

TEACHING PLAN

Department of Education

Raha College, Nagaon

Session-2021-2022(august to December)

Name of the faculty: Dr. Monjusree Bora

| Semester                                       | Paper code    | Paper Title   | Credit | Unit | Topic to be Taught  | No. of the classes to be required | Remarks                      |
|--|---------------|---|--------|------|---|-----------------------------------|------------------------------|
| B.A 1 <sup>st</sup> semester (Honours)         | EDU-HC-1016   | Principles of Education                                       | 06     | 4    | Discipline and Freedom                                      | 7                                 |                              |
|  | EDU-HC-1026   | Psychological foundations of Education & laboratory practical | 4+2    | 1    | Psychology and education                                    | 7                                 |                              |
| B.A 1 <sup>st</sup> semester (General Regular) | EDU-RC-1-1016 | Foundations of Education                                      | 6      | 4    | Education for national integration                          | 6                                 |                              |
| B.A 3 <sup>rd</sup> semester (Honours)         | EDU-HC-3016   | Development of Education in India-II                          | 6      | 5    | Recent development and programmes in Indian Education       | 8                                 |                              |
|  | EDU-HC-3026   | Educational Technology and teaching Models                    | 6      | 5    | Lesson planning and micro teaching                          | 7                                 | A lesson plan to be designed |
|  | EDU-HC-3036   | Value and Peace education                                     | 6      | 3,4  | 1.Value education<br>2.Peace education                      | 14                                |                              |
| B.A 3 <sup>rd</sup> semester (General Regular) | EDU-RC-3016   | Guidance and counselling                                      | 6      | 4,5  | 1.Guidance needs of students<br>2.School guidance programme | 14                                |                              |
| B.A 3 <sup>rd</sup> semester (SEC)             | EDU-SE-3014   | Public Speaking Skill   | 4      |      | way of effective communication                              | 7                                 |                              |

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|--|--------------|----------------------------|---|-----|---|----|-------------------------|
| B.A 5 <sup>th</sup> semester (Honours) | EDU-HC-5026  | Guidance and counselling   | 6 | 4,5 | 1.Guidance needs of students<br>2.School guidance programme   | 14 |                         |
|  | EDU-DSE-5026 | Developmental psychology   | 6 | 1,2 | 1.Introduction to developmental psychology<br>2.Infancy   | 13 |                         |
|  | EDU-DSE-5046 | Teacher Education in India | 6 | 4   | Status of teacher education   | 6  |                         |
| B.A 5 <sup>th</sup> semester(General)  | EDU-RE-5026  | Developmental Psychology   | 6 | 4,5 | 1.Adolescence<br>2.Social,Emotional and personality development of Adolescence  | 14 |                         |
|  | EDU-RE-5046  | Teacher Education in India | 6 | 4,5 | 1.Status of teacher educated in India: trends, Issues and challenges<br>2.Quality, Responsibility and professional ethics of teachers | 16 |                         |
| B.A 5 <sup>th</sup> semester(SEC)      | EDU-SE-5014  | Extension Activities       | 4 |     | A field study will be conducted on status of health and hygiene of villagers at nearby village  |    | Activity at nearby area |