <li>2. Measures of fertility</li> <li>3. Measures of mortality</li> <li>4. Measures of migration</li> </ol>		7	
		<p>Population of India</p> <ol style="list-style-type: none"> <li>1. Sources of demographic data in India</li> <li>2. Growth of Indian population</li> <li>3. Demography of Indian tribal and non-tribal groups</li> <li>4. Anthropological determinants of population growth</li> </ol>		7	

		5. Impact of urbanization on the migration of tribal groups			
		National policies 1. National Population Policy 2. National Health Policy 3. National Policy on Reproductive Health Care		7	
		A student will collect and compile demographic data either from primary data or from different secondary sources on any given topic by the concerned teacher and a project report will be submitted for its evaluation.		10	
	ANT-HE-6016	Dessertation		12	